

## CHAPTER I

### INTRODUCTION

In this part researcher divides this chapter into the sixth section. The first one is about the background of the study. The last is the statement of the problem. The third one is about the objective of the study. The fourth one is about the significance of the study. The fifth one is about scope of the research. The sixth assumption and the seven one is about definition of key terms.

#### 1.1 Background of the Study

Grammar is rules of a language. Grammar is a system of meaningful structures and patterns that are governed by particular pragmatic constraints (Larsen, Freeman, 2001). In another definition grammar is a description of the rules for forming sentences, including an account of the meanings that these forms convey (Thornbury, 1999, p:13).

More over, grammar is needed to support students' in the way students are taught in a classroom, so the students' to the tenses being implemented, students' must learn to recognize the proper and appropriate grammatical arrangements. Students' will feel more easier when speaking, writing, and reading as a result. When they comprehend the grammatical structure of a sentence, they can swiftly ascertain its meaning. There for, the students' musterwell with the grammatical structure of every sentence.

Those, grammar is a crucial component in English learning. In addition to in fact, most of the students' have difficulties to communicating and comprehending the meaning of English. In this case the teachers must be innovative in English language teaching that focus more on teaching English grammar expressions. Teachers can employ a variety of grammar teaching techniques, by using a variety of grammar applications such as, the grammar English applications Elementary English Grammar Apps.

Based on the importance of grammar applications in teaching innovatively, the researcher is interested in improving the grammar competence of students' at Primagama English Course students' because they have lack of grammar mastery. Based on the preliminary interviews with English teachers at Primagama English Course. The students' grammar competence is still lacking. Appropriately 70% of students' did not understand how to use grammar.

To teach grammar more innovatively and effectively the teacher must have hard efforts to implement grammar applications must put in more effort and have a good attitude. In order to achieve successful and pleasurable learning results, appropriate grammar is improved through the usage of learning software. So the students' to the aforementioned assertion, learning applications can be crucial to a successful and pleasurable grammar education. Mobile based grammar instruction can improve learning effectiveness and engagement. The goal of the current study is to use mobile applications to help students' with their grammar.

The British Council's learn English app series, Duolingo, Memrise, Busuu, and many others are just a few examples of the mobile apps that offer language learning to users. The majority of them, with the exception of Elementary English Grammar Apps, provide consumers a all in one solution through their applications. Using a single application, for instance, to combine your writing, grammar, and reading skills we may use the English grammar mobile application offline, which makes it simpler to learn grammar anytime and whenever we want to use it. As we can see right now, the effects of Covid19 have forced online learning institutions to stop the spread of Covid19. On their Android phones, students' must study online, therefore we recommend using study aid applications such as. The Elementary English Grammar Apps is created with numerous levels of questions and replies. There are inquiries and responses pertaining to the simple present, present continuous, simple past, and many other tenses. Students' can evaluate their command of grammar by attempting to respond to the quizzes in the English grammar mobile apps. Apps for Elementary English Grammar have a number of benefits, namely (1) Having more than 100 Grammar topics, (2) More than 2000 English exercises, (3) 20 units of English grammar in each test, (4) Simple explanation is available via voicenote, (5) Available colorful pictures make students' more interested to be more motivated to learn and often try, (6) There is a total score and progress analytics, (7) There is a clear user interface, (8) There is a beautiful design to attract students' to be more active in continuing to learn, (9) Easy to access anywhere, no internet connection required (Offline) and, (10) It is built on a mobile application that is utilized through an android phone, it

can encourage students' to study frequently. Burston, J. (2012). claims that the benefits of mobile devices and mobile applications for language learning include portability, usability, and accessibility. Based on the previous description, the researcher employed the Elementary English Grammar Apps to help students' to improve their grammar competent.

## **1.2 Statement of the Problem**

Based on the facts that the students' have lack competent and the need of teaching grammar innovatively and effectively the researcher held this study with these following statements of the problems of grammar.

1.2.1. How is the implementation of Elementary English Grammar Apps in teaching grammar to the English students' At Primagama English Course?

1.2.1. How are the students' perception of the implementation of Elementary English Grammar Apps in teaching grammar ?

## **1.3 Objective of the Study**

In line with the statement of the problem above, the objective of the study are follows :

1.3.1. To describe the Implementation of Elementary English Grammar Apps in Teaching Grammar To The English Students' At Primagama English Course.

1.3.2. To describe the students' Perception of the Implementation of Elementary English Grammar Apps in teaching grammar.

## 1.4 Significances of The Study

Basically, the significances of accomplishing this research can generay be listed as follows

### 1.4.1. For English teachers

For teachers, media can help them provide more and better materials. Media can also help teachers get more attention from students' when teaching. Teachers can also be more knowledgeable about teaching grammar to English students'.

### 1.4.2. For students

The results will provide its own motivation for students' to learn English by using the Elementary English Apps. For students, media helps them get more understanding of the material taught by the teacher and more interested in learning. This allows students' to become more interactive and active in the classroom. Smartphones make learning no longer passive active, but active with the Elementary English Grammar Apps.

### 1.4.3. For researcher

Researcher will find that a variety of media, including a language learning app called Elementary English Grammar Apps, are accessible to help students' develop their grammar skills.

## 1.5 Scope of the Research

The purpose of this research is to use Elementary English Grammar Apps to enhance students' at Primagama English Course especially the verb. By implementing Elementary English Grammar Apps in the instruction of grammar to the students' at Primagama English Course, researchers will place an emphasis on increasing students' grammar learning abilities.

## 1.6 Assumption

To this Elementary English Grammar Apps can provide implementation and improving students perceptions

## 1.7 Definition of Key Terms

The research provides the following definitions based on the title:

### 1.7.1. Teaching grammar

Teaching grammar is to show how language works. Accurate teaching of grammar guides learners how to use the language correctly. Azar highlights the significance of teaching grammar as one important aspect of grammar teaching is that it helps learners discover the nature of language, that language consists of predictable patterns that make what we say, read, hear and write intelligible. Without grammar, we would have only individual words or sounds, pictures, and body expressions to communicate meaning. Grammar is the weaving that creates the fabric (Azar, 2007).

### 1.7.2. The Elementary English Grammar Apps

This Elementary English Grammar Apps is created with numerous levels of questions and replies. There are inquiries and responses pertaining to the simple present, present continuous, simple past, and many other tenses. Students can evaluate their command of grammar by attempting to respond to the quizzes in the English Grammar mobile app.

Elementary English Grammar Apps is on the top of the list of Education category apps on Google Playstore. It has got really good rating points and reviews. Currently, Elementary English Grammar Apps for Windows has got over 1.000 App installations and 4.9 star average user aggregate rating points.

