

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the findings and discussion of the results student translation noun phrase. Errors found in students written translation noun phrase are identified, classified and calculated.

4.1 Findings

In this subchapter the, types of errors that found on the students Translating Noun Phrase were identified. The errors were classified into four types of error (Omission, Addition, Misformation and Misordering) as stated by Dulay's surface strategy taxonomy. After that, the findings that found on students errors on translating noun phrase were described and explained.

4.1.1 The Identification and Calculation of Types of Error

The errors found on students' Translating Noun Phrase had been identified and classified using Dulay's surface strategy taxonomy. There were four types of errors to be classified based on omission, addition, misformation and misordering. Then, the number of each part were classified and calculated to find the highest frequency. The analysis of errors was presented below:

MUHLIS BUDIMAN

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article “A”, and he added “S”. The correct translation is “ Only a rural area”.
2.	Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article “The” and he added “S”. The correct translation is “The urban area”
3.	Calon pemimpin	Prospective leaders		√			The translation is incorrect. The writer added “S”. The correct translation is “

						Prospective leader”
4.	Janji	Promises	√			The translation is incorrect. The writer added “S”. The correct translation is “Promise”
5.	Pemimpin daerah	Regional leaders	√			The translation is incorrect. The writer added “S”. The correct translation is “Regional leader”
6.	Sekolah gratis	Free schools	√			The translation is incorrect. The writer added “S”. The correct translation is “Free school”
7.	Permasalahan	Problems	√	√		The translation is incorrect. The writer added “S” and he omitted article “The”. The correct translation is “The problem”
8.	Seragam	Uniforms	√	√		The translation is incorrect. The writer added “S” and he omitted article “the”. The correct translation is “The

						uniform”
9.	Biaya listrik	Electricity costs	√			The translation is incorrect. The writer added “S”. The correct translation is “Electricity cost”
10.	Biaya operational	Operational costs	√			The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”
11.	Spidol	Markers	√			The translation is incorrect. The writer added “S”. The correct translation is “Marker”
12.	Sekolah	Schools	√			The translation is incorrect. The writer added “S”. The correct translation is “School”
13.	Pemberian kata gratis	Giving the word free	√			The translation is incorrect. The writer added article “the”. The correct translation is “Giving free word”

14.	Penerapannya	It's application			√		The translation is incorrect. The writer write "It's" should be "Its". The correct translation is "Its application"
TOTAL			4	13	1	0	

GERALDINE R.A.C

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	

1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article "A", and she added "S". The correct translation is "Only a rural area".
2.	Perkotaan	Urban area	√	√			The translation is incorrect. The writer omitted article "The" and she added "S". The correct translation is "The urban area"
3.	Janji	Promises		√			The translation is incorrect. The writer added "S". The correct translation is "Promise"
4.	Sekolah gratis	Free schools		√			The translation is incorrect. The writer added "S". The correct translation is "Free school"
5.	Sekolah	Schools		√			The translation is incorrect. The writer added "S". The correct translation is "School"
6.	Spidol	Markers		√			The translation is incorrect. The writer added "S". The correct translation is "Marker"

7.	Biaya listrik	Electricity costs		√			The translation is incorrect. The writer added “S”. The correct translation is “Electricity cost”
TOTAL			2	7	0	0	

PUTRI SUWARNI

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article “A”, and she added “S”. The correct translation is “ Only a rural area”.

2.	Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article "The" and she added "S". The correct translation is "The urban area"
3.	Calon pemimpin	Prospective leaders		√			The translation is incorrect. The writer added "S". The correct translation is "Prospective leader"
4.	Trik special	Special Tricks	√	√			The translation is incorrect. The writer omitted only and article "A", and she added "S". The correct translation is "A special trick".
5.	Pemimpin daerah	Regional leaders		√			The translation is incorrect. The writer added "S". The correct translation is "Regional leader"
6.	Sekolah gratis	Free schools		√			The translation is incorrect. The writer added "S". The correct translation is "Free school"

