CHAPTER IV

FINDING AND DISCUSSION

In this chapter the reseacher present and describe the result of the observation. The data obtained from field note and questionnaire.The instrument that will be analyzed and elaborated to answer the research problem. The statement of this research were how is the implementation of teaching writing narrative text by using fairy tale movie at 8th class of junior high school, and how is a students' opinion in teaching writing of narrative text by using fairy tale movie at 8th class of junior high school.

4.1 Finding

In this finding of research, the reseacher used two kinds of instruments which were observation field note and questionnaire. For the first instrument, the resacher observed the learning process in class, the teacher taught narratitve text by using fairy tale movie at 8th class for two meetings: 19th of April and 29th of March. The first observation was held from 10.20 to 10.50 a.m. and the second observation was held from 10.20 to 10.50 am.

The second instrument, the reseacher distributed questionnaire the students to know their opinion about learning process using fairy tale movie in narrative text. The thing was held on second meeting at 29th of March.

4.1.1 The implementation of fairy tales movie at 8th class in teaching writing narrative text

a. The first meeting

The first observation was done on 19th of April 2021.

1) **Pre-teaching activity**

Before the class was started, the teacher prepared attendandce list, cellphone, and room meeting. At 10 am. The teacher lead to pray in whatsapp group and then the teacher shared the link of google classroom to students and the students joined. The class activity began when the teacher greeted the students and they were able to give response to the teacher greeting.

T: Assalamualaikum warakhmatullah wabarakatuh

S: Wa'alaikumussalam warakhmatulla wabarakatuh

T: Good morning, how are you today, I hope you always fine.
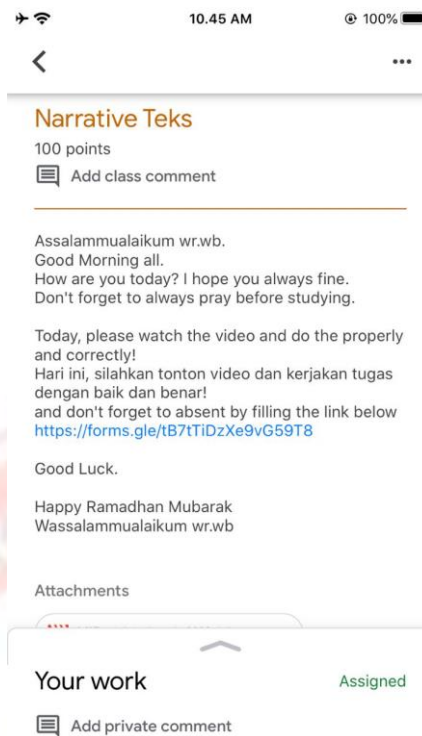
S: Good morning miss, fine

T: Before we start the lesson, lets pray first, pray began. Ok finish, where are your friend ?

S: I don't know miss

T : Today we will study about narrative text

S : Yes miss.

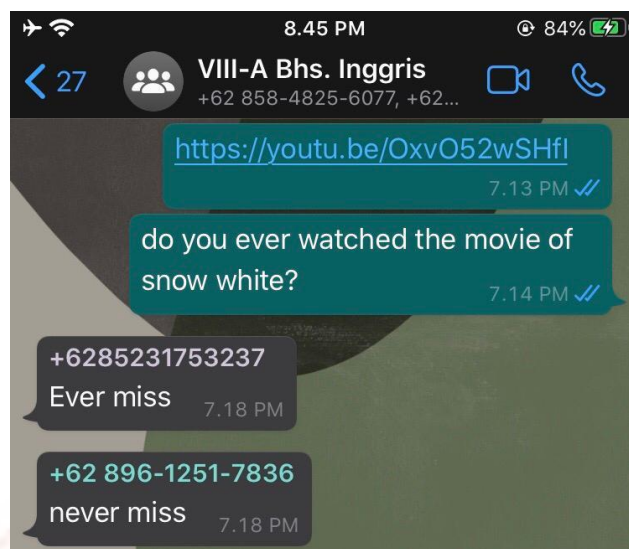T: Ok I'll shared the link of google classroom to join the class.

