

# CHAPTER I

## INTRODUCTION

### 1.1. Background of the Study

Teaching is the process of sharing knowledge with others. Teaching is sharing knowledge and serving to develop one's abilities. Harmer (2004: a. 57) teaching means sharing knowledge and instructing someone to apply the knowledge taught which aims to encourage studying, for example, in English, the teacher provides insight into related matters so that students can easily apply it.

Writing is one of language skills for expressing ideas, thoughts, information, etc., writing is also one of the important things. Nowadays, writing can be developed with creative ideas that will serve as poetry, novels, and journalist. Not just hobby to spend time, writing can also be a resource, with creative and good writing. According to Mayers (2005) that writing is the process of putting the idea into the paper.

In Junior High School, students learn 4 skills, which consist of speaking, listening, reading, and writing. Writing skills need more understanding, because writing needs hard thinking to produce words, sentences, and paragraphs at the same time. In writing also be concerned about such as diction, grammar, etc. In previous study conducted by Karolina (2006) analyzed that The teacher must have creativity in teaching writing or need new things so that students can easily understand, besides that the teacher also needs to know the character of students to adjust the learning process because writing skills are not easy.

Researchers will explore one of the genres in writing skills, namely narrative, researchers choose narrative because narrative discusses things or stories that are not real or fairy tales, narrative functions to entertain viewers, so students can enjoy the

learning process and easily understand. In previous study conducted by Karolina (2006) analyzed that by using the type of narrative text in teaching writing, students are more interested in learning narrative text because narrative tells about fairy tales or imaginary stories, and students enjoy the learning process.

There were many media to teach narrative writing, one of the ways is using fairy tale movie to teaching writing. Movie is a story that is recorded that produces an image, if the movie is applied as a learning tool it will increase students' interest in learning, because the story in the movie is more motivating and entertaining. The thing has been also proven In previous study also proven by previous study conducted by Muwarni (2007) analyzed that using movie media especially in narrative text is the right strategy because students are more active and student achievement increases in writing narrative text. This proves that with the movie media the students' progress is quite good.

Based on the statements above, the researcher conducted a study, which is aimed to knowing the opinion of students about the using fairy tale movie on teaching writing narrative text.

The reason why the researcher chose the topic “Teaching Writing Narrative Text by Using Fairy Tale Movie at 8th Class of Junior High School”. Because the researcher wants to implementing the movie media in teaching narrative text at 8th class of junior high school.

## **1.2. Statement of the Problem**

1. How is the implementation of fairy tale movie in teaching writing narrative text at 8th class of junior high school?
2. How is a students’ opinion of fairy tale movie in teaching writing narrative text at 8th class of junior high school?

### **1.3. Objective of the Study**

1. To describe implementation of fairy tale movie in teaching writing narrative text at 8th class of junior high school.
2. To know students' opinion of fairy tale in teaching writing narrative text at 8th class of junior high school.

### **1.4. Significances of the Study**

The result of this research is significant for: the students as an input to the students to teaching their ability in writing, the teacher as an input to teaching the teacher's ability in teaching writing, The headmaster as an input to teaching ng the quality of teaching English in the school, other researcher as an input for researchers who use the same topic and as useful information.

### **1.5. Scope and Limitation**

Based on Statement of the problem, Fairy tale movie will be applied to the teacher of 8th class of junior high school. As a narrative qualitative research, reseacher plays important role as the facilitator in the learning process. This leads the reseacher to take teacher as the reseacher subject.

the researcher limits and focuses this research only in teaching writing narrative text by using fairy tale movie at 8th class of junior high school in SMP PGRI 16 SIODARJO.

### **1.6. Assumption**

Based on research conducted, it is assumed that Fairy Tale Movie can be implementation in teaching writing narrative tesxt.

## 1.7. Definition of Key Term

Here are the definitions of terms that are used in the reserach :

### **Teaching**

Teaching is to help and serve students to learn in class and rovide student direction regarding classroom conditions. Brown (2007:8)

### **Writing**

Writing is frequently useful as reARATION for some other activity, in articular when students write sentences as a reamble to discussion activities. Harmer (2004:33)

### **Narrative Text**

Narrative text is one type of text that is taught in teaching writing, it is an interesting text because it tells a story about an interesting story that can make students enjoy it. In previous study by (Karolina, 2006).

### **Movie**

Movie is a pre-set story containing photography that will produce the illusion of real life.