7.	Permasalahan	Problems	√			The translation is incorrect. The writer added “S”. The correct translation is “Problem”
8.	Guru	Teachers	√			The translation is incorrect. The writer added “S”. The correct translation is “Teacher”
9.	Sekolah	Schools	√			The translation is incorrect. The writer added “S”. The correct translation is “School”
10.	Spidol	Markers	√			The translation is incorrect. The writer added “S”. The correct translation is “Marker”
11.	Biaya listrik	Electricity costs	√			The translation is incorrect. The writer added “S”. The correct translation is “Electricity cost”
12.	Biaya operasional	Operational costs	√			The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”

13.	Pembayaran siswa	Fees to their students				√	The translation is incorrect. The sentence is wrong arrangement. The correct traslation is "Their student fee"
14.	Penerapannya	It's application				√	The translation is incorrect. The writer write "It's" should be "Its". The correct translation is "Its application"
TOTAL			3	14	1	1	

MIFTAKHUL RIZQI 1988203023

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	

1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article “A”, and he added “S”. The correct translation is “ Only a rural area”.
2.	Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article “The” and he added “S”. The correct translation is “The urban area”
3.	Calon pemimpin	Prospective leaders		√			The translation is incorrect. The writer added “S”. The correct translation is “Prospective leaders”
4.	Trik special	Special tricks	√	√			The translation is incorrect. The writer omitted only and article “A”, and she added “S”. The correct translation is “A special trick”.
5.	Janji	Promises		√			The translation is incorrect. The writer added “S”. The correct translation is “Promise”

6.	Pemimpin daerah	Regional leaders	√			The translation is incorrect. The writer added “S”. The correct translation is “Regional leaders”
7.	Sekolah gratis	Free schools	√			The translation is incorrect. The writer added “S”. The correct translation is “Free school”
8.	Permasalahan	Problems	√			The translation is incorrect. The writer added “S”. The correct translation is “Problems”
9.	Guru	Teachers	√			The translation is incorrect. The writer added “S”. The correct translation is “Teacher”
10.	Sekolah	Schools	√			The translation is incorrect. The writer added “S”. The correct translation is “School”
11.	Seragam	Uniforms	√			The translation is incorrect. The writer added “S”. The correct translation is “Uniform”

12.	Spidol	Markers		√			The translation is incorrect. The writer added “S”. The correct translation is “Marker”
13.	Biaya listrik	Electricity costs		√			The translation is incorrect. The writer added “S”. The correct translation is “Electricity cost”
14.	Pembayaran siswa	Fees to their students		√		√	The translation is incorrect. The sentence is wrong arrangement and he added “S”. The correct traslation is “Their student fee”
15.	Biaya operasional	Operational costs		√			The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”
TOTAL			3	15	0	1	

YOLANDA TRISNA

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article "A", and he added "S". The correct translation is "Only a rural area".
2.	Daerah Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article "The" and he added "S". The correct translation is "The urban area"

3.	Calon pemimpin	Prospective leaders	√			The translation is incorrect. The writer added “S”. The correct translation is “Prospective leader”
4.	Trik special	Special tricks	√	√		The translation is incorrect. The writer added “S”. The correct translation is “A special trick”
5.	Janji	Promises	√			The translation is incorrect. The writer added “S”. The correct translation is “promise”
6.	Sekolah gratis	Free schools	√			The translation is incorrect. The writer added “S”. The correct translation is “Free school”
7.	Pemimpin daerah	Regional leaders	√			The translation is incorrect. The writer added “S” and he omitted article “The”. The correct translation is “The regional leader”
8.	Masalah	Problems	√			The translation is incorrect. The writer added “S”. The correct translation is “problem”

9.	Guru	Teachers	√			The translation is incorrect. The writer added “S”. The correct translation is “teacher”
10.	Sekolah	schools	√			The translation is incorrect. The writer added “S”. The correct translation is “school”
11.	seragam	uniforms	√			The translation is incorrect. The writer added “S”. The correct translation is “uniform”
12.	Spidol	Markers	√			The translation is incorrect. The writer added article “S”. The correct translation is “A marker”
13.	Biaya listrik	Electricity costs	√			The translation is incorrect. The writer wrote “S”. The correct translation is “Electricity cost”
14.	Biaya operasional	Operational cost	√			The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”