4. 1 the online class situation when the teacher would began

The activity in this section were always the same greeting in every meeting started from first meeting until second meeting. The teacher shared the link for abbsent,

2) Main activity

the teacher shared the link of fairy tale movie via wahtsapp group, the tiltle of the movie is Snow White and the Seven Dwarfs and the duration of the movie is 15 minutes 32 seconds.

4. 2 link of the movie

4. 3 footage from the fairy tale movie of Snow White

T : Do you ever watched the movie of Snow White?

S1 : Ever miss

S2 : Never miss

T : Ok please watch the movie and understand the story. After that, rewrtie

on paper, you can replay the movie for 3 times in 1 hours, after 1 hours the

movie unvaiable

S : Yes miss

T: please make a group, the group consists 3 members

3) Post activity

In the end of the first meeting, before the teacher ended the class, the teacher asked again to the students to make a text based on the story of fairy tales movie.

T: Oke everyone, *untuk minggu* depan please make one story based on the story of fairy tale movie and make a group. *Tadi kan sudah kalian tonton, kalian bisa memutar ulang jika belum jelas dengan ceritanya, setelah menulis dikirimkan ke whatssapp saya. A'da yang masih bingung atau ada yang mau ditanyakan?* (Ok everyone, for next week please make one story based on the story of fairy tale movie and make a group, you have watched before, you can replay the movie if it's not clea, after writing sent to my whatssapp Anyone still confused or any question?)

S : no miss

T : ok, i think it's enough for today. See you next meeting. *Wassalamualaikum warakhmatullahi wabarakatuh*

S : Thank you miss, *Wa'alaikumussalam waralhmatullah hi wabarakatuh see you, miss.*
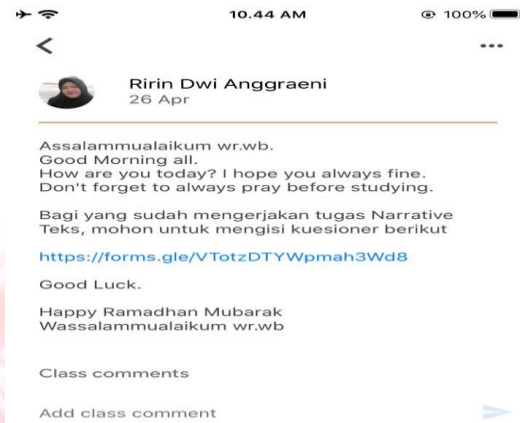
b. The second meeting

1) Pre-teaching activity

The second meeting conducted started on 29th of March. In this meeting, the second meeting, the class began at 10.20 a.m. until 10.50 a.m. The teacher started with made link of google classroom and the teacher shared to students. The teacher opened the class with greeting

"assalamu'alakum warakhmatullah hi wabarakatuh, good morning all"

