

CHAPTER IV

FINDING & DISCUSSION

The aims of the study is about the findings and discussion of this chapter observing the research.

4.1 Finding

The researcher analyzed the educational value by explaining the reason for the educational value which is taken.

4.1.1 National Spirit

Dialogue 1

Erin: I brought my lesson plans. I'd love it if you'd look them over.

Headmaster: Yes, and these are the classes you'll start with. Freshman English, four classes about 150 students in all. Some of them are just out of juvenile hall. One or two might be wearing ankle cuffs to monitor their whereabouts. And you see here, we'll have to revise your lesson plans. And if you look at their scores, these vocabulary lists, and some of these, the books, Homer's The Odyssey, they're gonna be too difficult for them.

Erin: All right.

Analysis

After the headmaster explains that the class is difficult to be handled, the headmaster also shows her doubt about Erin in handling the class. Having a status as a first-time teacher makes Erin a little bit underestimated by the headmaster. However, it does not make Erin goes down. Confidently, Erin shows her enthusiasm in teaching the class. She tells the headmaster that she really wants to teach the class no matter what the condition is. It can be seen from the conversation between Erin and the headmaster.

Dialogue 2

Headmaster: Erin, I think you're a lovely, intelligent woman, but you're a

first-time teacher. As head of this department, I have to be confident you're capable of dealing with what we have to face here.

Erin: I am. I know I have a lot to learn as a teacher, but I'm a really good student. I am, and I really want to be here.

Analysis

The national characteristic of Erin is shown from her wise reply when the headmaster is not really sure that Erin can handle the class. To show her enthusiasm in teaching, Erin admits that she is a first-time teacher and has to learn a lot. However, she defends herself by telling the headmaster that even though she is a first-time teacher and still needs to learn a lot, but she says that she is a good student. It means that as a good student she has strong will to learn how to be a good teacher.

4.1.2 Work Hard

Dialogue 1

Head of the board of Ed: But if Ms. Campbell won't give you books because of budget restrictions, she's not gonna approve school trips.

Erin: I'll raise the money.

Analysis

Characteristic of Erin is that she is a hard-working teacher. It can be seen when she wants to make a trip for her students. Unfortunately, she does not get money from the school because the budget is restricted. Therefore, she tries to raise money in order to make class trip. She tries her best to make a trip so she chooses to raise the money herself.

To raise money for the students needs actually is not the teacher's task. However, Erin chooses to work harder in order to make a trip for her students. She does not

care about the budget restrictions. She does whatever she can to make a trip. It shows that Erin is a hard-working person.

Dialogue 2

Scott: I've heard a lot of hyphenates, but a bra-selling-English-teacher-hotel-concierge has gotta be a new one. You told me your part-time job was temporary.

Erin: It is. I just don't know for how long.

Erin: I'm just trying to do my job, Scott.

Scott: By getting two more jobs? I don't understand, Erin.

Erin: Scott, this is our time to go after what we want, when we're young, before we have a family.

Analysis

In the conversation, Scott protests Erin for having more than two jobs. That situation does not make Erin change her decision. She tries her best to make her dream to make class trip come true. She also gives rationale to Scott that it is the perfect time to achieve their dreams before they have family. She has strong will to get what she wants even she has to have more than three jobs. By having more than two jobs, it shows that Erin is a hard-working person.

4.1.3 Friendly/Communicative

Dialogue 1

Erin: Okay, guys, gals, listen up! This is what I want you to do. I want each of you to step forward and take one of these Borders bags, which contain the four books we're gonna read this semester.

Students: All right!

Erin: They're very special books, and they each remind me, in some way, of each of you. But, before you take the books, I want you to take one of these glasses of sparkling cider, and I want each of you to make a toast. We're each gonna make a toast for change. And what that means is, from this moment on every voice that told you "You can't" is silenced. Every reason that tells you things will never change,

disappears. And the person you were before this moment, that person's turn is over. Now it's your turn. Okay? Okay, you ready to get this party going on?

