

CHAPTER V

CONCLUSION AND SUGGESTION

In this research, the researcher discussed the conclusion and suggestion. The conclusion was taken from the findings and the discussions of the research. Suggestion was giving to the students, the English lecturer, and the further researcher who were going to conduct similar research.

5.1 Conclusion

Based on the previous chapter, the researcher concluded that the uses of portfolio assessment in learning essay writing at English Education Study Programs are:

1. The implementation of students' paragraph writing by using portfolio assessment at English education study program was effective to learn paragraph writing. The use of portfolio assessment in teaching paragraph writing that prioritize students centered makes students more active in attending class. The students give fast receptions and active so that the class atmosphere looks fun.
2. The students' perceptions in learning paragraph writing by using portfolio assessment at English education study program makes the students active and steps in portfolio assessment can helped them to write a good paragraph. The result of students' perception on the questionnaire, the students answered strongly agree = 15%, agree = 54%, neutral = 28%, disagree = 3%, and

strongly disagree = 0%. It means that more half of students liked learning essay writing by using portfolio assessment and under 50% of students did not like learning essay writing by using portfolio assessment.

5.2 Suggestions

Based on the results explaining above, the researcher gives some suggestion as follow:

5.2.1 For the Students

The students by using portfolio assessment it should encourage the students to be more active and fun. It is good for students to practice writing, so that they can write a good paragraph.

5.2.2 For the English Lecturer

The English lecturer should know many methods in teaching writing better the lecturer should use a new technique in teaching. The lecturer can use portfolio assessment to teach paragraph writing. Portfolio assessment is a new learning strategy that will make students interested in learning process.

5.2.3 For the Further Researcher

The researcher expects this research could using portfolio assessment in learning essay writing can be used for additional references in other research that will conduct in the same field. The researcher expected to be able to improve the strategy to teach essay writing using portfolio assessment more detail and it is one of the method can be used to help the students develop their writing.