15.	Biaya siswa mereka	Their students fees		√			The translation is incorrect. He added “S”. The correct traslation is “Their student fee”
16.	Berbagai hal	Many thing		√			The translation is incorrect. After many should be lural noun. It should be “many things”
TOTAL			3	16	0	0	



ANDI KURNIAWAN

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article "A", and he added "S". The correct translation is " Only a rural area".
2.	Daerah Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article "The" and he added "S". The correct translation is "The urban area"
3.	Masih banyak lagi	Many other thing	√				The translation is incorrect. After many should be lural noun. It should be "many

						other things”
4.	Calon pemimpin	Prospective leaders		√		The translation is incorrect. The writer added “S”. The correct translation is “Prospective leader”
5.	Trik special	Special tricks	√	√		The translation is incorrect. The writer added “S”. The correct translation is “A special trick”
6.	Janji	Promises		√		The translation is incorrect. The writer added “S”. The correct translation is “promise”
7.	Pemimpin daerah	Regional leaders		√		The translation is incorrect. The writer added “S” and he omitted article “The”. The correct translation is “The regional leader”
8.	Sekolah gratis	Free schools		√		The translation is incorrect. The writer added “S”. The correct translation is “Free school”

9.	Masalah	Problems	√			The translation is incorrect. The writer added “S”. The correct translation is “problem”
10.	Guru	Teachers	√			The translation is incorrect. The writer added “S”. The correct translation is “teacher”
11.	Seragam	Uniforms	√			The translation is incorrect. The writer added “S”. The correct translation is “uniform”
12.	Spidol	Markers	√			The translation is incorrect. The writer added article “S”. The correct translation is “A marker”
13.	Biaya listrik	Electricity costs	√			The translation is incorrect. The writer wrote “S”. The correct translation is “Electricity cost”
14.	Biaya operasional	Operational cost	√			The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”

15.	Sekolah	Schools		√			The translation is incorrect. The writer added “S”. The correct translation is “school”
16.	Pembayaran sekolah mereka	Their students fees		√			The translation is incorrect. He added “S”. The correct traslation is “Their student fee”
17.	Banyak lagi	Many thing		√			The translation is incorrect. After many should be lural noun. It should be “many things”
TOTAL			4	16	0	0	

IVAN ELIAN

NO	NOUN PHRASE	TYPES OF ERROR	DESCRIPTION
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	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article "A", and he added "S". The correct translation is "Only a rural area".
2.	Daerah Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article "The" and he added "S". The correct translation is "The urban area"
3.	Calon pemimpin	Prospective leaders		√			The translation is incorrect. The writer added "S". The correct translation is "Prospective leader"
4.	Trik special	Special tricks	√	√			The translation is incorrect. The writer added "S". The correct translation is "A special trick"

5.	Janji	Promises	√			The translation is incorrect. The writer added “S”. The correct translation is “promise”
6.	Sekolah gratis	Free schools	√			The translation is incorrect. The writer added “S”. The correct translation is “Free school”
7.	Permasalahan	Problems	√			The translation is incorrect. The writer added “S”. The correct translation is “problem”
8.	Sekolah para siswa	School students			√	The translation is incorrect. The correct translation is “students’ school”
9.	Biaya operasional	Oprational cost	√			The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”
10.	Spidol	markers	√			The translation is incorrect. The writer added “S”. The correct translation is “A marker”

11.	Pemberian kata gratis	The word free	√			√	The translation is incorrect. The writer omitted “giving”. The correct translation is “giving word free”
TOTAL			4	10	0	2	

FATTAKHUL ILMA

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article “A”, and he added “S”. The correct translation is “ Only a rural

						area”.
2.	Daerah Perkotaan	Urban areas	√	√		The translation is incorrect. The writer omitted article “The” and he added “S”. The correct translation is “The urban area”
3.	Janji	Promises		√		The translation is incorrect. The writer added “S”. The correct translation is “promise”
4.	Pemimpin daerah	Regional leaders		√		The translation is incorrect. The writer added “S” and he omitted article “The”. The correct translation is “The regional leader”
5.	Sekolah gratis	Free schools		√		The translation is incorrect. The writer added “S”. The correct translation is “Free school”
6.	Guru	Teachers		√		The translation is incorrect. The writer added “S”. The correct translation is “teacher”