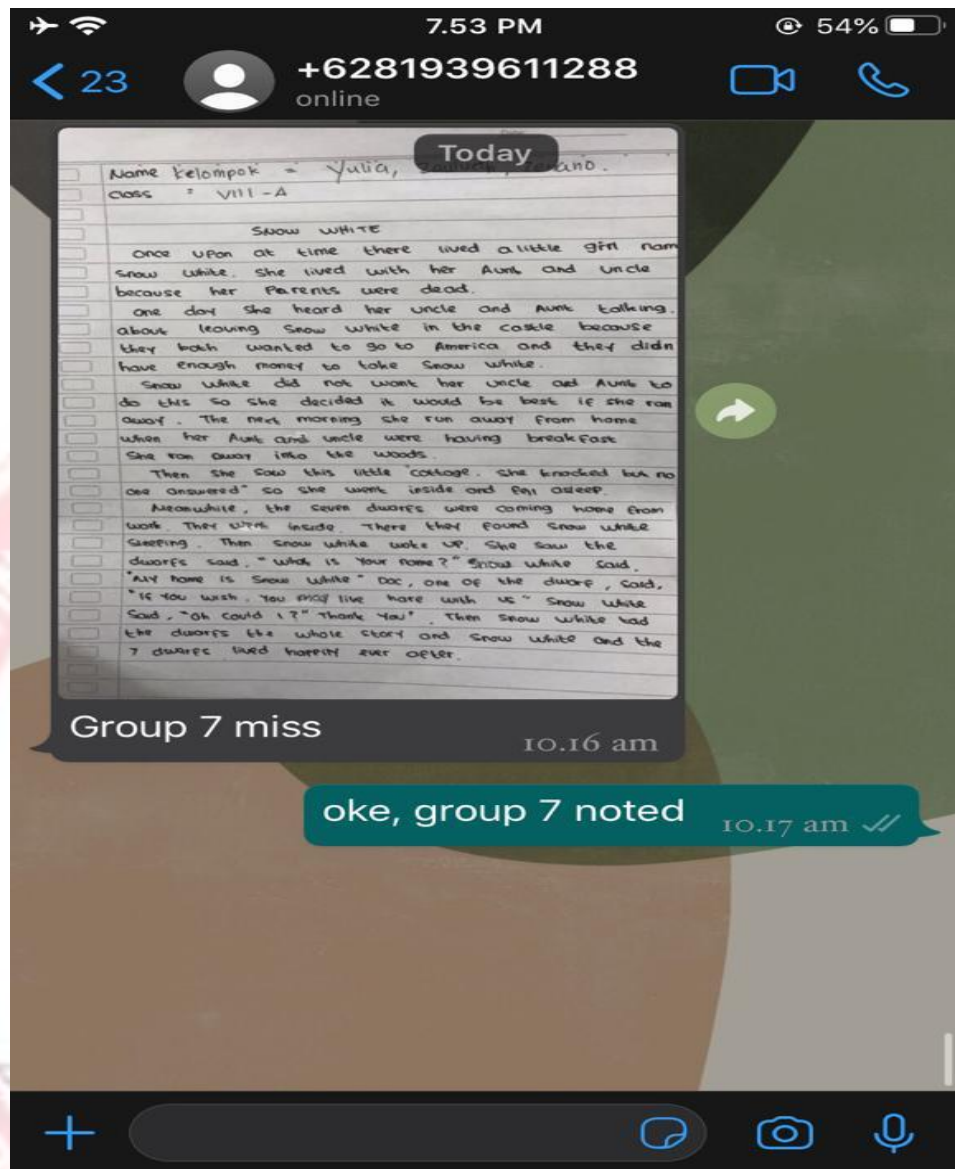asked the students' condition and praid.

2) Main activity

Picture 4.1.4 the teacher shared the link of questionnaire

that the teacher check attendence list by google form. Next, the teacher

asked about the last assignment via whatsapp.

