

# **THE USE OF VERBAL INTERACTION BETWEEN LECTURER AND STUDENTS IN THE CLASSROOM OF SPEAKING**

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## **ABSTRACT**

Speaking is also one of the four skills that is very important for students because they can understand what people are saying by speaking, students can also know what people mean and how people feel. Verbal interaction does not only occur in the classroom but also occurs everywhere and is part of daily activities as our spoken language. This study aims to observe verbal interactions in the classroom and the perception of the use of verbal interactions in speaking classes. In this study, the researcher used qualitative research because the researcher analyzed the actions in the classroom during the teaching and learning process by using the verbal interaction method. Researchers took 20 students of the first semester English education study program at STKIP PGRI SDOARJO. as a research subject. Furthermore, researchers obtained research data from observation checklists and questionnaires. This study shows that the use of good verbal interactions can motivate students to develop speaking skills in front of their friends and lecturers. The results of the questionnaire showed that 83% were very happy to participate in learning to speak and 17% did not understand learning to speak. By using this technique, students are able to develop speaking skills and are able to communicate well with each other. So that it can make it easier during the teaching and learning process to speak. This study concludes that verbal interaction can improve students' ability in teaching speaking.

Keywords : Speaking , Classroom interaction , Verbal Interaction

## ABSTRAK

Berbicara juga merupakan salah satu dari empat keterampilan yang sangat penting bagi siswa karena mereka dapat memahami apa yang dikatakan orang dengan berbicara, siswa juga dapat mengetahui apa yang orang maksudkan dan bagaimana perasaan orang. Interaksi verbal tidak hanya terjadi di dalam kelas tetapi juga terjadi dimana-mana dan merupakan bagian dari aktivitas sehari-hari sebagai bahasa lisan kita. Penelitian ini bertujuan untuk mengamati interaksi verbal di kelas dan persepsi penggunaan interaksi verbal di kelas berbicara. Dalam penelitian ini, peneliti menggunakan penelitian kualitatif karena peneliti menganalisis tindakan di kelas selama proses belajar mengajar dengan menggunakan metode interaksi verbal. Peneliti mengambil 20 mahasiswa program studi pendidikan bahasa Inggris semester satu di STKIP PGRI SDOARJO. sebagai subjek penelitian. Selanjutnya peneliti memperoleh data penelitian dari observasi checklist dan kuesioner. Penelitian ini menunjukkan bahwa penggunaan interaksi verbal yang baik dapat memotivasi siswa untuk mengembangkan keterampilan berbicara di depan teman dan dosennya. Hasil angket menunjukkan bahwa 83% sangat senang mengikuti pembelajaran berbicara dan 17% tidak memahami pembelajaran berbicara. Dengan menggunakan teknik ini, mahasiswa mampu mengembangkan keterampilan berbicara dan mampu berkomunikasi dengan baik satu sama lain. Sehingga dapat mempermudah pada saat proses belajar mengajar berbicara. Penelitian ini menyimpulkan bahwa interaksi verbal dapat meningkatkan kemampuan siswa dalam mengajar berbicara

Kata Kunci : Berbicara , Interaksi Kelas , Interaksi Verbal

### Background of Study

Speaking skill is one way of interacting with one another . Speaking is also one of the four skills that are very important for students because they can understand what people say by speaking, students can also know what people mean and what people mean feel. By speaking, students can communicate and interact well with others .Students can say their feelings, ideas and opinions. Verbal interaction does not only occur in the classroom but also occurs everywhere and is part of daily activities as our spoken language. According to Harmer (2001)) . Learning to speak does not mean just learning about structure and vocabulary but what is important is how to speak well to other people or to each other.

Teaching and learning process the teacher is always useful to communicate with students in the classroom. And one of the media is to invite students to show their abilities. In fact, creating communicative interactions between teachers and students is one of the obstacles in the teaching and learning process. because some students have different characters, some are easy to understand the material presented by the teacher, some are less able to understand the material. and students also desperately need help dealing with interaction styles..

Verbal interaction is very important in the teaching and learning process in the school classroom. In addition, Shomosi, (1994:2) explains that interaction will help students to achieve better learning and provide opportunities to practice their competencies. This means that interaction is one of the important means to facilitate and improve the teaching and learning process. Teachers and students need to have the opportunity to try out different kinds of teaching and gain competence by listening to teachers and students and communicating with teachers and students.

The results of this study can develop his experience related to his knowledge in research on the use of verbal interactions between teachers and students in learning English, especially for speaking classes. Based on the background of the problem described above, it can be identified several issues such as . How is the use verbal interaction between the teacher and the students in the classroom of speaking class at STKIP PGRI SIDOARJO. And What are students perception toward the use verbal interaction between the teacher and the student the classroom of speaking class at STKIP PGRI SIDOARJO. In general, the purpose of this study is to analyze verbal interaction in the Speaking class at STKIP PGRI SIDOARJO, specifically the objectives of this study can be directed as follows . To describe the use of verbal interaction between teacher and students in the classroom of speaking class at STKIP PGRI SIDOARJO. To describe the perception of the use verbal interaction between teacher and student in the classroom interaction of speaking class at STKIP PGRI SIDOARJO.



