

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presented the conclusions of the research based on the findings and discussion presented in previous. The researcher also presents suggestions as a contribution for the English teacher and the further researcher.

#### 5.1 Conclusion

Based on the findings and discussion, it can be concluded that the implementation of stay and stray technique in teaching hortatory exposition text. The technique could help the students in teaching writing hortatory exposition text easier, as follows :

5.1.1 The Implementation of Stay and Stray Technique to teach Writing Hortatory Exposition. Based on the analysis of findings and discussion, the researcher concluded that the research of teaching writing hortatory exposition by using stay and stray technique was effective to teach them. In this observation the researcher did two meetings of the research. The researcher presented the conclusion based on the observation and students' responses on questionnaires. From the result of observation, the researcher concluded that in teaching writing by stay and stray technique the students could be active among other students, confidence, and they could be develop their ideas with easier. Moreover, the classroom situation was enjoy. It means that this technique can applied although the most of students were difficult in the process first meeting.

## 5.2.2 The students Response toward Stay and Stray Technique in Writing Hortatory Exposition.

Based on the result of the questionnaire, the result showed 78%. It meant that most of the students were interested and fun. They excited when learning in writing hortatory exposition used stay and stray technique in the learning process. It could be concluded that stay and stray technique could help the students to write hortatory exposition. Then, the students could be critical thinking and active in solve problems, mainly in hortatory exposition text. But, there was 22% of students did not like this technique. Because they were felt hard to share their ideas. Nevertheless, the students who like this technique more than the students who did not like it.

## 5.2 Suggestion

Based on the result of the data analysis and conclusion, the researcher has some suggestions which might be can used as consideration. Several suggestions are for the teacher, students, and further researcher as follows:

### 5.2.1 The teacher

For the teacher, it suggests that the teacher should use stay and stray technique in teaching writing hortatory exposition text to get the students excited and fun. Hopefully, this research can be used as references and consideration for teaching writing.

### 5.2.2 The students

For the students, hopefully they could implement stay and stray technique in hortatory exposition text. it could help increase their critical thinking, active, and reduce boredom them in writing.

### 5.2.3 The Further Researcher

For the researcher, the further researcher could conduct another research by stay and stray in teaching writing hortatory exposition text within other kind texts. this is expected to know whether stay and stray technique in teaching writing hortatory exposition can be implemented in analytical exposition text, Narrative text, procedure text, etc. The researcher also hopes that this thesis will be useful and able to contribute to some valuable things to all the further researchers in general later.