Analysis

From what Erin does and say, it can be seen that she appreciate the effort of the students. Erin give positive reinforcements to the students by a preparing mini party “toast for change”to celebrate the successfullness of the students. She also motivates the students by giving a motivational peech.

Dialogue 2

Student: Ms. G? Can I read something from my diary?

Student: This summer was the worst summer in my short 14 years of life. It all started with a phone call. My mother was crying and begging, asking for more time as if she were gasping for her last breath of air. She held me as tight as she could and cried. Her tears hit my shirt like bullets and told me we were being evicted. She kept apologizing to me. I thought, 'I have no home. I should have asked for something less expensive at Christmas.' On the morning of the eviction, a hard knock on the door woke me up. Thesheriff was there to do his job. I looked up at the sky, waiting for something to happen. My mother has no family to lean on, no money coming in. Why bother coming to school or getting good grades if I'm homeless? The bus stops in front of the school. I feel like throwing up. I'm wearing clothes from last year, some old shoes and no new haircut. I kept thinking I'd get laughed at. Instead, I'm greeted by a couple of friends who were in my English class last year. And it hits me, Mrs. Gruwell, my crazy English teacher from last year, is the only person that made me think of hope. Talking with friends about last year's English and our trips, I began to feel better. I receive my schedule and the first teacher is Mrs. Gruwell in Room 203. I walk into the room and feel as though all the problems in life are not so important anymore. I am home. "

Erin: Yes, you are.

Analysis

From the way Erin teaches the students, she succeeds to make the students motivated to study and to change their bad gang life. The students start to respect the diversity that they are experienced. The students also start to have a brand newday after being taught by Erin.

Dialogue 3

Student 1: Is she gonna read the letters?

Erin : Well, right now it's a writing assignment. I'll read them.

Student 2: We should get her to read them. **Student**

3: Yeah, you can do that, right, Ms. G?**Erin:** Well, I don't know.

Student 4: Maybe we should get her to come and speak.

Student 5: Yeah, and have a big dinner again.

Erin: Wait. Guys. Guys! Everyone! Listen! She's elderly! I don't know how to contact her. I don't even know if she travels. And it would be really expensive.

Student 6: We could raise the money.

Student 1: Ms. G? When Miep Gies come, can I, like, be the one to escort her in?

Analysis

The idea of Erin to write a letter to Miep Gies makes the students have idea that is more interesting. The students want to send the letter and invite Miep Gies to the class. In order to make it into reality, the students cooperate to manage the event and to raise the money. They hold food bazaar and dance concert to get the money. The events that they held become the headline in newspaper. It becomes very famous that the students raise money to invite Miep Gies to their class. In the end, Erin sends the students' letter to Miep Gies and finally they can invite Miep Gies to the class. It proves that Erin can lead the class well, make the students value the diversity, and unite many races become one family. It shows that the method used by Erin can promote individual growth.

4.1.4 Honesty

Dialogue 1

Erin : Okay, that was a stupid question, wasn't it? (All students nod: Yeah) You're not allowed gang affiliations in school. I apologize for asking. My badness. Okay, now I'm gonna ask you a more serious question. Stand on the line if you've lost a friend to gang violence. Stay on the line if you've lost more than one friend. Three. Four or more. Okay, I'd like us to pay respect to those people now. Whatever you are, just speak their name.

Students : James, Beatriz.

Erin : Thank you all very much. Now, I have something for each of you. Everyone has their own story, and it's important for you to tell your own story, even to yourself.

Analysis

In the scene above, it proves that the honest attitude of students revealed where Erin Gruwell who is a teacher wants to know what is experienced by her students at school because she sees their less educated attitude. She got an idea to test her student honesty by holding a game in class, and she asked them a non serious question about "Snoop Dogg's new album collection? And asked how many saw Boyz n the Hood ?" Asking how many of you stayed on the project? Until she asked about serious things like how many of you know someone, a friend or relative, who has been or is in juvenile prison or prison? "How many of you have been in juvenile prison or prison for a long time? How many of you know where to get medicine now? How many of you know someone in the gang? How many of you are gang members? Erin Gruwell said those questions were stupid, right? All students nodded: Yes. She said they weren't allowed to be gang affiliated at school and apologized for asking such a question.