T : Please take a picture your assignments and send to me via whatsapp

S : Ok miss

7.53 PM 54%

+6281939611288
online

< 23

Today

Name Kelompok = Yulia, ... ano.
Class : VIII - A

SNOW WHITE

Once Upon a time there lived a little girl nam
Snow White. She lived with her Aunt and Uncle
because her Parents were dead.
One day She heard her Uncle and Aunt talking.
about leaving Snow White in the castle because
they both wanted to go to America and they didn
have enough money to take Snow White.
Snow White did not want her Uncle and Aunt to
do this so she decided it would be best if she ran
away. The next morning she run away from home
when her Aunt and Uncle were having breakfast
She ran away into the woods.
Then she saw this little cottage. She knocked but no
one answered" so she went inside and fell asleep.
Meanwhile, the seven dwarfs were coming home from
work. They went inside. There they found Snow White
Sleeping. Then Snow White woke up. She saw the
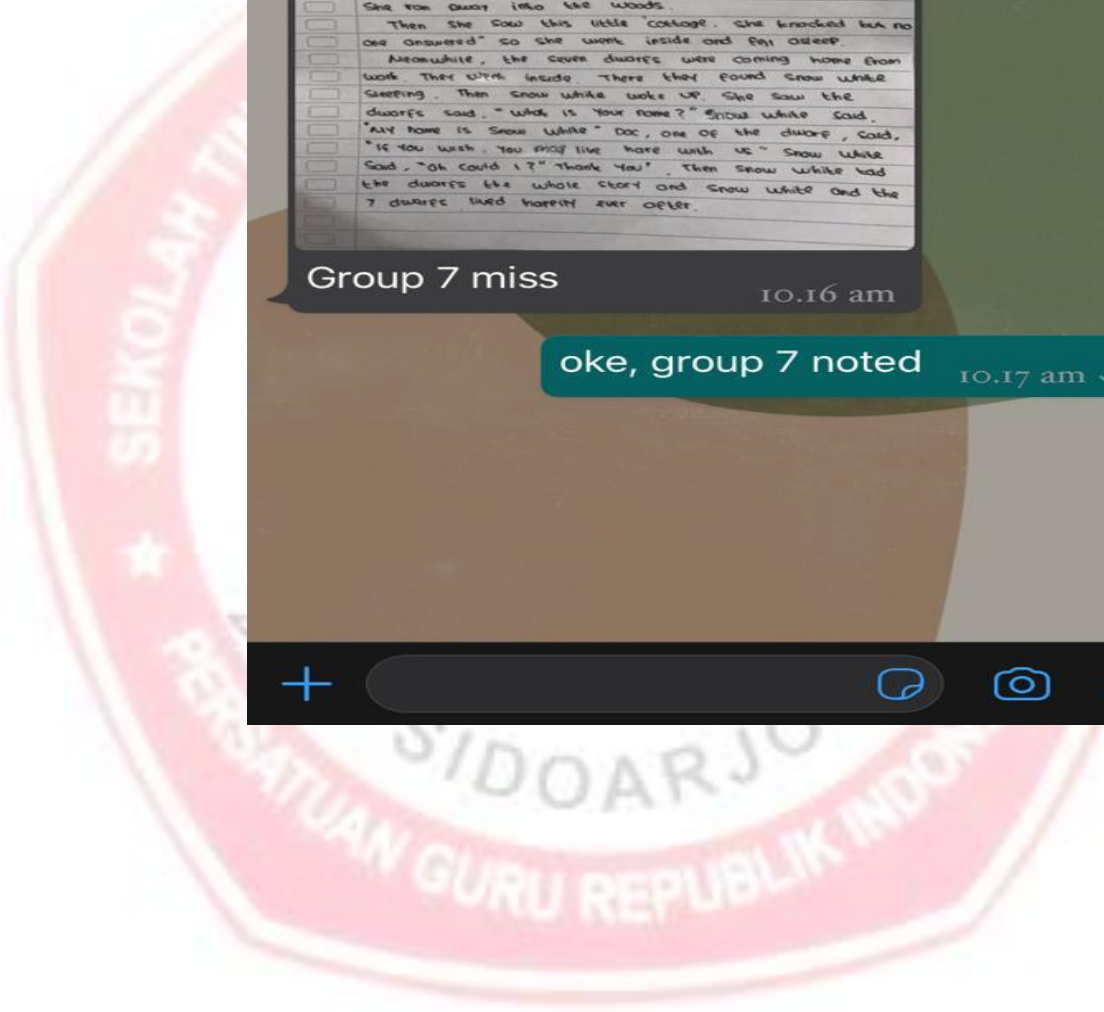dwarfs said, "What is Your name?" Snow White said.
"My name is Snow White" Doc, one of the dwarf, said,
"If you wish, you may live here with us" Snow White
said, "Oh could I?" Thank You". Then Snow White told
the dwarfs the whole story and Snow White and the
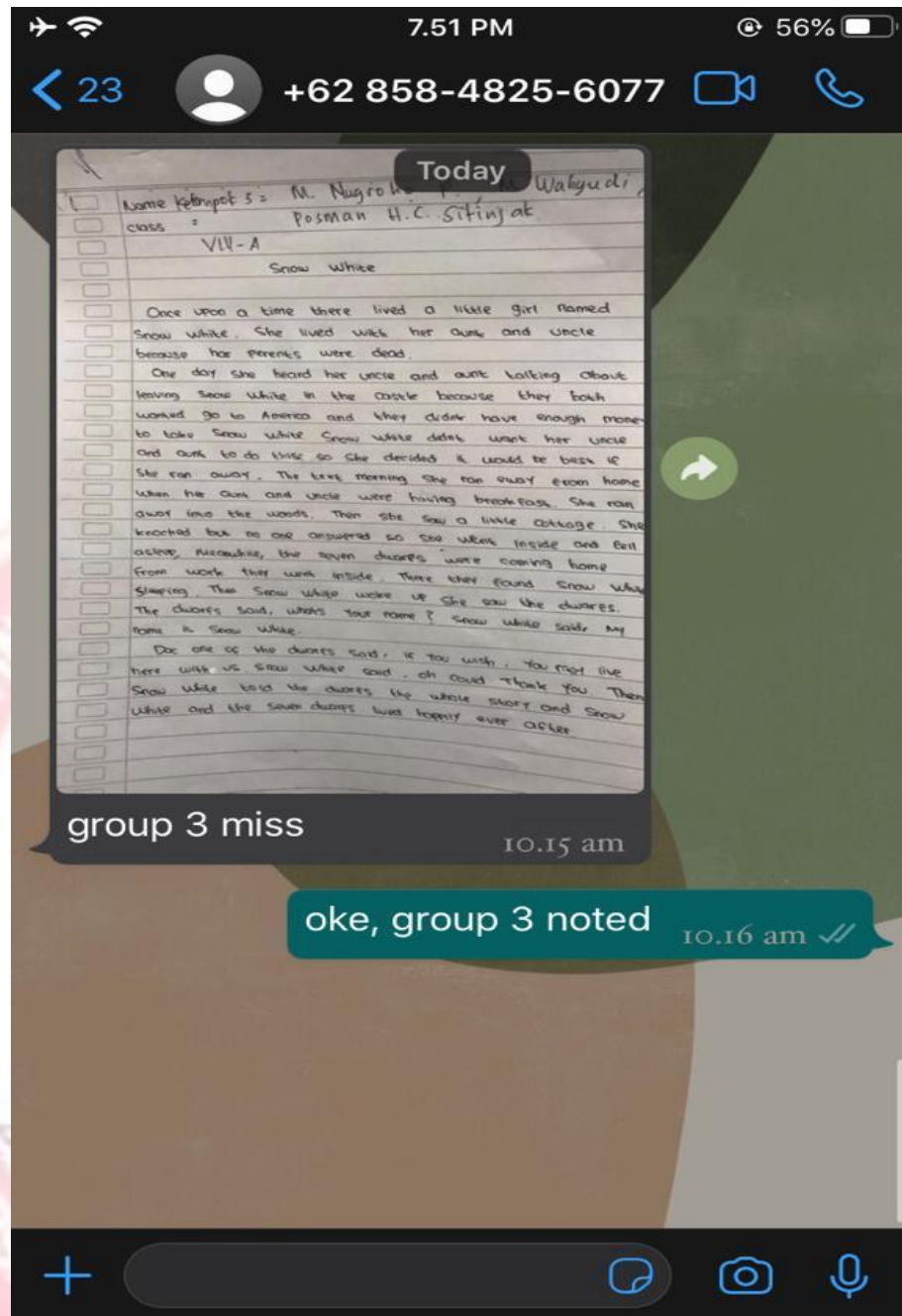7 dwarfs lived happily ever after.

