

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter discuss the conclusion and suggestion. The conclusion is take based on the result of finding and discussion. Suggestion is giving to the students, English teacher and the other researcher.

5.1 Conclusion

Based on the result of finding and discussion, the researcher conclude that teaching writing descriptive text by using clustering technique to students's of SMP Nahdlatul Ulama Candi, are:

The first, based on observation field notes and observation checklist there was one meeting, the teacher gave material How to write descriptive text and explain steps how to make clustering technique.

The teacher explained about descriptive text entitled (topic) "panda" and the students were asked to identify the characteristic of descriptive text in the "panda" story, after that the teacher explained How to make Clustering Technique by topic "Sports". The teacher explained the steps clearly. Then, she asked the students to write descriptive text using clustering technique. Further, the teacher asked students to write descriptive text using clustering technique based on their idea on the Topic. At last, the students can do the exercises well..

In the process of implementation teaching writing descriptive text using clustering technique above, can be concluded that this technique can be applied for the teaching to write descriptive text.

The second, based on the questionnaires above, the students' perception in learning writing descriptive text using clustering technique have positive response because students mostly responds YES with the use of clustering technique in teaching writing descriptive text. This is reinforced by the percentage of strongly YES as much as 73%, which means that more than half of the students like to write descriptive text using clustering technique. In addition, according to data only 23% of students answer NO, which means that under 50% of students do not like writing descriptive text using clustering technique. Therefore, it can be concluded that the use of clustering technique can be used to write descriptive text.

5.2 Suggestion

After conducting action research, the researcher proposes suggestions for English teachers, students and other researchers:

1. For teachers

The teacher must teach well and give more vocabulary to students. Teacher must be creative and active teaching writing in class. Teachers must find interesting topic and materials re-useful for students to learn to speak, especially in teaching writing descriptive text using clustering technique. The most important role the teacher must help students in the learning process so that students are more active in learning. Good teacher must be creative in teaching, it means that the teacher must find the best method and must apply well. All of the

above is done to improve student's ability in learning English, especially writing skills using picture series.

2. For students

Students should pay more attention to the teacher when teaching and students read more often. To make it easier for students to write, students should have more vocabulary, know good and correct writing procedures and practice often. In addition, with a lot of practice writing, students will not have difficulties in writing, as well as support teacher and creative methods of teaching in the class room. Finally by clustering technique in learning writing descriptive text students will gain knowledge about how to write well which will make it easier for students to write descriptive text.

3. For researcher

The author believes that this research is still far from perfect. The author hopes that this research can provide additional knowledge for all readers, especially subjects related to educational cases. On the other hand, the author also allows other researchers who use this study to connect or complement other research related to the use of picture series. And hopefully can be new knowledge for readers.