Erin Gruwell said, now I'm going to ask a more serious question. Stand in line if you lose a friend to gang violence?." With all the questions asked by Erin Gruwell when they were experienced they slowly stepped into the red line, they answered all the questions honestly. The aspect of honest is also presented often in the scene as follow, the scene shows that Erin Gruwell's attitude encourages students to be honest when asked by the teacher.

With an attitude Erin Gruwell encourages her students to be honest with everyone.

Dialogue 2

Eva : He shouted back. And they were fighting. Then he, the defendant, knocked something over and left the store.

Defender : And then what happened? What did you see?

Eva : I saw. I saw.Paco did it.

Analysis

The statement of the scene above shows the honest attitude of a student named Eva who initially did not want to tell who the real killer was in a character, because at that time she only split her friend who had killed the white man. Through the teaching and guidance of Erin Gruwell, in court she finally realized and had the courage to testify to tell the truth she saw, because the one who killed the white man was her own friend Paco. Eva's attitude reveals the honesty value of this movie, through the trial process in court she said what she actually saw at the time of the murder of a character.

4.1.5 Tolerance

Dialogue

Miguel : Ms. G? Can I read something from my diary?

Erin : That'd be great. JAMAL.Who is he?

Gloria : **Jamal** : Stop doing that, man.

Erin : What's the dealio?

Gloria : Man, I've had boyfriends since I was, like, 11, you know.

Jamal : I believe you.

Gloria : Shut up. Okay, well, I was always the person. That was gonna get pregnant before I turned 16 and drop out. Like my mom... Ain't gonna happen.

Brandy : Nobody ever listens to a teenager. Everybody thinks you should be happy just because you're young. They don't see the wars that we fight every single day. And one day, my war will end. And I will not die. And I will not tolerate abuse from anyone. I am strong.

Marcus : My moms kicked me out when I got jumped into the gang life. But I'd like her to see me Man, he's been with us from freshman year, fool.

Jamal : What's his name?

Analysis

In the scene above shows about the tolerance attitude of students when Erin Gruwell invites them to visit a Museum Tolerance where they learn about tolerance and various ethnicities, religions and races. Finally they change their way of thinking to not look at other people from ethnicity, religion and race. Their attitude was encouraged by Erin Gruwell so that they respect each other, be friendly and communicate well with friends and teachers in the classroom. During Erin Gruwell teaching and mentoring her students, many changes happen to them.

4.1.6 Curiosity

Dialogue

Erin : Eva, what's wrong?

Eva : Why didn't you tell me she dies? Why you didn't tell me she gets caught in the end? I hate you and I hate this book.

Erin : Eva.

Eva : If she dies, then what about me? What are you saying about that?

Erin : Anne Frank died, but she

Eva : I can't believe they got her! That ain't supposed to happen in the story! That ain't right!

Analysis

The conversation above between Erin and her students reveal curiosity attitude when she gave their students a book told about racism of Anne Frank, her students asked to bring Miep Gies in school, a woman who was still alive. She gave protection to Anne Frank who experienced racism in her life. The attitude curiosity of the students about Miep Gies because Erin Gruwell gave a book to their read it tell about Anne Frank who experienced racism in her life and Miep Gies gave protection to Anne Frank.

4.1.7 Creative

Dialogue

Erin : Wait. Guys, Guys! Everyone! Listen! She's elderly! I don't know how to contact her. I don't even know if she travels. And it would be really expensive.

Andre : We could raise the money.

Analysis

The scene above elaborates the conversation between Erin Gruwell and her students reveal a creative attitude when children want to ask Miep Gies

to visit them at school, but Erin Gruwell says they don't have the funds to do so. A student named Andre suggested the idea, he said we could raise money.

