

CHAPTER I

INTRODUCTION

In this chapter the researcher discusses background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation, assumptions, and operational definition.

1.1 Background of The Study

Teaching is an activities where the teacher explain about knowledge to the students. Teaching is creating something or experiences in a new environment taught by the teacher. Based on Joyce, Weil, & Calhoun (2009), students learn by interacting with those environment and the students study how to learn. Teaching is a big responsibility for the teacher, because as a teacher not only teaches some knowledges but also has a good attitude. Additionally, teaching English is one of hardest teaching materials for a teacher. Thus, the teacher must control some skills in teaching English.

Writing is one of four skills of English that used in teaching. Writing is most important skill to create the students' idea by writing. Writing is also used to expand the language skill by teaching writing. However, writing is one of the most difficult for students. The stduents often difficulty in writing. Writing is quite difficult skill in Indonesia because the biggest challenge is derived from the difference in cultural backgrounds between the students' mother tongue and English (Ariyanti, 2016, pp. 263-277). Additionally, the students difficulty in creating some ideas and explain something happen in writing text.

Furthermore, there are some kinds of text in teaching writing. One of kind the text is explanation text. The students write the ideas from the students' experiences or something happen. Explanation text is a text that explains the process of the occurrence or formation of natural or social phenomena (Saragi, Adisaputra, & Saragi, 2019, pp. 78-87). Thus, when the students tell to the other friends about processes of natural phenomena, that is called explanation text. Explanation text relate to form of natural, social, scientific and cultural phenomena. In writing explanation text signed with "why" and "how" question to know about phenomena or something happen. Meanwhile, writing explanation text requires a strategy to get better writing by the students in teaching writing.

PORPE strategy is one of strategy that can used in teaching writing by the teacher. This strategy can help the students proficient in writing and get better writing. PORPE strategy is included by predict, organize, rehearse, practice and evaluate. PORPE strategy is one of strategy of learning that can direct the student ability (Wiryani & Firawati, 2017, pp. 133-139). Furthermore, the strategy will help the students to prepare an essay exam that use in writing process to fill and learn about the context. PORPE strategy become an objectively in students' writing of explanation text.

Thus, according to the current context teaching writing is an activities to teach the students in writing skill. The students practice the accurancy of writing ideas in teaching writing. When the students explain something through an article in text form, students must pay attention to the rules writing in explanation text. The students often have difficulties in writing skill especially in writing explanation

text. Therefore, the teacher uses PORPE strategy to teach writing explanation text. The students will be objective to write explanation text by using PORPE strategy.

1.2 Statement of The Problem

Reffering to the background of the study, the researcher formulates the statement of the problem to focus on finding out the result of following research question:

- 1.2.1 How is the implementation of teaching writing explanation text by PORPE strategy to Students' of The Course?
- 1.2.2 How is the students' achievement in writing explanation text by PORPE strategy to Students' of The Course?

1.3 Objective of The Study

Based on statement of the problem above, the aims of this research can be formulated to :

- 1.3.1 To describe the implementation of teaching writing explanation text by PORPE strategy to Students' of The Course
- 1.3.2 To describe the students' achievement in writing explanation text by PORPE strategy tapi Students' of The Course

1.4 Significance of The Study

The researcher expects that this research will be useful for the teachers, students, researcher and further researchers.

1.4.1 To the teacher

The result of this study is provided teachers to add knowledge about PORPE strategy in teaching writing explanation text

1.4.2 To the students

The researcher hopes this study can help the students to make writing explanation text

1.4.3 To the researcher

The researcher can find the result of teaching writing explanation text by using PORPE strategy

1.4.4 To the further researchers

The result will give information of knowledge in teaching writing explanation text by using PORPE strategy

1.5 Scope and Limitation

Based on the problem, the researcher focuses on students' writing at English Course. The students in eleventh grade that the researcher wants to study. The limitation of this study is teaching writing skill in explanation text. The researcher using PORPE strategy in teaching writing explanation text. The researcher also using media on instagram to apply the students' writing explanation text.

1.6 Assumptions

The assumption of the study is the researcher can help the students to write explanation text by using PORPE strategy. The students can understand to write the explanation text in teaching writing by using PORPE students. The researcher also make students interest in writing by making explanation text through instagram.

1.7 Operational Definition

The researcher formulates the operational definition of the terms that are related to the variable of the research. The terms that are necessary to be difined operationally are teaching, writing, explanation text and PORPE strategy.

1.6.1 Teaching

Teaching is the way of the teachers teach students how to know something with knowledge.

1.6.2 Writing

Writing is English skill in a way to produce the text.

1.6.3 Explanation text

Explanation text is text using “why” and “how” of the forming the phenomena.

1.6.4 PORPE strategy

PORPE strategy is strategy that include Predict, Organize, Rehearse, Practice and Evaluate.

