CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After the movie was analyzed and the results were obtained, researchers found several types of self concept. The researcher processed the data which was then classified into various types of self-concepts, and presented the theories in the movie based on the self-concepts of Rakhmat and Jalaluddin. On the type of positive self-concept, the researcher analyzed the movie using the self-concept theory by Hamachek and Rakhmat & Jalaluddin. While for the negative self-concept, the researcher analyzed the movie using the self-concept theory by William D Brooks & Phillip Emmert and Rakhmat & Jalaluddin and supported by the pessimistic theory by Nugroho, and the sensitive to criticism theory by Robert A Baron & Don Byrne.

The type of self-concept is divided into two, namely, positive self-concept and negative self-concept contained in the movie. Positive self-concept consists of five kinds, such as problem solving, self-improvement, self-confidence, self-confidence, and equality. While the negative self-concept consists of four kinds, such as hypercritical, pessimistic, sensitive to criticism, and feeling dislike. It is important to note that the researcher found 23 data which are detailed as follows: for positive self-concept solving problems appeared 4 times, self-improvement was 4 times, self-confidence was 1 time, self-confidence was 1 time, and equality

1 time. As for the negative self-concept, hypercritical attitude is 4 times, pessimistic 3 times, sensitive to criticism 3 times, and feeling disliked 2 times.

B. Suggestions

The researcher provides suggestions based on the conclusions above, as follows:

1. For the readers

For the readers who have a desire to increase and gain knowledge about self-concept in dialogue or speech to someone, especially dialogue or speech of characters in movies, the hope of this research is to help readers understand the types of self-concepts that appear in dialogues or speeches of characters in a movie. In this era of globalization, the researchers have the opinion that learning a new language is very important. Movie is one example of media in learning a new language. In addition, movies are not only as entertainment media but can also be used as alternative learning media because movies contain many elements of positive self-concept that we can apply in everyday life and negative self-concepts that we can take lessons from and it would be better to avoid them.

2. For the next researcher

For the next researchers who have the desire to conduct research on movies that contain educational elements that occur in someone's speech or dialogue in movies in particular, researchers have the hope that this research can be used as a reference so that it can be sustainable in the future. It is recommended

that further researchers can conduct research not only on movies but on other literary works such as novels, poetry, rhymes, etc.

3. For the English teacher

For the English teachers, researchers suggest that movies can be used as a medium in helping the teaching and learning process so that students do not get bored and have a new atmosphere in learning and improve students' self-concepts in themselves.