

## CHAPTER V

### CONCLUSION AND SUGGESTION

This final chapter presents the conclusion of the research findings and suggestions for English teachers who want to use peer feedback technique as an additional step in teaching writing and for those who want to conduct similar research.

#### 5.1 Conclusion

Based on the previous chapter, the researcher concluded that the uses of peer feedback in learning paragraph writing at English Education Study Programs are:

1. The apply peer feedback technique in the revision process in paragraph writing class were very well, the students followed the lessons well and paid attention. In teaching using written peer feedback, the lecturer does the following steps: explaining the text that the students will create, and then, the lecturer assigns the text in a targeted manner, usually brainstorming ideas with the students. Researcher assign students attention to relevant language structures and vocabulary related to the topic, and then students make individual drafts. After that, the lecturer asked to exchange the results of the draft that had been made. Students analyzed the mistakes made by their friend and provide some error corrections, comments, and suggestion. Next, students rewrite the draft that has been commented on by their friend. The effect of providing peer feedback on students' writing is to motivated them improve their writing.

2. The students' perception in the peer feedback technique of revising process at paragraph writing class makes the students active and steps in peer feedback can helped them learn to write and learn procedure texts. The result of students' perception on the questionnaire, the students answered strongly agree = 14%, agree = 59%, neutral = 16% disagree = 7%, and strongly disagree = 0%. It means that more half of students liked learning paragraph writing by using peer feedback and under 50% of students did not like learning paragraph writing by peer feedback.

## **5.2 Suggestions**

After conducting the research, there are several points that the researcher can give as suggestion. The suggestions are presented as follows.

### **5.2.1 For Students**

Students should develop their writing collaboratively. This can be revising their writing in consultation with their friend, students should apply their strategies for responding to the lecturer's written feedback by reading and studying the feedback given by their friend. They have to learn from their mistakes so they don't make the same mistakes. Students should actively write and revise their writing. They should use the lecturer's written feedback.

### **5.2.2 English Lecturer**

The English lecturer should know many methods in teaching writing better the lecturer should use a new technique in teaching. The lecturer can use peer feedback to teach paragraph writing. Peer feedback is a new learning strategy that will make students interested in learning process.

### **5.2.3 Future Researcher**

The researcher expects this research could using peer feedback in learning paragraph writing can be used for additional references in other research that will conduct in the same field. The researcher expected to be able to improve the strategy to teach paragraph writing using peer feedback more detail and it is one of the method can be used to help the students develop their writing.

