

ABSTRACT

Fabillah, Fika. 2021. Teaching writing descriptive text by using brain storming at SMP N 2 Wonoayu to seventh grade students. Advisor: 1) Dr. Sulistya ningsih, S. Pd., M.Pd. 2) Esther hesturini, M. Pd.

Keyword: *Teaching writing; Decriptive text; Brainstorming technique*

This research was intended to improve the ability in writing descriptive texts through brainstorming technique for grade VII students at SMP N 2 Wonoayu in the academic year of 2020/2021. This study was qualitative in nature. The researcher worked collaboratively with the English teacher in implementing the actions. The data of this research were mostly qualitative. The qualitative data were obtained by observing the teaching and learning process, and gave the questionnaire to the students of class VII-i at SMP N 2 Wonoayu. The data were in the form of field notes and questionnaire. The results of this study showed that the implementation of brainstorming technique in the writing classes was believed to be effective to improve students' ability in writing descriptive texts. Brainstorming technique helped the students to generate ideas and organize them into paragraphs. The students also perceived that brainstorming technique helps them to improve their writing ability. the implementation of brainstorming technique in the writing instructions gives positive effects on improving students' performance and achievement in writing descriptive text. In reference to the result of the study, brainstorming could improve the students' ability in writing descriptive texts in terms of encouraging the students to start with writing. Brainstorming facilitates the students to activate their prior knowledge before they practice their writings.



Abstrak

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Kata kunci: Mengajar menulis; Teks deskriptif; Teknik brainstorming

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis teks deskriptif melalui teknik brainstorming siswa kelas VII SMP N 2 Wonoayu tahun ajaran 2020/2021. Penelitian ini bersifat kualitatif. Peneliti bekerja sama dengan guru bahasa Inggris dalam melaksanakan tindakan. Data penelitian ini sebagian besar bersifat kualitatif. Data kualitatif diperoleh dengan mengamati proses belajar mengajar, dan memberikan angket kepada siswa kelas VII-i di SMP N 2 Wonoayu. Data berupa catatan lapangan dan angket. Hasil penelitian ini menunjukkan bahwa penerapan teknik brainstorming di kelas menulis diyakini efektif untuk meningkatkan kemampuan siswa dalam menulis teks deskriptif. Teknik brainstorming membantu siswa untuk menghasilkan ide-ide dan mengaturnya ke dalam paragraf. Siswa juga merasa bahwa teknik brainstorming membantu mereka untuk meningkatkan kemampuan menulis mereka. Penerapan teknik brainstorming dalam instruksi menulis memberikan efek positif pada peningkatan kinerja dan prestasi siswa dalam menulis teks deskriptif. Mengacu pada hasil penelitian, brainstorming dapat meningkatkan kemampuan siswa dalam menulis teks deskriptif dalam hal mendorong siswa untuk memulai dengan menulis. Brainstorming memfasilitasi siswa untuk mengaktifkan pengetahuan mereka sebelumnya sebelum mereka berlatih tulisan mereka.

