

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this research, the researcher discussed the conclusion and suggestion. The conclusion was taken from the findings and the discussions of the research. Suggestion was giving to the students, the English lecturer, and the further researcher who were going to conduct similar research.

#### 5.1 Conclusion

On the basis of the previous chapter, the researcher draws the conclusion that in the teaching of paragraph writing in the Department of English Education, the role of formal evaluation in corrective feedback is as follows:

1. The use of corrective feedback in paragraph writing at English education study were very well, the students followed the lessons well and paid attention to the lecturer with great diligence and seriousness. Lecturer gives error corrections or marks such as underscores, and arrows. The effect of giving corrective feedback on student writing is to motivate students to enhance their writing.
2. Students are active in their responses to corrective feedback in paragraph writing, and the steps of the online form assessment can help them learn to write and learn narrative texts. The results of the students' responses to the questionnaire were: strongly agree = 17%, agree = 66%, neutral = 15%, disagree = 2%, strongly disagree = 0%. This means that

more than half of students like corrective feedback in teaching paragraph writing.

## **5.2 Suggestion**

Based on the result explaining above, the researcher gives some suggestion as follow:

### **5.2.1 For the Students**

Students should develop their writing collaboratively. This can be accomplished by integrating other resources and revising their writing in consultation with their lecturer, students should improve their strategies for responding to the lecturer's written feedback by reading and studying the feedback given by their lecturer. They have to learn from their mistakes so they don't make the same mistakes. Students should actively write and revise their writing. They should use the lecturer's written feedback.

### **5.2.2 For the English Lecturer**

The English lecturer should know many methods in teaching writing better. The lecturer should use a new technique teaching. The lecturer can use corrective feedback to teach paragraph writing. Corrective feedback is a new learning technique that will make students interested in learning process. Lecturer should constantly give clear feedback in students' writing so that they can write a good paragraph or text.

### **5.2.3 For the Further Researcher**

The researchers hope that this study can use the corrective feedback of the forms and questionnaires in teaching and learning, and write paragraphs in the writing class as a supplementary reference for other studies in the same field. Researchers are expected to enhance writing teaching strategies by using more detailed assessments, a method that can be used to help students develop corrective feedback.

