

ABSTRAK

Sendiana, Novi. 2020. *Hubungan Media Pembelajaran Mibundo dengan Pemahaman Materi dan Pendidikan Karakter Anak Kelas IV Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar STKIP PGRI Sidoarjo. Dosen Pembimbing: 1) Budhi Rahayu Sri Wulan, M.Pd. 2) Titik Rohmatin, M.Pd

Kata kunci: *Media, Mibundo, Materi, Karakter.*

Media pembelajaran dibutuhkan sebagai alat bantu untuk menunjang kegiatan belajar mengajar agar tujuan pembelajaran tercapai. Media pembelajaran mibundo merupakan media yang dapat digunakan guru untuk membantu siswa lebih paham dengan materi yang disampaikan dan menjadi alat bantu guru untuk membentuk karakter siswa . Metode yang digunakan penulis dalam penelitian adalah metode kuantitatif dengan jenis penelitian Korelasi *Product Moment*, yaitu mencari seberapa kuat hubungan dari dua variabel atau lebih. Penelitian ini dilaksanakan pada tahun ajaran 2019/2020 di SDN Bluru Kidul Sidoarjo. Pengumpulan data penelitian menggunakan observasi, angket, dan soal tes. Dari analisis data penulis didapat (1)Nilai korelasi r_{hitung} dari media pembelajaran mibundo dengan pemahaman materi siswa diperoleh $r_{hitung} > r_{tabel} = 0,897 > 0,8114$ sehingga ada hubungan sangat kuat antara penggunaan media pembelajaran mibundo dengan pemahaman materi. (2)Nilai korelasi r_{hitung} dari media pembelajaran mibundo dengan pendidikan karakter diperoleh $r_{hitung} > r_{tabel} = 0,907 > 0,8114$. Sehingga ada hubungan sangat kuat antara penggunaan media pembelajaran mibundo dengan pendidikan karakter. (3)Nilai $t_{hitung} = 9,2 >= 2,776 = t_{tabel}$, maka H_0 ditolak dan H_a diterima, sehingga ada hubungan media pembelajaran mibundo dengan pemahaman materi. (4)Nilai $t_{hitung} = 10,2 >= 2,776 = t_{tabel}$, maka H_0 ditolak dan H_a diterima, sehingga ada hubungan media pembelajaran mibundo dengan pendidikan karakter anak. Artinya hipotesis H_a : Ada hubungan antara antara penggunaan media pembelajaran miniatur budaya Indonesia dengan pemahaman materi dan pendidikan karakter anak diterima.

ABSTRACT

Sendiana, Novi. 2020. The Relationship of Mibundo Learning Media with Material Understanding and Character *Education* for Class IV Elementary School Children. Essay. Primary School Teacher Education Study Program STKIP PGRI Sidoarjo. Supervisor: 1) Budhi Rahayu Sri Wulan, M.Pd. 2) Titik Rohmatin, M.Pd

Keywords: Media, Mibundo, Material, Character.

Learning media is needed as a tool to support teaching and learning activities so that learning objectives are achieved. Mibundo learning media is a medium that teachers can use to help students better understand the material presented and become a teacher's aid to shape student character. The method used by the writer in this research is quantitative method with Product Moment Correlation research type, which is looking for how strong the relationship between two or more variables. This research was conducted in the 2019/2020 school year at SDN Bluru Kidul Sidoarjo. Collecting research data using observations, questionnaires, and test questions. From the data analysis, the authors obtained (1) The correlation value r_{count} of the mibundo learning media with students' understanding of the material obtained $r_{count} > r_{table} = 0.897 > 0.8114$ so that there is a very strong relationship between the use of mibundo learning media and material understanding. (2) The correlation value r_{count} of the mibundo learning media with character education is obtained $r_{count} > r_{table} = 0.907 > 0.8114$. So that there is a very strong relationship between the use of Mibundo learning media with character education. (3) The value of $t_{count} = 9.2 >= 2.776 = t_{table}$, then H_0 is rejected and H_a is accepted, so that there is a relationship between mibundo learning media and material understanding. (4) The value of $t_{count} = 10.2 >= 2.776 = t_{table}$, then H_0 is rejected and H_a is accepted, so that there is a relationship between Mibundo learning media and children's character education. This means that the hypothesis H_a : There is a relationship between the use of miniature Indonesian cultural learning media with material understanding and character education for children is accepted.