Group 7 miss
10.16 am

oke, group 7 noted   10.17 am

Picture 4.1.5 assignments of students

The teacher asked students to fill out the questionnaire for those who have done the assignment.

T : For those who have already done the assignment, please fill out the questionnaire that I shared on google classroon.

S : Yes miss.

3) Post activity

Finally, the teacher ended the class at 10.50 a.m by using good-bye and praying.

T : Ok, I think it's enough for today. See you next meeting. Wassalamu'alaikum warakhmatullah hi wabarakatuh

S: Wa'alaikumusalam waralhmatullah hi wabarakatuh see you, miss.

4.1.2 Students' Opinion

In this section, the reseacher describing about the students' opinion about teaching writing narrative text by using fairy tale movie at 8th class of junior high school as second question. After implemens Fairy Tale Movie in teaching writing narrative text, the reseacher gave questionnaire in the last observation that questionnaire consists of five questions. The questionnaire is in form of Licart Scale which are consist Strongly Agree (SA), Agree (A), Disagree (D), Totally Disagree (TD). The questionnaire use in order to know students' opinion after they use Fairy Tale Movie in learning writing narrative text.

After giving the questionnaire the reseacher analyzed all of the questions one by one and then make coclusion from the questionnaire. The amount of the students who chosen an option for each question in precentage (100%), The formula is :

$$\frac{Number\ of\ student's\ answer}{Number\ of\ student} x\ 100\%$$

The questionnaire were distributed to 20 students at the end of the observation. From collecting data through questionnaire, the reseacher counts the students' opinion. The total of the questionnaire can be shown follows :

No.	Statement	Opinions			
		SA	A	D	SD
1.	Implementing English movie as media makes it easier for me towrite narrative text.	(3)	(14)	(4)	(0)
2.	Writing narrative text using the English movie as media is usedtotrain me to be skilled in writing.	(5)	(13)	(3)	(0)
3.	After participating in this lesson, I felt that theclassroomatmosphere during thelessons was very fun and not boring	(9)	(10)	(2)	(0)
4.	The Englis movie as media that was applied helped me in writing structured narrative text.	(3)	(12)	(6)	(0)
5.	I enjoy doing narrative writing activities using the English movie as media that the teacher applies,.	(3)	(14)	(3)	(1)
	Total F	23	63	18	1
	%	22%	60%	17%	1%

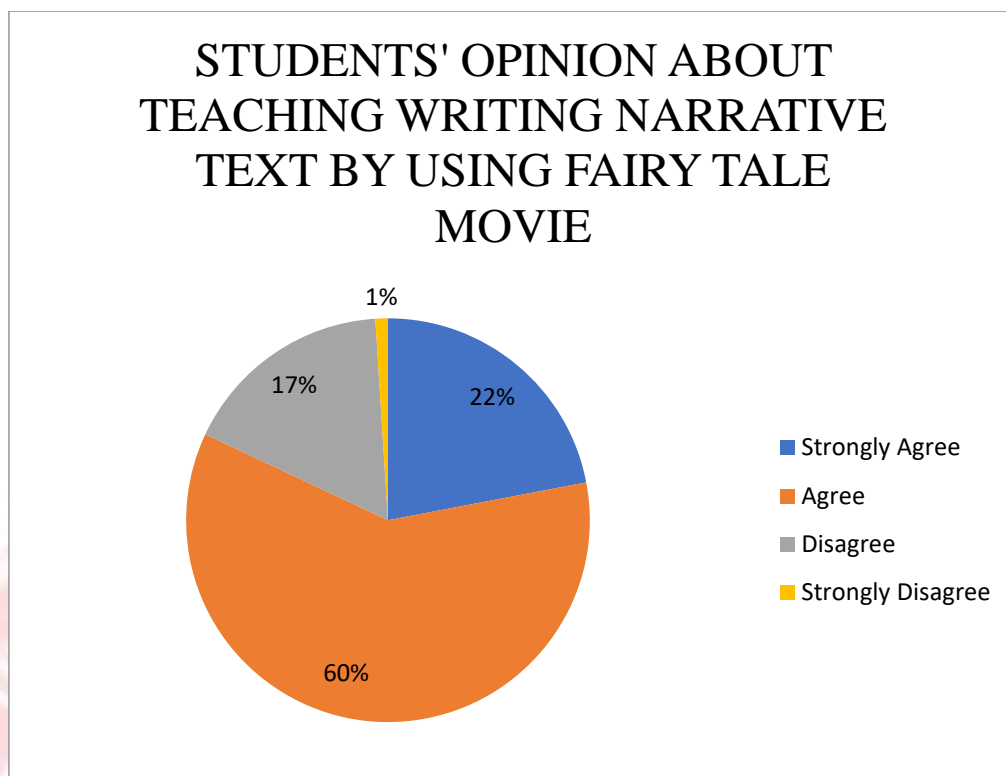Presentage of questionnaire result the reseacher

1. The first question was "Implementing media English movie makes it easier for me to write narrative text" and the students answered strongly agree were 3 students, answered agree were 14 students, answered disagree were 4 students, strongly agree were 0 students. It means that the most students easier write narrative text with media English movie.

2.   The second question was "Writing narrative text using the English movie as media is used to train me to be skilled in writing" and the students answered strongly agree were 5 students, answered agree were 13 students, answered disagree were 3 students, answered strongly disagree were 0 students. It means that the most of students feel that their skills were trained with using Englis movie.

3.   The third question was "After participating in this lesson, I felt that the classroom atmosphere during the lessons was very fun and not boring" and the students answered strongly agree were 9 students, anwered agree were 10 students, answered disagree were 2 students, answered strongly disagree 0 students. It means that the most of the students felt was very fun and not boring during learning process, after they participated in this lesson.

