

**TEACHING SPEAKING USING CONTEXTUAL PICTURES TO THE  
FIRST MILITARY EDUCATION OF SECOND SEAMAN OF  
HOSPITALITY CORPS STUDENTS AT KODIKLATAL  
LANGUAGE SCHOOL**

**THESIS**



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## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion and suggestion based on the result of the previous chapter. The conclusion is taken from the data analysis, finding and some suggestions are given to The First Military Education of Second Seaman of Hospitality Corps Students, the English teacher, and the further researcher who were conducted the research.

#### **Conclusion**

5.1. Based on the analysis of findings and discussion, the researcher concludes that:  
The implementation of teaching speaking using Contextual pictures, at the first time,

1. The teacher gives some pictures of Navy and the following guidance of speaking.
2. The teacher explains the learning objectives to be achieved.
3. The teacher shows the picture of Indonesian Navy Military Celebrates 73nd Anniversary
4. The teacher explains the way to describe picture using guidance steps.
5. The students practice dialogue in pair work using the guidance steps.
6. The teacher took the student's score of their speaking ability.
7. The teacher gave feedback to the students.

## **5.2. The students' responses of Teaching Speaking Using Contextual Pictures to the First Military Education of Second Seaman of Hospitality Corps Students at Kodiklatal Language School.**

Based on the questionnaire there are 74% of the students who answer "YES". It means the teacher can make the students enthusiastic and enjoy to learn English, especially in speaking. The students have been motivated to speak English by their own words. They can decrease their fearful feeling to speak in front of the class.

It can be concluded that the research of Teaching Speaking Using Contextual Pictures to the first Military Education of Second Seaman of Hospitality Corps Students at Kodiklatal Language School was affective. From the result observation, the researcher can say that teaching speaking using contextual pictures could make them confident to speak without being worried about the vocabulary's and structures' mistakes.

Based on the student's performance on speaking, the researcher can say that the students enjoy their speaking for describing a picture. Teaching speaking using contextual pictures also make the students feel confident and brave to speak English. Based on the students' responses, it can be said that the teaching speaking using contextual pictures in the class is enthusiastic and fun.

### **Suggestion**

Based on the result of the study, the researcher gives some suggestions for the students, the English teacher and the further researcher.

### The Students

The students should practice their English with their friend continuously. Even though just a little conversation with simple sentence like greetings, about daily live in Navy. In the class, the students should pay more attention to the teacher and focus on the teaching learning process. So, they can increase their knowledge about English and they can practice their speaking in speaking activities.

### The English Teacher

The English teacher should make good atmosphere in the class in order to avoid boredom in the classroom. The teacher can give an ice breaking in the middle of teaching learning process of English learning. It makes the students speak English enthusiastically.

The English teacher should use new teaching technique in preparing the lesson. The topic should be interesting for the students, so they can follow the English lesson. It makes the students enjoy the teaching learning process.

### The Researcher

The researcher should find the other difficulties that faced by students. The researcher should also make another technique of research to improve the students' ability. It means that the researcher studies not only in speaking skill but also in other skills, like writing, reading, and listening.

### The Further Researcher

The researcher hopes this study can be used for the additional references in other research that will conduct the similar research.