

# CHAPTER I

## INTRODUCTION

This chapter discusses: (1) Background of the study, (2) Statements of the problem, (3) Objective of the Study, (4) Significance of the Study, (5) Scope and Limitation, (6) Definition of the Key Terms.

### 1.1. Background of the Study

Language is a reflection of society in communicating and useful tool for communication. According to Alwi (2004 : 21), “Language indicates each of its nation, a parable once say so”. That means, the language makes us to see the behaviour of people themselves

English is an international language. English is usually used for the most countries in the whole world for communication. As Jack C. Richards and Theodore S. Rodgers (2013) said, “Latin was most widely studied as foreign language five hundred years ago”. However, English has become the most widely studied foreign language today. According to Dardjowidjojo (2003, p.44), “In Indonesia, English has become the most important thing to taught from elementary level up to university because English is international language.” English is also initiative used in international communication, in spoke and written communications. In addition, many source of book science and technology, art, other published issues are written in English.

Teaching writing is one of the important skills in study English because it takes a part as useful communication tools. Many people need process to learn English for expressing idea opinion language from writing. In fact, the students second semester in the year of 2021 of STKIP PGRI Sidoarjo still get some struggling when they ask to write English text. Specially narrative text, most of them get low scores in their writing. It is caused by the students need some processing to know how to write. In practice. Writing is the last part which is taught by teacher after have taught writing, speaking, and reading but it does not mean that is not important. According to Harmer (2004: 33) writing is frequently as preparation for some other activity, in particular when students" write sentence as a preamble to discussion activities.

"Narrative text is one kind text of five genre and small text which tells about story, myth, and past events. That a narrative is a piece of text which tells a story and, in doing so, entertains or informs the reader or listener" (Anderson : 2003). That events in the text always in the middle of the story and usually there is the climax will be happened in the story. The narrative text is the one of genre of some forms of essay writing which is taught in this semester. As states by Meyers (2005: 52) narrative text is a text that tell a story which is used to inform, entertain motivate, or to teach, the readers.

Clustering technique is a technique to grouping some idea from general text to specific text, this technique can help students for make some development idea opinion from text. According to Langan (2002),"Clustering technique is also known as diagramming or mapping, is a technique that can be used to generate

ideas in writing” or “the words are circle and then linked by lines to show discernible cluster (Richard and Renandya, 2002: 316)”.

Doing clustering involves several simple steps which can be easily accomplished. First, it is started by writing down a word or phrase in the center of a blank sheet and circling it. Next, it continues by immediately writing down Related words or phrases which come into mind, circling each of them, and making line which connects each to the main, initial circle or „bubble“ just like “spokes in a wheel” (Baroudy, 2008). Finally, writers may stop after the given time has passed, then they can examine the cluster to pick the subtopics that interest them most or are considered to be covered by their competence. Overall, the words or phrases in the cluster provide a starting point for writers to see and understand their world from a new perspective (Folit, 2009).

Based on the statement above, teachers must be able to organize learning-teaching activities. According to John (1997 : 12),”Teacher must role of lessons for students to help development in viable strategies (finding topics, generating idea planning, focusing, and information to make structure and procedure), for drafting, and for editing”. A simple and good planning technique can make progress students in comprehending and mastering the lessons.

## **1.2. Statements of the problem**

The statement problems in this study are:

1.2.1. How are the Steps of Teaching Writing Narrative Text by Using Clustering Technique to the Undergraduate of STKIP PGRI Sidoarjo Academic Year 2021?

1.2.2. What are the Students' Perceptions about Teaching Writing Narrative Text by Using Clustering Technique to the Undergraduate of STKIP PGRI Sidoarjo Academic Year 2021?

### **1.3. Objective of the Study**

Related to statement of the problems the objectives of the study as the followings:

1.3.1. To describe the Steps of Teaching Writing Narrative Text by Using Clustering Technique to the Undergraduate of STKIP PGRI Sidoarjo Academic Year 2021.

1.3.1. To describe the Students' Perceptions about Teaching Writing Narrative Text by Using Clustering Technique to the Undergraduate of STKIP PGRI Sidoarjo Academic Year 2021.

### **1.4. Significance of the Study**

1.4.1. For Teachers

This study can give more information about teaching writing narrative text using clustering technique.

1.4.2. For Students

This study adds technique of writing to the students ability in writing.

1.4.3. For Other Researcher

For further researcher who are interested in teaching writing at the undergraduate from senior high school level with narrative text can get the information from this study to do the further research.

### **1.5. Scope and Limitation**

The scope of this study is Lecturer and Students of undergraduate of STKIP PGRI Sidoarjo Academic Year 2021 in the second semester of writing class, and the Limitation based on the lecturer's implementation of using clustering technique in teaching narrative writing and students' perceptions on this lecturing.

### **1.6. Assumption**

This research is conducted under the assumption that teaching writing narrative text can be implemented using cluster technique which makes students able to do writing narrative text.

### **1.7. Operational Definition**

To have clear understanding and to get the same orientation of discussion, it is important to define several key terms used in this study.

#### **1.7.1. Writing**

Writing is a great idea to teach, inform, entertain, and take a lesson one's behavior and educate oneself. Some children are natural in writing and need some progress, while other learn to write. There is one requires a good sort of knowledge and develop appropriate experience about the topic which he/she is writing, require to be natural in this skill.

### 1.7.2. Narrative text

Narrative text is one of five genre of text and small text which tells about story, myth, and past events. That events in the story focus on the writing narrative text and usually the climax of story happened in the middle of story.

### 1.7.3. Clustering technique

Clustering technique is the technique of grouping a set of object in such a way that objects in the same group are more similliar to each other than to those in other groups.

### 1.7.4. Perception

Perception is the process of organizing, identifying, and interpreting sensory data in order to represent and understand the information or environment that is provided (Schacter, D., 2011)