7.	Seragam	Uniforms	√				The translation is incorrect. The writer added “S”. The correct translation is “uniform”
8.	Biaya listrik	Electricity costs	√				The translation is incorrect. The writer wrote “S”. The correct translation is “Electricity cost”
9.	Biaya operasional	Operational costs	√				The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”
10.	Spidol	Markers	√				The translation is incorrect. The writer added article “S”. The correct translation is “A marker”
11.	Sekolah	Schools	√				The translation is incorrect. The writer added “S”. The correct translation is “School”
TOTAL			2	11	0	0	

ANA NAFILAH

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article "A", and he added "S". The correct translation is " Only a rural area".
2.	Daerah Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article "The" and he added "S". The correct translation is "The urban area"

3.	Banyak kantor	Many office	√				The translation is incorrect. He did not add “S”. Because after many should be plural noun. The correct translation is “many offices”
4.	Trik special	Special tricks	√	√			The translation is incorrect. The writer added “S”. The correct translation is “A special trick”
5.	Baiaya operasional	Operational’s costs			√		The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”
6.	Pemberian kata gratis	Free giving word				√	The translation is incorrect. The writer was wrong to arrange the word. The correct translation is “giving free word”
7.	Banyak hal	Many thing			√		The translation is incorrect. He did not add “S”. Because after many should be plural noun. The correct translation is “many things”

8.	Hati	The hearts	√				The translation is incorrect. The writer added “S”. Becuase from the first language is singular. The correct translation is “the heart”
9.	Kebutuhan yang lain	Others need	√				The translation is incorrect. The writer added “S” in the word “others”. The correct translation is “other needs”
TOTAL			3	9	0	1	