## **RESEARCH METHOD**

This research design is descriptive qualitative. This process is carried out in descriptive research that involves description and analysis without manipulating teaching and learning activities in the process of speaking activities. As stated by Creswell (2014) regarding qualitative research, qualitative research is an approach in understanding and elaborating the meaning of individual or group perspectives on a social problem or human problem.

In this study, the conditions and phenomena of the teaching and learning process in English speaking class students are described from the beginning to the end of the lesson. Interviews were also applied to English students at STKIP PGRI SIDOARJO to describe the problems faced by students and teachers using verbal communication techniques. . Research instrument , Data is needed to carry out the findings of this study. The data can be obtained by using Field Notes Observations and Questionnaires Data analysis technique In this qualitative research, data analysis techniques would be carried out to collect data collected from various sources in an overview related to all observations and findings. The researcher will perform three steps to analyze the data. Namely data reduction, data presentation, and drawing conclusions.

## **FINDINGS AND DISCUSSION**

Based on the observation, the researcher had found that the kinds of verbal interaction between students and teacher in classroom . There were Intrapersonal interaction, Interpersonal interaction, Small group interaction , The extract below from a Observation field notes and questionnaires in classroom. Intrapersonal interaction is interaction of students and teachers who have their own interactions with themselves like silent interaction in class if teacher and student speak something without communicating with other people. Interpersonal interaction In the next is interpersonal interaction, the following extract represents how the teachers interaction with student face to face to make student more understand about the material in classroom. Small

group discussion This type of interaction can take place only when there are more than two people involved.

**TABLE 4.1 FOR ANALYSIS TABLE ON VERBAL INTERACTION**

No	SENTENCES	CATEGORY
1	<p><b><u>FIRST MEETING</u></b></p> <p>The lecturer greets the students and students they give a good response to the lecturer greeting</p>	<p>INTERPERSONAL INTERACTION</p>
2	<p>Class leader Leading a prayer together before starting the lesson</p>	<p>INTRAPERSONAL INTERACTION</p>
3	<p>Then the lecturer checks the student attendance list and asks the students how they are</p>	<p>INTERPERSONAL INTERACTION</p>

4	The lecturer introduces the researcher and conveys the purpose of the researcher following today's speaking lesson.	INTRAPERSONAL INTERACTION
5	The lecturer reminded his students about the material about English podcasts	INTERPERSONAL INTERACTION
6	The lecturer explains a little about the material English podcasts	INTRAPERSONAL INTERACTION
7	Gives time for students to Ask questions they don't understand about English podcast material	INTERPERSONAL INTERACTION
8	The lecturer gives students enthusiasm for learning with a little motivation so that students are still enthusiastic about learning	INTERPERSONAL INTERACTION

9	Form groups consisting of 2-3 people, each group can discuss the English podcast material and how the podcast is going .	SMALL GROUP DISCUSSION
10	The Lecturer asks each group to understand the material in the English podcast	INTERPERSONAL INTERACTION
11	The lecturer explained the conclusions about the English podcast material	INTERPERSONAL INTERACTION
12	Here there is one student who conveys one of his opinions about the English podcast material	INTRAPERSONAL INTERACTION
13	<p><b><u>SECOND MEETINGS</u></b></p> <p>The teacher reviews the material that had studied and motivates students and asks students to discuss to provide conclusions from the material that had taught.</p>	INTERPERSONAL INTERACTION

14	The lecturer giving motivation	INTRAPERSONAL INTERACTION
15	The researcher talks to the lecturer and asks for 10 minutes to take over the class and share	INTERPERONAL INTERACTION
16	The lecturer asks the representatives of each group to come forward and talk or retell about the podcast that was made to their friends.	INTERPERSONAL INTERACTION
17	Students take turns coming forward and speaking without embarrassment or fear when their friends see and hear what they are talking about.	INTRAPERSONAL INTERACTION
18	The researcher would like to thank the lecturers and students for helping during the research	INTRAPERSONAL INTERACTION



#### 4.1.2 Student perception in the Implementation of Speaking Learning using the verbal interaction method

Questionnaires were used to determine student Perception to learning to speak using verbal interaction methods to teach English podcast material. In addition, complete the research data. Each student is given ten questions with several possible answers based on their opinions and experiences during the teaching and learning process .

