

# CHAPTER 1

## INTRODUCTION

### 1.1 Background of Study

Speaking skill is one way of interacting with one another. Speaking is also one of the four skills that are very important for students because they can understand what people say by speaking, students can also know what people mean and what people mean feel. By speaking, students can communicate and interact well with others. Students can say their feelings, ideas and opinions. Verbal interaction does not only occur in the classroom but also occurs everywhere and is part of daily activities as our spoken language. According to Harmer (2001). Learning to speak does not mean just learning about structure and vocabulary but what is important is how to speak well to other people or to each other. In the classroom students need good conditions to increase their speaking frequency in the learning environment. In addition, communication can also display message from one person to another in the form of verbal interaction.

In learning English speaking skills, students often encounter some problems in speaking class. The problem that is often found is the lack of ability to practice the target language in daily conversation. There are also students who lack confidence and are afraid to follow the conversations made by the lecturer.. and there are many factors that can cause students' speaking skills problems, namely student interests, materials, and media including techniques in teaching English. with that the teacher must initiate verbal interaction with students to arouse students' learning enthusiasm

so that students are not ashamed to ask questions or start a chat with the Lecturer .Speaking in the classroom is one of the most important things for students lecturer and to create a very active class. Speaking fluency is considered as a separate ability to speak spontaneously and judging is the ability to speak, write or read fluently, easily and expressively. In other words, speakers can read, understand, and respond to language clearly and concisely related to the meaning and context in it.

According to Brown (1980: 7) Teaching is guiding learning, enabling students to learn, . This requires lecturer to be able to formulate and manage learning so that students can achieve these targets. So, teaching is one of the tools to facilitate student learning. the teaching and learning process is a much needed interaction process between teachers and students. Furthermore, Allwright and Ellis (1998: 46) argue that the teaching process in the classroom must be carried out during the interaction of learning models and language facilities because good learning quality can affect control, especially in the learning process. the most important thing is interaction.

Teaching and learning process the lecturer is always useful to communicate with students in the classroom. And one of the media is to invite students to show their abilities. In fact, creating communicative interactions between lecturer and students is one of the obstacles in the teaching and learning process. because some students have different characters, some are easy to understand the material presented by the lecturer, some are less able to understand the material. and students also desperately need help dealing with interaction styles. Interaction will direct

lecturer and students towards verbal expressive and receptive behavior. This usually involves listening to others, talking to others meaning in the context together.

In the teaching and learning process, there will be times when the lecturer does not get a response at all from the students, even though they know and have the ability to respond.. The point of interaction of the statements between the lecturer and students is the most highlighted. Because the basic learning process starts from the lecturer and students. Language teaching and learning can be fun and refreshing activities for both lecturer and students if an atmosphere of joy and trust can be created. This allows students to initiate and work together in imaginative activities, sharing real messages of authentic and uplifting interactions.

Therefore, this is the time for the lecturer role to act, as controller and initiator; lecturer must apply interactive techniques and make interactive classes successfully so that students are very enthusiastic in learning speaking. One of them is inviting students to interact verbally. In this case, lecturer and students must negotiate meaning and collaborate to achieve certain goals during the teaching and learning process. The teacher must be able to generate a learning atmosphere in the classroom. Through verbal interaction, students can demonstrate their proficiency and practice their target language.

Verbal interaction is very important in the teaching and learning process in the school classroom. In addition, Shomosi, (1994:2) explains that interaction will help students to achieve better learning and provide opportunities to practice their competencies. This means that interaction is one of the important means to facilitate and improve the teaching and learning process. Lecturer and students need to have

the opportunity to try out different kinds of teaching and gain competence by listening to teachers and students and communicating with teachers and students.

## **1.2 Statement of the Problems**

Based on the background of the problem described above, it can be identified several issues such as:

- 1.2.1 How is the use verbal interaction between the lecture and the students in the classroom of speaking class at STKIP PGRI SIDOARJO?
- 1.2.2 What are students perception toward the use verbal interaction between the Lecture and the student in the classroom of speaking class at STKIP PGRI SIDARJO?

## **1.3 Objectives of Study**

In general, the purpose of this study is to analyze verbal interaction in the Speaking class at STKIP PGRI SIDOARJO, specifically the objectives of this study can be directed as follows:

- 1.3.1 To describe the use of verbal interaction between lecturer and students in the classroom of speaking class at STKIP PGRI SIDOARJO.
- 1.3.2 To describe the perception of the use verbal interaction between lecturer and student in the classroom interaction of speaking class at STKIP PGRI SIDOARJO.

## **1.4 Significance of the Study**

The results of this research will be expected to be useful information for many people in learning process, such as:

1. For the lecturer

This research is expected to provide information about the use of good verbal interactions between lecturer and students and can make teachers more creative and innovative in the teaching and learning process.

2. For the student

the results of this research is expected to provide a new experience in learning English, especially in learning speaking. Moreover, it also increases their confidence. It is because by using a role play technique, the students will perform in front of the class and it makes them have to be confident.

3. For the researcher

The results of this study can develop his experience related to his knowledge in research on the use of verbal interactions between lecturer and students in learning English, especially for speaking classes.

## **1.5 Scope and Limitation**

The scope of this research is limited to the analysis the use of verbal interaction between lecturer and student, this study focuses on interactions in the speaking classroom beginner level at STKIP PGRI SIDOARJO. Limitation to describe the use of verbal interactions between lecturer and students, this study focuses on interactions in the speaking classroom beginner level on one semester

student of the 2021/2022 and here researcher also saw how lecturer and students interacted verbally during the teaching and learning process speaking class .

## **1.6 Definition of Key Terms**

### **1. Speaking**

Speaking skill is one of the basic language skills that has important role rather than other skills due to its significant and its use for communication. It explains about the nature of speaking itself in order that gives the obvious information about what speaking .

### **2. Classroom Interaction**

Classroom interaction means the verbal communication that occurs when teacher asks questions and students respond to the questions during teaching learning process. Classroom interaction is a pattern of verbal and non-verbal communication and the types of social relationships which occur within classroom. In ELT classroom, verbal interaction means a Communication which occurs using teacher and students talks.

### **3. Verbal interaction**

Verbal is a communication that uses words , whether spoken or written. This Communication is most widely used in human relationship. Through words they express their feelings , emotions , thoughts , ideas or intentions , convey facts , data and information and explain them , exchange thoughts and thoughts , argue and fight with each other .