

ABSTRAK

Wulansari, Putri. 2021. *Analisis Karakter Siswa Kelas V Sekolah Dasar Pada Sistem Pembelajaran Daring Tema 8 Lingkungan Sahabat Kita Sub Tema 3 Usaha Pelestarian Lingkungan Di Masa Pandemi Covid-19*. Skripsi. Program Studi pendidikan guru sekolah dasar STKIP PGRI Sidoarjo. Dosen Pembimbing: 1) Budhi Rahayu Sri Wulan, S.Pd., M.Pd. 2) Eni Nurhayati, S.Pd., M.Pd.

Kata kunci: karakter, pembelajaran daring, pandemi Covid-19

Dalam melaksanakan pembelajaran, siswa harusnya mampu menerapkan pilar-pilar pendidikan karakter untuk mewujudkan ketercapaian penguatan pendidikan karakter di sekolah, namun karena adanya wabah virus *Covid-19* dan terjadi pandemi maka pembelajaran di sekolah sementara dilaksanakan di rumah (daring). Hal ini sangat berpengaruh terhadap karakter siswa pada masing-masing individu dalam penerapannya. Tujuan dari penelitian ini adalah untuk mengetahui karakter siswa kelas V sekolah dasar pada sistem pembelajaran daring tema 8 lingkungan sahabat kita subtema 3 usaha pelestarian lingkungan di masa pandemi *Covid-19*. Jenis penelitian ini adalah penelitian kualitatif. Penelitian dilaksanakan di kelas V SDN Kepunten tulangan sidoarjo. Penentuan subjek dilakukan berdasarkan hasil observasi terhadap guru kelas yaitu 6 subjek penelitian yang masing-masing mempunyai 2 siswa berkemampuan tinggi, 2 siswa berkemampuan sedang dan 2 siswa berkemampuan rendah. Instrumen dalam penelitian ini adalah lembar observasi aktivitas siswa dan lembar angket respon siswa. Hasil dari penelitian ini yaitu 2 siswa yang berkemampuan tinggi mampu menerapkan pilar pendidikan karakter dan 3 pilar pendidikan karakter, 2 siswa berkemampuan sedang masing-masing menerapkan 3 pilar pendidikan karakter dan 2 pilar pendidikan karakter, sedangkan 2 siswa yang berkemampuan rendah mampu menerapkan masing-masing 2 pilar pendidikan karakter.

ABSTRACT

Wulansari, Putri. 2021. *Character Analysis of Class V Elementary School Students in the Online Learning System Theme 8 The Environment of Our Friends Sub Theme 3 Efforts to Preserve the Environment During the Covid-19 Pandemic*. Thesis. STKIP PGRI Sidoarjo Elementary School Teacher Education Study Program. Supervisor: 1) Budhi Rahayu Sri Wulan, S.Pd., M.Pd. 2) Eni Nurhayati, S.Pd., M.Pd.

Keywords: character, online learning, Covid-19 pandemic

In carrying out learning, students should be able to apply the pillars of character education to realize the achievement of strengthening character education in schools, but due to the Covid-19 virus outbreak and a pandemic, learning in schools is temporarily carried out at home (online). This is very influential on the character of students in each individual in its application. The purpose of this study was to determine the character of the fifth grade elementary school students in the online learning system theme 8, the environment of our friends, sub-theme 3, environmental conservation efforts during the Covid-19 pandemic. This type of research is qualitative research. The research was conducted in class V SDN Kepunten Reinforcement Sidoarjo. Subjects were determined based on observations of class teachers, namely 6 research subjects, each of which had 2 high-ability students, 2 moderately capable students and 2 low-ability students. The instruments in this study were student activity observation sheets and student response questionnaires. The results of this study are 2 students with high abilities are able to apply the pillars of character education and 3 pillars of character education, 2 students with moderate abilities each apply 3 pillars of character education and 2 pillars of character education, while 2 students with low abilities are able to apply each. 2 pillars of character education.