4.1.8 Peace Love

Dialogue

Erin : I want you all to know that Dr. Cohn and I tried very hard. But it's been decided we can't continue with each other junior year.

Students : What?

Erin : You... Wait. Wait. Guys. Everyone.

Marcus : No! That don't fly, Ma!

Erin : Look, first of all, I'm not anyone's mother in here, okay?

Andre : No, it doesn't mean mother.

Eva : It's a sign of respect for you.

Analysis

He situation in class is different. they start spending time together every day. When they learn and experience the character education provided by Erin Gruwell, they all love each other peace and respect, respect that no one fights anymore, regardless of race, ethnicity, religion and also color or influence, but they support each other to continue school and achieve their future. It's a demonstration of respect for you, a student called Eva remarked, because they didn't want Erin Gruwell to be replaced as their teacher.

Finally the researcher may conclude the educational value found in Freedom

Writers Movie Script as follow :

No.	Educational Value	Finding
1.	Religious	This research did not find
2.	Honest	Erin : Okay, that was a stupid question, wasn't it? (All students nod: Yeah) You're not allowed gang affiliations in school. I apologize for asking. My badness. Okay, now I'm gonna ask you a more

No.	Educational Value	Finding
		<p>serious question. Stand on the line if you've lost a friend to gang violence. Stay on the line if you've lost more than one friend. Three. Four or more. Okay, I'd like us to pay respect to those people now. Whatever you are, just speak their name.</p> <p>Students : James, Beatriz.</p> <p>Erin: Thank you all very much. Now, I have something for each of you. Everyone has their own story, and it's important for you to tell your own story, even to yourself</p>
3.	Tolerance	<p>Miguel : Ms. G? Can I read something from my diary?</p> <p>Erin : That'd be great. JAMAL. Who is he?</p> <p>Gloria : Jamal : Stop doing that, man.</p> <p>Erin : What's the dealio?</p> <p>Gloria : Man, I've had boyfriends since I was, like, 11, you know.</p> <p>Jamal : I believe you.</p> <p>Gloria : Shut up. Okay, well, I was always the person. That was gonna get pregnant before I turned 16 and drop out. Like my mom... Ain't gonna happen.</p> <p>Brandy : Nobody ever listens to a teenager. Everybody thinks you should be happy just because you're young. They don't see the wars that we fight every single day. And one day, my war will end. And I will not die.</p>

No.	Educational Value	Finding
		<p>And I will not tolerate abuse from anyone. I am strong.</p> <p>Marcus : My moms kicked me out when I got jumped into the gang life. But I'd like her to see me Man, he's been with us from freshman year, fool.</p> <p>Jamal : What's his name?</p>
4.	Dicipline	This research did not find
5.	Work Hard	<p>Head of the board of Ed: But if Ms. Campbell won't give you books because of budget restrictions, she's not gonna approve school trips.</p> <p>Erin: I'll raise the money.</p>
6.	Creative	<p>Erin : Wait. Guys, Guys! Everyone! Listen! She's elderly! I don't know how to contact her. I don't even know if she travels. And it would be really expensive.</p> <p>Andre : We could raise the money.</p>
7.	Independent	This research did not find
8.	Democratic	This research did not find
9.	Curiosity	This research did not find
10.	National Spirit	<p>Erin: I brought my lesson plans. I'd love it if you'd look them over.</p> <p>Headmaster: Yes, and these are the classes you'll start with. Freshman English, four classes about 150 students in all. Some of them are just outof juvenile hall. One or two might be wearing ankle cuffs to monitor theirwhereabouts. And you see here, we'll have to revise your lesson plans.And if you look at their scores,</p>

