

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the result of this research, the researcher concludes the implementation of role play in teaching speaking narrative text and the students' perceptions about teaching speaking narrative text using role play.

The implementation of role play in teaching speaking is a way that allows students to be active in the classroom during the teaching and learning process. The implementation of the role play begins with the lecturer giving explanation about the role play strategies in teaching speaking. Then the students make a group, then each student in each group writes his ideas based on the title of the narrative text. Then students discuss and arrange narrative text on the topic and try to tell about the text. After that, the students practice in front of the class and continue with the teacher's evaluation.

The implementation of role play in speaking narrative texts received positive perceptions from students. From the explanation above, it can be seen that the main goal of learning to speak using Role Play can be successful.

#### 5.2 Suggestion for:

##### English Teachers

The use of this applied technique should help the students to achieve the goal of speaking. In addition, the student could be motivated to join the class with effective strategies which can help them comprehend English. The

results of this research should provide a new experience in learning English, especially in learning speaking. Moreover, it also increases their confidence because by using a role play technique, the students will perform in front of the class and it makes them have to be confident.

### **For Other Researcher**

Other researcher should use this research as a reference for conducting further research of the relevant topics. They may conduct other research about the use of the role play technique in improving skill.

