

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this last chapter, the researcher gives some conclusions toward the result of the research and suggestions for the teachers, learners, lecturer, reader and Future researcher

#### **5.1 Conclusion**

As the researchers' statement of the problem " How is the implementation of flipped classroom on compound and complex sentence for English education program batch 2019 of STKIP PGRI Sidoarjo?". Flipped classroom is good method to help students obtain their knowledge toward the material, based on three meetings class observation. The result of this study indicated strong support for the use of flipped classroom as teaching and learning method. The teacher can convey the material to the students easily. More than that, teacher can make more communication and more interaction between teacher and students. Not only teacher and students, but also students can make more interaction.

The second statement of the problem is "How do the students' perception towards flipped classroom on compound and complex sentence?". The students were interested in flipped classroom method which was implemented in their class. The result of questionnaire also indicated that students really enjoyed teaching learning process with flipped classroom. It was proved by 95% students really enjoyed learning using flipped classroom. The lecturer made interesting practice with flipped classroom. They were more active in their class when using flip

classroom. Not only between teacher and students, but also student to another student.

The third statement of the problem is “What are the advantages and disadvantages of flipped classroom method?”. Flipped classroom is one method of E-Learning. Thus, flipped classroom has some advantages and disadvantages. The most advantage when using flipped classroom is time management. The student can take more time to understanding the material because student can repeat the material more than one. Thus, student has more understanding when learning using flipped classroom method. The most obstacle when using flipped classroom is internet connection. Some students where live at village have problem with internet connection. Thus, they are not focus to learn the material because of poor connectivity.

In term of the learners’ opinion flipped classroom as learning process method, the result revealed positive experience with this method. The method could be used as attempts to help students to enrich their knowledge toward their material easier using flipped classroom method.

## **5.2 Suggestions**

In this subheading, the researcher like to give some suggestions of both students and teacher, reader, also future researcher. Hopefully it will give advantages in the next time as qualified input teaching – learning process.

### **5.2.1 For the Teacher**

- a. Teacher should facilitate his/her students in the way of developing students’ knowledge with some interesting method such as flipped

classroom or another method that students could learn easier the material or lesson.

- b. Teacher should be able to enhance student's motivation in learning English by being good moderator in the classroom. In the form of support, the students to learn the material easily.
- c. Teacher should be a communicative person in the class, because flipped classroom method build the class more interactive between teacher and students.

### **5.2.2 For the Students**

- a. To be success in understanding the material, students should have accustomed to practice regularly.
- b. As the first learner, students should not afraid to make mistake in learning process, in contrary they make themselves to be more courage in expressing their mind.
- c. As a learner, do not be ashamed to enrich the knowledge.

### **5.2.3 For the Next Researcher**

- a. This study uses qualitative research method. The next researchers are suggested to use quantitative research method to find out whether flipped classroom is effective.
- b. This study took university level as setting of the study, the next researchers are suggested to take high school to figure out whether flipped classroom can be applied in secondary level classes.