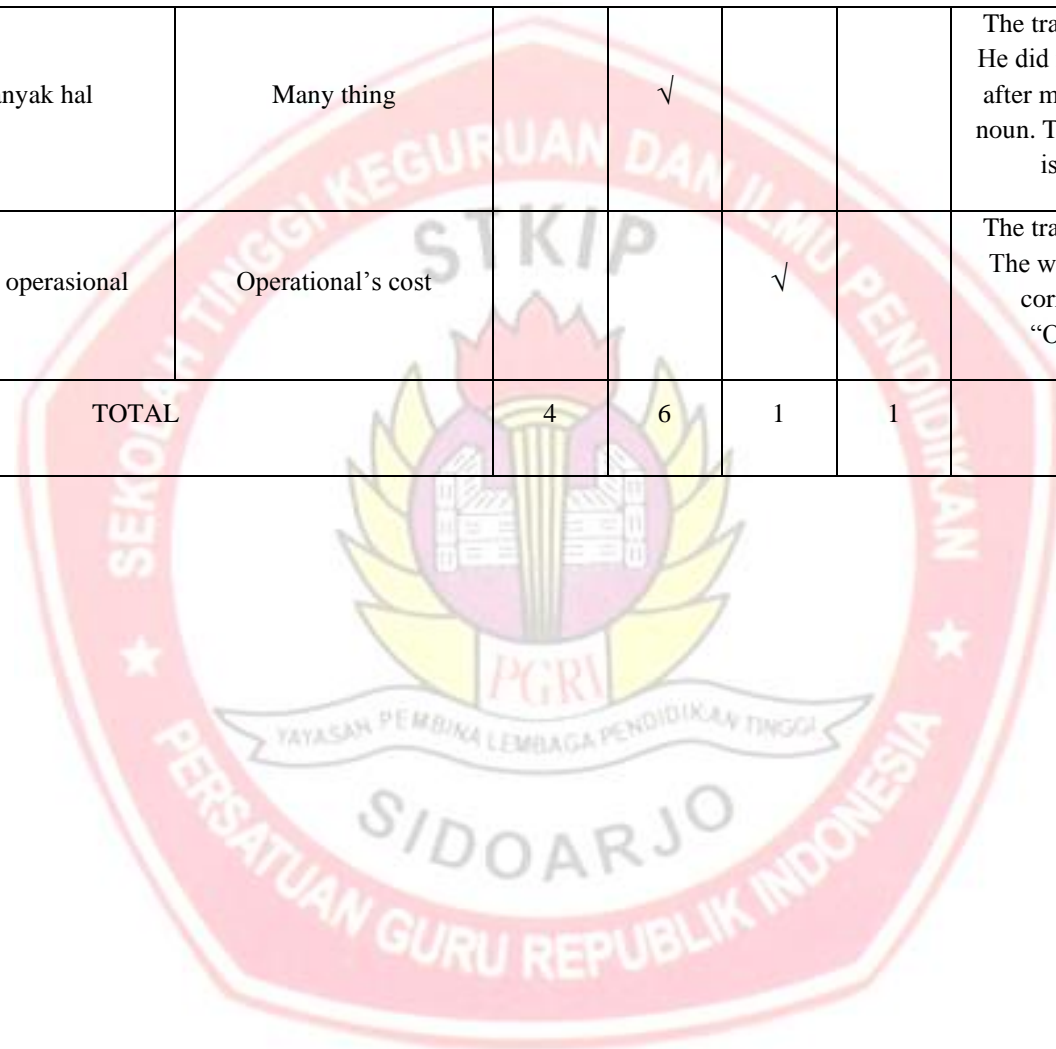


SALSABILA ABABIEL

NO	NOUN PHRASE		TYPES OF ERROR				DESCRIPTION
	INDONESIAN	ENGLISH	OMISSION	ADDITION	MISFORMATION	MISORDERING	
1.	Daerah pedesaan saja	Rural areas	√	√			The translation is incorrect. The writer omitted only and article "A", and he added "S". The correct translation is " Only a rural area".
2.	Daerah Perkotaan	Urban areas	√	√			The translation is incorrect. The writer omitted article "The" and he added "S". The correct translation is "The urban area"

3.	Banyak kantor	Many office	√				The translation is incorrect. He did not add “S”. Because after many should be plural noun. The correct translation is “many offices”
4.	Trick special	Special tricks	√	√			The translation is incorrect. The writer added “S”. The correct translation is “A special trick”
5.	Hati	The hearts		√			The translation is incorrect. The writer added “S”. Because from the first language is singular. The correct translation is “the heart”
6.	Kebutuhan yang lain	Others need		√			The translation is incorrect. The writer added “S” in the word “others”. The correct translation is “other needs”
7.	Pemberian kata gratis	Free word giving				√	The translation is incorrect. The writer was wrong to arrange the word. The correct translation is “giving free word”

8.	Banyak hal	Many thing		√			The translation is incorrect. He did not add “S”. Because after many should be plural noun. The correct translation is “many things”
9.	Biaya operasional	Operational’s cost			√		The translation is incorrect. The writer added “S”. The correct translation is “Operational cost”
TOTAL			4	6	1	1	



4.1.2 Percentage of Errors

The calculation of the percentage of errors showed the percentage of each type of error made by students in an error analysis on translating noun phrase. This was used to find out the frequency errors made by students based on data analysis. The percentage of each type of error from the data was calculated using the formula below:

Tabel 4.2 Recapitulation of data

Students	Types of errors			
	Omission	Addition	Misordering	Misformation
Student 1	4	13	1	0
Student 2	2	7	0	0
Student 3	3	14	1	1
Student 4	3	15	0	1
Student 5	3	16	0	0
Student 6	4	16	0	0
Student 7	4	10	0	2
Student 8	2	11	0	0
Student 9	3	9	0	1

Student10	4	6	1	1
Total	32	117	3	6
158				

The formula:

$$P = Fx \frac{100\%}{N}$$

Note:

P = Percentage

F = Frequency

N = Number of cases (total of frequency)

Percentage of student's errors :

Omission

Addition

$$P = 32x \frac{100\%}{158} = 20,25\%$$

$$P = 117x \frac{100\%}{158} = 74\%$$

Misformation

Misordering

$$P = 6x \frac{100\%}{158} = 3,79\%$$

$$P = 3x \frac{100\%}{158} = 1,96\%$$

Based on the percentage of the total results of the causes of errors, an error analysis on translating noun phrase by English department students in the 2019 were 158 errors from 10 data samples. The errors were classified into four subcategories, namely 32 errors in omission, 3 errors in misordering, 117 additional errors, and 6 errors in misinformation. The total of error results in the form of percentages, the researcher found 20,25% errors in omissions, 3,79 % errors in misinformation, 74% additional errors, and 1,96% errors in misordering.