No.	Educational Value	Finding
		<p>these vocabulary lists, and some of these, the books, Homer's The Odyssey, they're gonna be too difficult for them.</p> <p>Erin: All right.</p>
11.	Rewarding Achievement	This research did not find
12.	Friendly or Communicative	<p>Erin: Okay, guys, gals, listen up! This is what I want you to do. I want each of you to step forward and take one of these Borders bags, which contain the four books we're gonna read this semester.</p> <p>Students: All right!</p> <p>Erin: They're very special books, and they each remind me, in some way, of each of you. But, before you take the books, I want you to take one of these glasses of sparkling cider, and I want each of you to make a toast. We're each gonna make a toast for change. And what that means is, from this moment on every voice that told you "You can't" is silenced. Every reason that tells you things will never change, disappears. And the person you were before this moment, that person's turn is over. Now it's your turn. Okay? Okay, you ready to get this party going on?</p>
13.	Love Peace	Erin : I want you all to know that Dr. Cohn and I tried very hard. But it's

No.	Educational Value	Finding
		<p>been decided we can't continue with each other junior year.</p> <p>Students : What?</p> <p>Erin : You... Wait. Wait. Guys. Everyone.</p> <p>Marcus : No! That don't fly, Ma!</p> <p>Erin : Look, first of all, I'm not anyone's mother in here, okay?</p> <p>Andre : No, it doesn't mean mother.</p> <p>Eva : It's a sign of respect for you.</p>
14.	Joy of Reading	This research did not find
15.	Environemntal Care	This research did not find
16.	Social Care	This research did not find
17.	Responsibility	This research did not find

4.2 Discussion

in this study, the researcher applied theory of Linda Eyre's perception. About education values are divided into two groups. In fact, the researcher only found in freedom writers movie script educational value as follow.

a. Value of being

The value of being is a value within human being involved into the behavior and the way we treat others. they include values of being are: honesty, bravery, peace, confidence, protection, discipline, sincerity, purity and pureness.

b. Values of giving

The Value of giving is that a values need to be practiced or provided which would then be accepted as given. Value of giving

include : loyalty & trustworthy, respect, love, and affection, sensitive, and not selfish, kind, and kind friendly, fair and humanism.

After analyzing the educational value Freedom Writers movie, the researcher was found five educational value which is related to the theory of Linda Eyre.

1. Honest

Behavior based on an attempt to make himself as a person who always trustworthy in word, action and work. In the movie we can find the statement of honest or honest. (National Education Ministry, 2010)

2. Tolerance

Attitudes and actions that respect differences in religion, ethnicity, opinions, attitudes, and actions of others who are different from themselves. (National Education Ministry, 2010)

3. Discipline

Actions that show orderly behavior and comply with various rules and regulations. This value is easy to find because the value is clearly and we all know there are some rules each of the movie that should be obeyed by the characters either the main character or the additional characters. (National Education Ministry, 2010)

4. Hard Work

It means that English Learning Teaching has a big effect on the progress of schools, teachers, students. the research and also can improve education for students not only intellectually but also student character. actions that show orderly behavior and comply with various rules and regulations. (National Education Ministry, 2010)

5. Creative

Thinking and doing something to produce a new way or result from something that is already owned. For example in a scene there is someone or group that make something new, creation, new opinion or new thought. (National

Education Ministry, 2010)

6. National Spirit

A way of thinking, acting, and having an insight that places the interests of the nation and state above its group. A way of thinking, acting and having an insight that places the interests of the nation and state above its group. In a movie national spirit can be seen from how the characters defend the country, the clan, or the group by words like treaty or struggle like war.

(National Education Ministry, 2010)

7. Friendly

Attitudes and actions that encourage him to produce something useful for society, and recognize and respect others. The characters are able to make other like him/her because of the good personality and easy to get along. (National Education Ministry, 2010)

8. Love Peace

Attitudes and actions that encourage him to produce something useful for society, and recognize and respect others. It is linked with friendly value that the character is not like hostility and love peace. In a movie this value can be seen for example when the character trying to reconcile a group that was fighting. (National Education Ministry, 2010)