

## ABSTRACT

Abidin, Selamat. (2020). The Implementation of Problem Based Learning in Teaching writing report text trough online to 9th student at SMP HANG TUAH 1 Surabaya.

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*Keywords: Problem Based Learning, Teaching writing, Report Text, Online learning*

This research is focused on the Implementation of Problem Based Learning in teaching writing report text trough online. This research was conducted using qualitative descriptive methods. Ninth grade student at SMP Hang Tuah 1 Surabaya is the subject of this study. The data in this study were interview, checklist data, student questionnaires, and recording videos of the PBL learning process through online. All Online activities during teaching writing using the PBL method are the source of data in this study. The results showed that learning to write report texts using the Problem Based Learning (PBL) method through online cannot be done in ninth grade students. In addition, student responses in implemented of the PBL method through online in learning writing report text have many negative impacts for students, reinforced by the results of the questionnaire which showed 32.5% of students gave positive responses and 67.5% of students gave negative responses. The researcher gave some suggestions to 1) the English teacher to follow all of the steps of the Problem-Based Learning model, 2) To the student can active in teaching-learning activities in online class or offline class.

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*Keywords: Problem Based Learning, Pembelajaran Menulis, Report Text, model Daring*

Penelitian ini difokuskan pada penerapan metode Problem Based Learning dalam pengajaran menulis Report text melalui online. Penelitian ini dilakukan dengan menggunakan metode deskriptif kualitatif. Siswa kelas sembilan di SMP Hang Tuah 1 Surabaya adalah subjek penelitian ini. Data dalam penelitian ini adalah wawancara, daftar ceklist, kuesioner siswa, dan rekaman video dari proses pembelajaran PBL melalui online. Semua aktivitas online selama mengajar menulis report text menggunakan metode PBL adalah sumber data dalam penelitian ini. Hasil penelitian menunjukkan bahwa pembelajaran menulis report text menggunakan metode Problem Based Learning (PBL) melalui online tidak dapat dilakukan pada siswa kelas sembilan. Selain itu, tanggapan siswa dalam menerapkan metode PBL melalui online dalam pembelajaran menulis teks laporan memiliki banyak kesulitan yang dihadapi siswa, diperkuat oleh hasil kuesioner yang menunjukkan 32,5% siswa memberikan tanggapan positif dan 67,5% siswa memberikan tanggapan negatif. Peneliti memberikan beberapa saran kepada 1) guru bahasa Inggris untuk memungkinkan semua langkah dari Problem-Based Learning, 2) Agar siswa dapat aktif dalam kegiatan belajar di kelas online atau kelas offline.