

## ABSTRACT

Melki, M. 1888203026. The Use Of English Poems In Teaching Speaking For Undergraduate Students At STKIP PGRI Sidoarjo. Thesis, English Education, STKIP PGRI Sidoarjo. Advisor: 1) Dr. Lailatul Musyarofah, M.Pd. Advisor 2) Henry Rio Putranto, M.Pd.

*Key Words : Teaching speaking, English poems.*

This study aims at finding of the use of English poems in teaching speaking for undergraduate students at STKIP PGRI Sidoarjo. Teaching speaking is an important aspect of the language learning process and teaching in second language which is English as Foreign Language (EFL). In this thesis there are two purpose of study, that is 1) How does English lecturer implements English poems in teaching speaking for undergraduate students at STKIP PGRI Sidoarjo and 2) what are the students responses in learning speaking using English poems at STKIP PGRI Sidoarjo which the researcher have chosen for observation. This research used Descriptive Qualitative Method. The researcher used two instruments to get the data. First, the researcher used observation checklist to check what the lecture doing while teaching appropriate with the lesson plan and the second instruments is questionnaire draft to observe the students responses teaching speaking using Englishn poems. The finding of this research showed that the implementation of English poems in teaching speaking for undergraduate students at STKIP PGRI Sidoarjo is included in good category. From the research found the average from students response questionnaire that answered disagree 45% and answered agree 55%. The research got the result there were more students like using English poems, confidence and understood the material. Thus, the use of English poems in teaching speaking for undergrduate students at STKIP PGRI Sidoarjo is appropriate for students.

