

CHAPTER IV

FINDING AND DISCUSSION

In this chapter, the researcher would like to explain the findings of the observation to answer the research problem. In findings there are the results of the observation, namely observation checklist and observation field notes. In the discussion, the process is explained in more detail in the observation checklist and observation field note.

A. Findings

The findings in this research were found through the observation. The observation was done by the researcher in one meeting. The research observed the use of comic strips in teaching writing narrative text in smart english course. In this reseach, the researcher used two ways to collected data namely by observation checklist and observation field note.

The research discusses the use of comic strips in teaching writing narrative text to the eight grade student based on observation that have been made in one meetings using observation checklist and field notes for teachers as instrumens in collecting data.

In this problem stated in Chapter 1 how is the use of comic strips in teaching writing narrative text to the eight grade students at Smart English Course, this research observed the process of how is the use of comic strips in teaching writing narrative text to the eight grade students at Smart English Course. In this case, this research did not get involved in the teaching-learning process. This research just observed the teacher and the student's activity during the teaching-learning process. As there were one meetings in conducting this study, there was material in teaching writing narrative text namely comic strips.

The teachers's activity is the first prepared the material before. The second, the teacher introduces topic to the students. The third teacher stimulates the students about the related material before starting lesson. And then, the teacher explain narrative text, generic structure of

narrative text,comic strips. Next, the teacher divide the students to make a group. After that, the teacher give chances to the students in asking some question related the topic. And the last, the teacher close lesson today and praying together.

The students activity is the first students are in natural condition. The second, the students give responses to the teacher explanation. The third, the students creative follow the lesson. And then, the students understand the narrative text,comic strips. Next, the students understand the teacher instruction about make a group and discussion with the group.

B. Discussion

The meeting was conducted on 3 July 2020. The time was 3 x 45 minutes. It began at 06.30 P.M and finished at 08.45 P.M. the teacher was ready to explain narrative text and comic strips it was consisted 6 students, 3 students are females and 3 students are male and eight grade only. Based on the use of comic strips in teaching writing narrative text. The teacher explains to students in delivering material easily and the teacher is very inspired by learning to write narrative text using comic strips to motivate students more creative and motivate students to learn so that students do not get bored easily. There are three stages of teaching writing namely pre-activities, whilst activities, and post activities.

In pre-activities, the first, the teacher and the researcher walked to the class. The students were still playing around when the teacher and the researcher came to the class. The teacher asked the students to enter the class and sat down on their chairs. Arriving at the class, the teacher put her book on the table's chair and the researcher sat at the seat back. The teacher greeted the students and asked about their condition such as: *Assalamu'alaikum, good afternoon students, how are you today?* Some students smiled and looked at her enthusiastically. They gave respond to her greeting loudly and they said “ *Wa'alaikumsalam, Good afternoon. I am fine, and you?*”. The teacher instructs the prayer before starting the lesson. And then before starting the lesson the teacher prepared the material then the students

are natural condition in class. The teacher introduces topic the students then the students give responses to the teacher explanation. After that the students are listen to the teacher explain seriously. The teacher stimulates the students about the related material before starting lesson by giving gifts to the group with the best presentation. This is rmakes students more creative in follow the lesson End than the teacher introduces the researcher then student asks the the researcher's name,age and so on. The teacher explain about narrative text so that the students can understand the narrative text.

In the whilst activities, the teacher begin the lesson by explain about narrative text and comic strips that student have known then the student can understand narrative text and comic strips. The teacher also explain about generic structure about narrative text. According to Anderson and Anderson (1997:8) the generic structures of narrative text are as follows orientation, complication, resolution. After that, the teacher and the student discuss about the concept of comic strips to get idea in writing narrative text. According to Munadi (2008:255), to select the appropriate media, the teacher must consider the characteristics of the students, which directly related to the learning process. Teacher divide the students to make a group and students make groups according to teacher instruction. The teacher shared the examples of comic strips that she just showed, on each bench.End than, the teacher give an article to the each of the grups then the students accept that articles. After that, the teacher asking the students to discuss with their group to turn the comic strip in the article into a narrative text. The teacher said that the comic strips tells a story. The students are asked to analyze the generic structure of the comic strips and explained it in detail about what is contained in the generic structure.And then,the teacher asking the 1 presenter from each group to present the results of the discussion. The teacher announce the winner and give reward to the win group.

In post activities, the teacher Teacher asks the students difficulty that happened during the use of comic strips in teaching writing narrative text. The students understand learning

comic strips with narrative text. According to Jun Liu (as cited in Arroyani, 2010), comic strips are good materials because comic strips can motivate students interest. Then, the teacher closed the lesson by leading prayer and saying goodbye. She also reminded the students to study well. In this meeting, the researcher found that the students gave positive responses in teaching learning process using comic strips. The students were interested in learning English using the comic strips. After learning is finished, the researcher interviews the teacher about the use of comic strips in teaching writing narrative text.

