CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the data analysis, the researcher drew the result of this research as described below.

The researcher found 5 types and 4 functions of the illocutionary acts that used by President Donald Trump's campaign speech text. The first type is Assertive/ Representative that includes stating and claiming. The second type is directive that includes requesting, advising, and recommending. The third type is commissive that includes promises and guarantees. The fourth type is expressive that includes congratulations, blaming, praising and expressions of giving thanks. And then the fifth type is declarative that includes only declaring.

The first type is assertive/representative consisting of 32 data. The second type is directive consisting of 4 data. The third type is commissive consisting of 8 data. The fourth type is expressive consisting of 9 data. The fifth type is declarative consisting of 3 data. The types of representative / assertive illocutionary acts are dominant in this research, because in Donald Trump's campaign speech text there a lot of stating utterance came from the speaker.

The next result, the researcher found 4 functions of the illocutionary acts that used by President Donald Trump's campaign speech text, namely

competitive, convivial, collaborative, and conflictive. Competitive that includes asking, demanding, and begging. Convivial that includes congratulations, thanking, offering, and greeting. Collaborative that includes state report, instructs, and announces. And then, the last Conflictive that includes only accusing. The researcher found seven data of competitive, nine data of convivial, thirty four data of collaborative, and six data of conflictive.

5.2 Suggestion

After analyzing in the conclusion, the researcher suggest to the other researcher should explore more about the illocutionary acts especially Donald Trump's speech text. For student, the researcher hope they can know more about speech act especially illocutionary act in learning process. By understanding about speech acts, student will think critically to undestand every conversation with other speaker. And the last, the reseacher hope for the teacher they should get knowledge about illocutionary acts, especially on types and functions. So that teachers can apply it in teaching activities and talk to their students.