

CHAPTER V

CONCLUSION AND SUGGESTION

In this part, the researcher discusses the final part of this study consisting the researcher's decision and advices. This part contains 2 sub titles called the conclusion and suggestion.

5.1 Conclusion

Considering all information described in the previous parts, the researcher draws the conclusion of this study relating to the answer of the research question of this study.

In conclusion, the researcher found out three functions of gerund. Those functions were (1) gerund as subject consisting of 1 datum, (2) gerund as direct object consisting 11 data, and (3) gerund as subjective complement containing 23 data. A gerund was classified as 'the gerund as the subject' because it had a function to perform actions or activities. Some gerunds were classified as the 'gerund as the direct object' because they come after the transitive verbs. Some gerunds were identified as 'gerund as subjective complement' because they have a function to describe the noun.

5.2 Suggestion

The researcher suggests the English teacher to teach their students about the functions of gerund that has various classifications. The English teachers have to use an interesting method in teaching gerund to motivate their students.

The students have to learn gerunds specifically in order to understand well the gerunds because gerunds can cause misunderstanding when existing in the sentences.

For the further researchers, the researcher suggests them to develop the study relating to the gerunds because this topic is rarely conducted previously. The further researchers can also conducting the analysis of gerund used in the speeches.



