

CHAPTER I

INTRODUCTION

1.1 Background of the Study

As a foreign language in Indonesia, English becomes one of the important lessons that students must be taught as a compulsory subject at the elementary school until university level. It is very important for the students to master English as well as the other subjects. The objective of teaching English is that at the end of the study the teacher expects that students to be able to master the four language skills, such as : reading, listening, speaking and writing. According to Syamsudin (1986:2), language is an instrument that is used to form the mind and feeling, the desire and the action, and used to influence. It means that without language, people can't interact and understand each other.

Here, the researcher will focus on teaching writing skill, because the students have low ability in writing skill. It was stated by the teacher who thought them. According to Sutanto Leo, dkk (2007:2) writing is an process of expressing ideas or thought in words should be done at our leisure. Writing can be very enjoyable as long as we have the ideas and means to achieve it and writing is one way to communicate among people to share information. Definition of writing according to Tarigan (1985:5), is productive skill for writing an indirect communication and the nature of the character is very different from that expressed by speaking directly, therefore writing is included an ability. According to Harmer (2001:79), writing is a form of

communication to deliver thought or to express feeling through writing form. From the definitions above, so it can be concluded that writing is a person's ability to communicate information through written works and ideas to person, community, government, and also writing is not only an activity to compose words into the sentences, but also when writing must compose several. they should organize some interesting stuffs, which are experiences or ideas in written form.

Further, according to Mursyid (2013:4), descriptive text is a kind of text with a purpose to give information. Descriptive text is a text that says what a person or a thing. Purpose is to describe and reveal a particular person, place, or thing And also describes what an object that is described, shapes, properties, and other numbers. Purpose of the descriptive text was clear, namely to explain, describe or disclose an individual or an object. The researcher chose descriptive text in her teaching research because based on syllabus a descriptive text should be mastered by students of eleventh grade in senior high school.

There are some strategies in teaching writing. One of them is (Think-Talk-Write) strategy, the strategy of teaching learning process. According to Huinker and Laughlin (in Ansari; 2003:36), these strategies basically built through thinking, speaking, and writing. This strategy is chosen because this strategy can be used to teach writing beside speaking. (Think-Talk-Write) strategy is started from the student's involvement in thinking or having a dialogue with themselves after the reading process. Then talking and sharing ideas with their friends before write. One group consist of 4-6 students, in this group of students are asked to take notes, explaining, listening and sharing ideas with friends and express them through writing.

In this case, the Think-talk-write will be chosen to become technique in teaching the descriptive text, the students must make some good sentences to be good paragraph. The students should discover their new ideas to make the story become interesting. Therefore, in (Think-Talk-Write) Strategy, the students will be divided in groups consists of five students. The students will apply think-talk-write strategy for writing descriptive text. They will help each other of group member to find ideas, to make them easier in getting more creative ideas. Furthermore, the students can help each other in solving some difficulties in writing.

Based on the facts above, the researcher conducted research entitled “*The use of Think-Talk-Write strategy in teaching writing descriptive text to the tenth grade students*”.

1.2 Statement of the Problems

From the background above the research questions proposed in this study involve:

- 1.2.1. How is the teacher’s implementation on the use of Think-Talk-Write strategy in teaching writing descriptive text to the tenth grade students?
- 1.2.2. How are students’ perceptions on the use of Think-Talk-Write strategy in teaching writing descriptive text to the tenth grade students?

1.3 Objective of the Study

From the research questions proposed in this study, the objectives of the study are:

1.3.1. To describe the teacher's implementation on the use of (Think-Talk-Write) strategy in teaching writing descriptive text to the tenth grade students.

1.3.2. To describe the students' perceptions on the use of (Think-Talk-Write) strategy in teaching writing descriptive text to the tenth grade students.

1.4 Significance of the study

1.4.1. For the teachers

This study is expected to be useful for English teacher to improve the students writing ability especially in descriptive text. The result of this research can be used to enrich the theory of teaching writing skill by using Think-Talk-Write Strategy.

1.4.2. For the students

The result of this research can be used as the input of information ability in writing a descriptive text.

1.4.3. For Other Researcher

This research can become as the references for teaching English in writing skill and can improve more further for getting the success

1.5 Scope and Limitation

The scope of this study is teaching English descriptive text to the tenth grade students in Fun English Course. The limitation of this study the researcher uses think-talk-write strategy because it has simple strategy to help the students more understanding descriptive text.

1.6 Assumption

Think-talk-write strategy can be used to teach writing descriptive text.

1.7 Operational Difinitions

To avoid misunderstanding, the key terms of research are defined as follows:

1.7.1. Writing

Writing ability is a skill of someone to explore her ideas and communicate them with somebody else through signs or symbols in written form.

1.7.2. Descriptive text

Descriptive text is a text which says what a person or a thing . Purpose is to describe and reveal a particular person, place, or thing And also describes what an object described, good shape, properties, and other numbers.

1.7.3. Think-Talk-Write

Think-Talk-Write is small group brain storming activity where students take turn suggestion answers of solution. The flow advances Think-Talk-Write strategy starting from involvement of students in thinking or dialogue with itself after the reading process. Then talk and share ideas (sharing) with friends before writing. This atmosphere is more effective if done in group with 4-6 students.



