

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher made conclusion about everything that had been searched and given some suggestions to the observation based on the analysis and discussion in the previous chapter. The researcher wrote all of the result about the study.

5.1 Conclusion

Based on the previous chapter, there were two research questions that should found in this research. The first question was how the implementation of teaching writing descriptive text using brainstorming in online class, and the second questions was what are the students' perceptions in teaching writing descriptive text by using brainstorming.

This study was qualitative research which was aimed at teaching the students' ability in writing descriptive texts used brainstorming technique for Grade VII students at SMP N 2Wonoayu. This study involved the students of VII I which consisted of 25 students with varied levels of proficiency. The research was carried out in the second semester of the academic year of 2020/2021. It began in June 4th 2021 and ended in June 18th, 2021.

Based on the result of the data analysis presented in chapter IV, the results of the research were:

- 5.1. There was good teaching English process of implementation in the writing descriptive text using brainstorming technique to the seventh grade students of junior high school in the academic year of 2020/2021.

1) The teacher explained about the generic structure in descriptive text to the students.

2) Teacher explained Brainstorming technique.

Asking each person in a circular group writes down one idea, and then passes the piece of paper to the next person, who adds some thoughts.

This continues until everybody gets his or her original piece of paper back. By this time, it is likely that the group will have extensively elaborated on each idea. At last arranging ideas in a paragraph.

4) The teacher asked the students to make descriptive text about animal to every group using brainstorming for exercises.

5.2. The students perceptions can be concluded as follows:

The sum of students 'perception who were interested in teaching writing descriptive text using brainstorming, for YES-answer is 83% and for NO-answer is 17%. As, YES answer is more than NO answer so, it means the students are very interested in this teaching writing descriptive text using brainstorming technique.

Based on those results, it could be concluded that Teaching writing descriptive text using brainstorming technique for the seventh grade students of junior high school in the academic year of 2020/2021 can be applied successfully.

5.2 Suggestion

Based on the conclusions and implications of the study above, some suggestions will be directed toward the students, the English teacher, and the researcher.

1. To the Students

The students need to explore their experience in writing activities and discover their own best way of learning writing. They should practice regularly to improve their writing skills. Since writing is a complex activity, the students could try to use some techniques that make them feel at ease and enable them to write more effectively. It is suggested that the students use brainstorming technique in writing, especially descriptive texts.

2. To the English teacher

The teacher needs to consider using some strategies in teaching writing that might facilitate the students' learning process appropriately. It is suggested that the English teacher implement brainstorming technique as an alternative strategy in teaching writing.

3. To the other Researchers

Other researchers can use this study as a basis for conducting another study on the same field in order to investigate a further effect of brainstorming technique to improve students' writing ability.

In this study, the researcher conducted the research in about twice meeting, because of the limited time. Other researchers may follow up this study in longer time in order to find more actions to improve students' writing ability. Moreover, they can conduct this study in other grades, either in the junior or senior high school so that the finding will be more satisfactory. To get deep findings, other researchers should apply more cycles than the cycles conducted in this research.