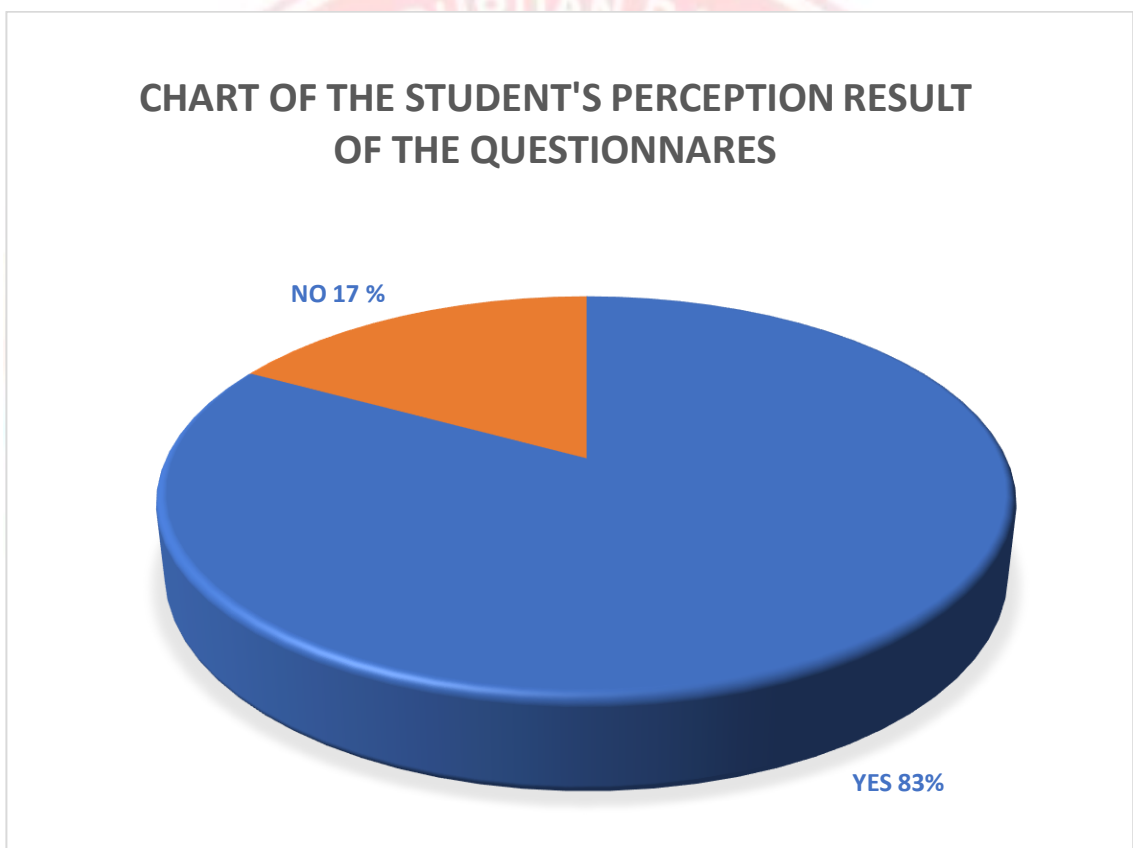
**Table 4.2 The Result of Questionnaire**

Number of Question	Total Students	Students' answer		Percentage	
		Yes	No	Yes	No
1	20	19	1	95%	5%
2	20	17	3	85%	15%
3	20	19	1	95%	5%
4	20	17	3	85%	15%
5	20	11	9	55%	45%
6	20	17	3	85%	15%
7	20	19	1	95%	5%
8	20	16	4	80%	20%
9	20	16	4	80%	20%
10	20	14	6	70%	30%
Total	200	165	35	83%	17%

The researcher analyzed the questionnaire using percentage technique based on the data above. The formula could be seen as follow:

$$\text{Questionnaire} = \frac{\text{The sum students' responses of one question}}{\text{The number of students}} \times 100\%$$

Based on the result of questionnaire above, the researcher concluded the data by using average for each result in the chart



Based on the results of the questionnaire, there were 83% of students answered "yes" and 17% of students answered "no". So, most students agree with the use of good verbal interactions between teachers and students in learning to speak because it is useful to motivate students to speak and enjoy the teaching and learning process comfortable

## **DISCUSSION**

Based on the observations above, the researcher can assume that the learning technique using the verbal approach method of interaction between teachers and students that is applied is very useful in teaching speaking today. For the implementation of the teaching and learning process to speak using material English podcast , the teacher always opens the lesson by greeting, praying, and checking the attendance list. In the core activity, the teacher explains about the English podcast material , the teacher also provides opportunities for students to asks question if they are don't understand the material .

## **CONCLUSION**

In this chapter, the researcher explains that the application of verbal interaction between lecturers and students in teaching speaking to first semester English speaking class students for beginner level subjects, in calculations, most students are interested in speaking and are more enthusiastic about learning after using verbal communication methods as an approach. . Lecture to students It can be seen that 83% of students are confident in speaking English and expressing their opinions during the learning process. and 17% of students due to lack of interaction between friends. Based on the responses obtained by students regarding the process of learning to speak using the verbal interaction method, the researchers found that students' responses to speaking English were better and students were also able to express their opinions. and many students prefer learning to speak face-to-face.

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