4.   The fourth question "The English movie media that was applied helped me in writing structured narrative text" and the students answered strongly agree were 3 students, anwered agree were 13 students, answered disagree were 6 students, answered strongly disagree 0 students. It means that the most of students helped in wrriting structured narrative text.

5.   The Last question " I enjoy doing narrative activities using the English movie as the media that the teacher applies" it means that the most of students enjoy doing narrative activities using the English movie as the ,media that the teacher applies.

Picture 4.1.2 Students' opinion about teaching writing narrative text   by using fairy tale movie.

Based on the data displayed in tables and diagrams, it can be concluded that the students agree with the use of Fairy tale movie in teaching writing narrative text. It strangthens by the total of students answering "agree" option is or the percentage is 60% and a few of the remaining students answering "disagree" option is or the percentage is 17%. It means that more half of students like learning writing narrative text using Fairy tale movie, and under half of students dislike learning writing narrative text using fairy tale movie.

4.2. Discussion

In this part, the reseacher will discuss the result of the observation to know how is the imlementation of teacher teaching writing narrative text using fairytale movie at

8th class of junior high school, the students' opinion in teaching writing narrative text.

a. The implementation of fairy tale movie in teaching writing narrative text at 8th class of SMP PGRI 16 Sidoarjo

In this research the reseacher only focused on how is the implementation of teacher teaching writing narrative text using fairy tale movie at 8th class of junior high school, the reseacher used observation field notes, and the reseacher focused on the students' opinion in teaching writing narrative text, the reseacher used questionnaire.

According to Harmer (2004:11), the writing process divide into four stages: planning, drafting, editing, and final draft. All the stages of writing process are explained below:

Step 1 : planning

It is the first stage of writing process when the writers plan, try, and decide what they are going to say before starting to write. It might involve making detailed notes. There are three issues i.e. purpose, audience, and content structure that must be considered in planning to write. The purpose of writing will influence the type of the text to produce, the language use, and the information. Secondly, the audience will influence the shape of the writing or how it is laid out, how the paragraph are structured, and the choice of language such as formal and informal tone. Thirdly, the content structure of the piece that is, how best to sequence the facts, ideas, or arguments which are decided to include.

Step 2 : Drafting

Draft is the first version of a piece of writing. A number of drafts might be produced on the way to the final version, as the writing process proceeds into editing.

Step 3: Editing or reflecting and revising

It is the writing process to make the change of draft which is ambiguous or confusing by using general meaning and overall structure such as individual words and grammatical accuracy.

Reflecting and revising are often helped by other readers who comment and make suggestions. The reaction of readers to a piece of writing will help the author to make appropriate revisions.

d.) Final Versions

It is the last stage of the writing process when the written text is ready to send to its intended audience.

But in this research, the teacher only implemented 2 steps of teaching writing because of pandemi, so if all the steps were applied it will took a long time and prevent the material from finishing on time.

The first step was planning, before the class was started, the teacher asked to the students about fairy tale movie that related of narrative text. Finally the teacher directly distributed the fairy tale movie and the students were told to watch it through google classroom and supported by whatsapp.

The second step of teaching writing was final draft, the teacher gave assingment to make narrative text based on the fairy tale movie, and the students make a few groups and they should collected the assingment into to the teacher's whatssapp.

It related with the previous of the study that use in this research. The research of Karolina (2006) using narrative text in teaching writing, the results indicate that fairy tale movie used in writing class may significantly enhance the students' writing performance in the aspects of format, content, organization, and grammar and sentence. Another research of Muwarni (2007) found that the use of learning method of movie media could increase writing skills of the students. The data was shown by the better comprehension and the mastery of materials. Besides, there was an improvement of learning process of writing skill as indicated by decreasing students' passivity and increasing participation in meaningful learning activities.

b. The students' opinion of fairy tale movie in teaching writing narrative text at 8th class of SMP PGRI 16 Sidoarjo

The most students' opinion about implementation fairy tale movie in teaching writing narrative text is agree, it can be concluded that the students agree with the use of Fairy tale movie in teaching writing narrative text. It strangthens by the total of students answering "agree" option is or the percentage is 60% and a few of the remaining students answering "disagree" option is or the percentage is 17%. It means that more half of students like learning writing narrative text using Fairy tale movie, and under half of students dislike learning writing narrative text using fairy tale movie.