

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

Language is a system of symbols that are meaningful and articulate sound (generated by the said tool) which are arbitrary and conventional, which is used as a means of communicating by a group of human beings to give birth to feelings and thoughts. (Wibowo, 2001:3)

Discussion about the importance of language, Sidney Greenbaum (Longman 1988, Quoted from Awaliah, 2009) stated in his book "Good English and The Grammarian" that: Schools should teach about language for a variety reasons. First, an understanding of the nature and functioning of language is a part of general knowledge that students should acquire about themselves and the world they live in. For language is both our most personal possession (every individual's language is unique to some extent) and at the same time a facility that contributes most to our relationships with others (it is the major means of human communication). Its relationship to other disciplines is evident in the hybrid disciplines that focus on language: psycholinguistics, sociolinguistics, the sociology of language, and philology. Even at elementary levels, the study of the language provides a useful introduction to research methods and argumentation, since language data are readily available: students can draw on their knowledge of the language and can easily collect samples of the language of others .

Based on that statement above, it is quite clear that English is an international language and international communication, because of the number

and geographical spread who use it for its speakers, and because of the large number of nonnative speakers who use it for a part at least of their international contact (Awaliah, 2009).

In elementary school and even college level, English is different from the Indonesian language. There are 4 (four) skills (Listening, Reading, Writing, and Speaking) that should be mastered by the students. Besides 4 (four) skills, there is our country English which is one of the subjects material in the school, whether in kindergarten language sub-skill (Grammar, Vocabulary, and Pronunciation) which also must be mastered by the students (Awaliah, 2009).

Grammar consists of form and rules, as Dianne Larsen-States: Grammar is about form and one way to teach form is to give students rules; however grammar is about much more than form and its teaching is ill-served if students are simply given rules.

Based on this statement, we know that learning grammar is not easy, especially for 7th-grade students. Most of them say if learning grammar is boring and makes them confused. If they want to become a master of English, they have to become a grammar master and learn various kinds of grammar such as tenses, passive voice, comparison degree, etc. and this is not easy to do. According to Celce-murcia (2001), grammar becomes difficult because learners do not learn structures one at a time.

As a writer, she encountered learning difficulties in grade 7 when studying the regular and irregular verbs. They have a deficiency in remembering various regular and irregular verbs.

Based on the preliminary study, the seventh grade students in Integral Course still have low ability in understanding regular & irregular verbs. The students need much time to understand the kind of regular & irregular verbs. Some factors affect students' success in understanding regular & irregular verbs, such as students' interest, strategy, lecturer performance, and the material used in the process of teaching and learning. There are some methods to teach regular and irregular verb easily : Turn to memorize into a game, learn in sentences, turn to memorize by using song.

Based on the statement described previously, the writer would like to discuss: Using Song in Teaching Regular and Irregular Verb in 7th Grade Students . The writer chooses this title because many students still face difficulties in using Regular and Irregular Verb. By observing the students' difficulties in using Regular and Irregular Verbs, the writer tries to identify and to analyze them. The writer hopes it can make teaching and learning better and can give a new idea for her how to teach Regular and Irregular Verb well.

## **1.2 Statement of the Problems**

From the background above the research questions proposed in this study involve:

1. How is the implementation of using song in teaching regular & irregular verb to the seventh grade students ?.
2. How is the students' competence in using regular & irregular verb ?.

## **1.3 Objective of the Study**

The objectives of the study are:

1. To describe the implementation of using song in teaching regular & irregular verb to the seventh grade students.
2. To describe the students' competence after in learning regular & irregular verb.

#### **1.4 Significance of the study**

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In this research, the researcher expects to give some function they are:

1. For the teachers

This study is expected to be useful for English teacher to improve the students ability especially in regular & irregular verb. The result of this research can be used to enrich the theory of teaching regular and irregular verb by using song.

2. For the students

The result of this research can be used as the input of information ability in learning regular and irregular verb.

3. For the readers

This written can become as the references for teaching English in learning regular and irregular verb and can improve more further for getting the success.

#### **1.5 Scope of the Research**

The scope of this study is teaching English regular & irregular verb for the 7 grade students. The limitation of this study is teaching regular & irregular verb by using song and in this study the researcher uses song as the strategy because it

has simple strategy to help the students more understanding regular & irregular verb.

### **1.6. Assumption**

Based of the problems above, the writer assume that the 7 grade students have the different ability in English, especially in “regular & irregular verb”, although they have been learning English since they are in elementary school, it does not guarantee that the students are able to use regular & irregular verb through song and the sample of this study has the same learning experience in English.

### **1.7 Operational Term**

To avoiding misunderstanding, the key term of research is defined as follows:

#### **Grammar**

Grammar is the study of all the contrasts of meaning that it is possible to make within sentences.

#### **Regular and Irregular Verb**

Verb in which all three forms are different. Some verbs can be both regular and irregular. Ex.(burn-burnt-burnt)

#### **Song**

Is a composition made up of lyrics and music, with the intent of the lyrics being sung. For the purpose of producing a proportionate feeling or emotion in relation to a particular matter.