#### **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

#### A. Conclusion

After finishing research, the researcher, will drawn some conclusions as the result of the study at the eight grade students of smart english course on the use of comic strips in teaching writing narrative text.

Based on this research, the researcher conclude that using comic strips as teaching media in teaching narrative text can improve the students writing skill and also motivate the students in learning english, espesially narrative text. Besause it can create fun, competitive, and consequently memorable learning in english subject.

The conclusion is Comic strips was good media which can be used by the teacher to help the students more understand about narrative text. By using comic strips, students can learn how to write narrative text easily. Teaching narrative text by using comic strips made the students interested in learning writing. The relation between the pictures and caption in the comic helped the students to understand the meaning of the new words. The comic strips also help them, in understanding the text.

## **B.** Suggestion

Based on the result of clasroom observation research, the researcher gives some suggestions as follows:

# 1. To the english teacher

English teacher should stimulate the students to improve their writing ability, espesially writing narrative text. So that they can attain better writing ability. The teacher can used comic strips tas alternative media to teach writing narrative.

#### 2. To the students

The students must be creative and more fun in the teaching writing narrative text by using comic strips as media. Comic strips thal will have the students to enjoy the study writing and they can play with their imagination. The sudents must be active to asks the teacher about what the comic strips and what the writing narrative text.

## 3. To the other researcher

The result of this research can be used by the other researchers in doing further study about the implementation of comic strips in improving students' ability in writing narrative text. Hopefully, the finding of this research can be used as references for other researchers.