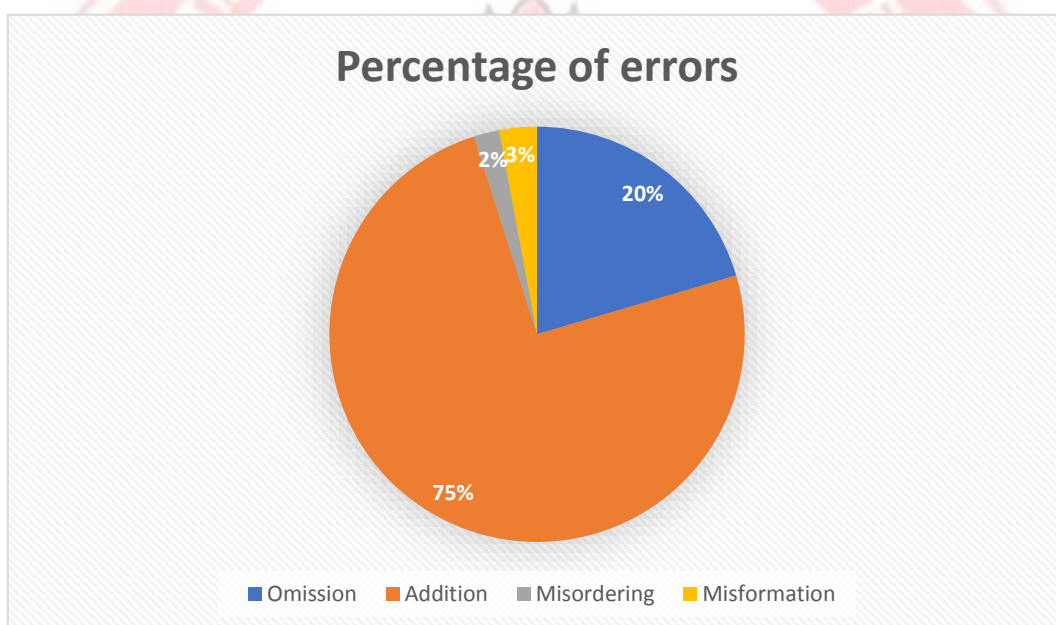


Figure 4.2 Percentage of Error on translating noun phrase made by English Education Students of STKIP PGRI Sidoarjo in Year 2019

The highest frequency of student errors was addition. The factor that causes addition in student errors was that students pay less attention to being aware of the

context that could be applied. However, it was not entirely the student's fault. Sometimes, it was followed by omissions, misformation, and misordering.

4.2 Discussion

The data were taken from the final assignment of English education students in 2019. After the data was analyzed, it was found that several errors were found in the final assignment of English education students in interpretation subject. The description of the types of errors in the use of the noun phrase in the 2019 final assignment of interpretation subject is as follows :

4.2.1 Types of errors description

The final assignment of interpretation subject was analyzed and some errors were found by analyzing based on the theory of surface strategy taxonomy. The surface strategy taxonomy highlights the ways in which surface structures were altered in specific and systematic ways. Dulay categorizes errors into four types, namely omissions, additions, misformation, and misordering (Umar, 2015). It showed the cognitive processes that underline the learner's reconstruction of the language being studied.

4.2.1.1 Omission

The omissions were made by students. It happens when students write sentences that are not in the form of good speech. According to Umar (2015) omission errors were characterized by the absence of items that must appear in well-

formed utterances. This showed that grammatical content or morphemes did not appear in well-formed speech. On the other hand, it must be constructed grammatical content and morphemes to carry an understandable meaning.

From the analyzed data, there were 32 or 20,25% errors found in omissions. The following sentences were presented as examples of omission errors made by students.

Table 4.3 Sample phrase of Students' Omission Errors

No	Phrase	Correction
1.	Rural areas	Only a rural area
2.	Special tricks	A special trick

From the first sample phrase "*Rural areas*". The translation is incorrect. The writer omitted only and article "A" and he added "S". According to Dulay (1982:154) "Omission is kinds of error that characterized by the absence of an item that must appear in a well-formed utterance". The correct translation should be "*Only a rural area*".

The second sample phrase "*Special Tricks*". The translation is incorrect. The writer omitted article "A" and he added "S". According to Dulay (1982:154) "Omission is kinds of error that characterized by the absence of an item that must appear in a well-formed utterance". The correct translation should be "*A special trick*".

4.2.1.2 Addition

Unlike the disappearing curtain omission error. Addition errors are errors in categorizing certain items that appear in the production of students' phrase. Umar (2015) termed the error, as an additional error that exists if the item does not have to appear in a well-formed utterance. Students made additional errors because the written word did not appear in well-formed speech. This meant that the presence of unnecessary items that appeared in a well-formed sentence.

From the analyzed data, there were 117 or 74% additional errors found. The following sentences were presented as examples of addition errors made by students.

Table 4.4 Sample phrase of Students' Addition Errors

No	Phrase	Correction
1.	Schools	School
2.	Promises	Promise

From the first sample phrase "*Schools*". The translation is incorrect. The writer added "S". Dulay, Burt and Krashen (1982:156) "Addition usually occurs in later stage of second language acquisition or when the learner has acquitted some target language rule". The correct translation should be "*School*".

The second sample phrase “*Promises*”. The translation is incorrect. The writer added “S”. Dulay, Burt and Krashen (1982:156) “Addition usually occurs in later stage of second language acquisition or when the learner has acquitted some target language rule”. The correct translation should be “*Promise*”

4.2.1.3 Misformation

Misformation errors were the most common mistakes made by students in writing final assignment. In other words, students often made mistakes in the formation of their article. According to Umar (2015), misformation errors are characterized by the use of the wrong form of structural morpheme. The students made this mistake because they did not write the appropriate form of morpheme or structure.

From the analyzed data, there were 6 or 3,79% errors found in the misformation. The following sentences were presented as examples of misformation errors made by students.

Table 4.5 Sample phrase of Students’ Misformation Errors

No	Phrase	Correction
1.	It’s Application	Its Application
2.	Operational’s Cost	Operational Cost

From first sample phrase "*It's application*". The translation is incorrect. The writer write "It's" should be "Its". According to Dulay (1982: 158) "Misformation errors are characterized by use of the wrong of the morphemes or structure". The correct translation should be "*Its application*".

The second sample phrase "*Operational's cost*". The translation is incorrect. Thus, the "S" indicates possessive pronoun. It should be omitted the "S". According to Dulay (1982: 158) "Misformation errors are characterized by use of the wrong of the morphemes or structure". The correct phrase is "*Operational cost*".

4.2.1.4 Misordering

Misordering often occurred in students in working on their writing. Language learners sometimes make mistakes in the placement of morphemes or groups of morphemes in the sentences they produce (Umar, 2015). Misordering error was a type of error that occurred when students did not place a morpheme or group of morphemes correctly in an utterance.

From the analyzed data, there are 3 or 1,96% errors found in misordering. The following sentences were presented as examples of misordering errors made by researcher.

Table 4.5 Sample phrase of Students' Misformation Errors

No	Phrase	Correction
1.	Free Word Giving	Giving Free Word
2.	Fees to Their Students	Their Students Fee

From first sample phrase "*Free word giving*". The translation is incorrect. The writer was wrong to arrage the word. According to Dulay (1982:162) "This category is relatively uncontroversial". The correct translation should be "*Giving free word*".

The second sample phrase "*Fees to their students*". The translation is incorrect. The translation is incorrect. The writer was wrong to arrage the word. According to Dulay (1982:162) "This category is relatively uncontroversial". The correct translation should be "*Their students fee*".