

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter reviews the result of this research and analysis of the data that carried out by using qualitative data and present the discussion of the research based on the analysis. This research provides the analysis of data that involves the data from questionnaire.

4.1 Findings

In this part, regarding the implementation of the Elementary English Grammar Apps in the Primagama English course, the data presented is raw data that is processed using a qualitative approach. In this section, the researcher describes the implementation and students' perspectives in teaching grammar verb by using the Elementary English Grammar Apps for seventh grade junior high school students in the 2022 school year at the Primagama English course, a meeting held on August 30 2022. Observations carried out by researcher involved around 15 students and a researcher in charge of private learning courses. After the observation, the researcher conduct a direct assessment to find out the students' perceptions gave learning by using Elementary English Grammar Apps.

The first stage of this research, observation, focuses on all activities carried out by both students and researchers during the education and learning process, which lasts until the end of the entire lesson. To find out the results of success or failure using this application, the researcher will create a series of closed questions and distribute them to all 15 students. In addition the students

perceptions, a questionnaire evaluation form was distributed immediately after the lesson was finished to find out the use and approach of students' responses to the use of the Elementary English Grammar Apps. The researchers first describe in detail as follows:

4.1.1 The findings of observation by using observation checklist.

After the completion of all the direct observation sessions, the researcher created a detailed checklist to track the overall progress of learning, to solve the first problem mentioned in chapter one, the researcher explained how to use the Elementary English Grammar Apps using verb learning which is applied in classroom scenarios for learning English. In this phase the researcher made direct observations of seventh grade junior high school students in the 2022 school year. Observations were made in one day at the meeting. To explain the definition of this application when learning to use verb grammar, the researcher obtained the results of observations and evaluations from English course students as follows:

a. Priliminary Activities

Pre lessons take place at the beginning of each lesson activity. The teacher, usually in the form of a teacher greeting, acknowledges student attendance, enthusiasm and motivation to increase student participation in all classroom activities, and sends an overview of a particular lesson that can provide clues. The learning method or approach used for learning.

The researcher then explained the aims and objectives such as explaining what learning applications were used such as this grammar application,

Elementary English Grammar Apps, the meaning of verb grammar and gave some examples of formulas and others, students then prepared their own mobile phone and started downloading them every time. Each student or transfer each other's cellphone to another cellphone, which they know and also the function of the application for this learning that will be used in the future. The function of this application is to describe learning grammar applications that make it easier for students to improve or learn more about English grammar. with available for English grammar test and presented can be studied for free with (1) Having more than 100 Grammar topics, (2) More than 2000 English exercises, (3) 20 units of English grammar in each test, (4) Simple explanation is available via voicenote, (5) Available colorful pictures make students' more interested to be more motivated to learn and often try, (6) There is a total score and progress analytics, (7) There is a clear user interface, (8) There is a beautiful design to attract students' to be more active in continuing to learn, (9) Easy to access anywhere, no internet connection required (Offline) and, (10) It is built on a mobile application that is utilized through an android phone, it can encourage students' to study frequently. (Burston,J. 2012). Claims that the benefits of mobile devices and mobile applications for language learning include portability, usability, and accessibility. Based on the previous description, the researcher employed the Elementary English Grammar Apps to help students' to improve their grammar competent. That is, if students want to understand easily in the use of this application, they must learn it clearly. (Winkel, W.S, 17:(1987), In addition to

social functions and generic structures, this application also has certain characteristics that support all learning grammar or tenses, namely :

1. Focus on a specific participant.
2. There are menu options for explanation, grammar, tenses, test, mistakes, confused
3. Use of tenses, or verb grammar and many more
4. Use the verb understanding process and try the available exercises.

b. Whilst Teaching Activities

The second part is the part when the teacher begins to explain about the introduction of this application by using verb grammar teaching. Students then pay close attention to the teacher's explanation.



Figure 4.1

Figure 4.1 opening learning teaching, explanation about by introducing the Elementary English Grammar Apps, its uses and benefits and grammar verbs. Showed that the students got the explanation from the teacher about how to use the application in learning verbs. The teacher explanation made the students understand well about the use of the Elementary English Grammar Apps.



Figure 4.2

Figure 4.2 The teacher begin the explanation about the initial operation of using Elementary English Grammar Apps, namely start image of the application logo opening. Students listen carefully and detail the teacher's explanation regarding the opening image of the logo.

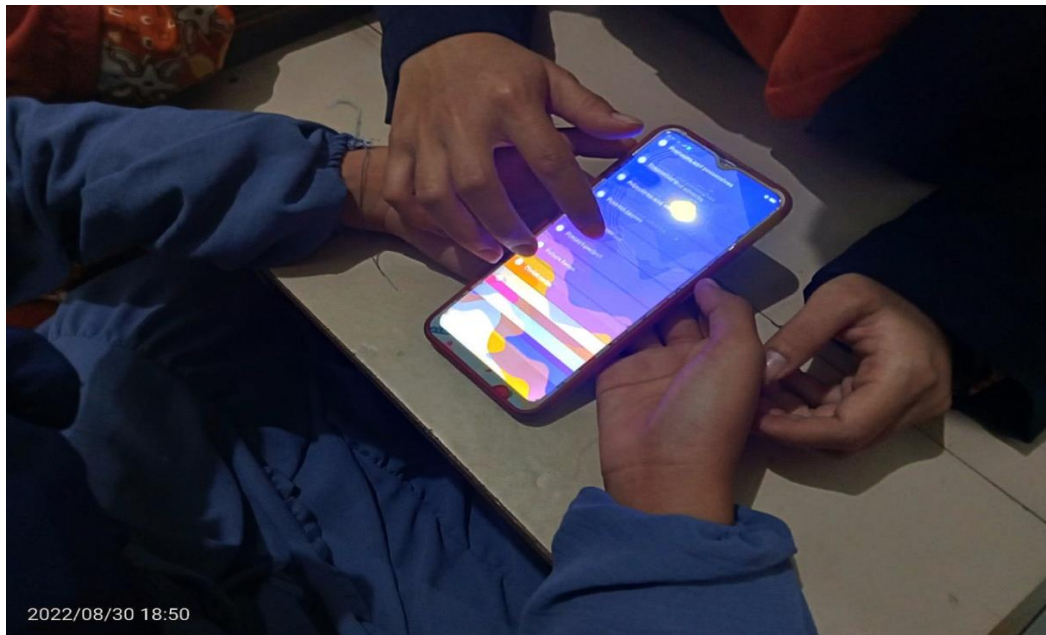


Figure 4.3

Figure 4.3 After that the teacher continued the explanation of the contents of the application menu Thus students began to actively wonder about Elementary English Grammar Apps.



Figure 4.4

Figure 4.4 As the teacher has explained about some of there are any material menu in Elementary English Grammar Apps, then the teacher will explain a material to students in more detail, namely a verb sentence in which students pay very close attention when the explanation takes place.

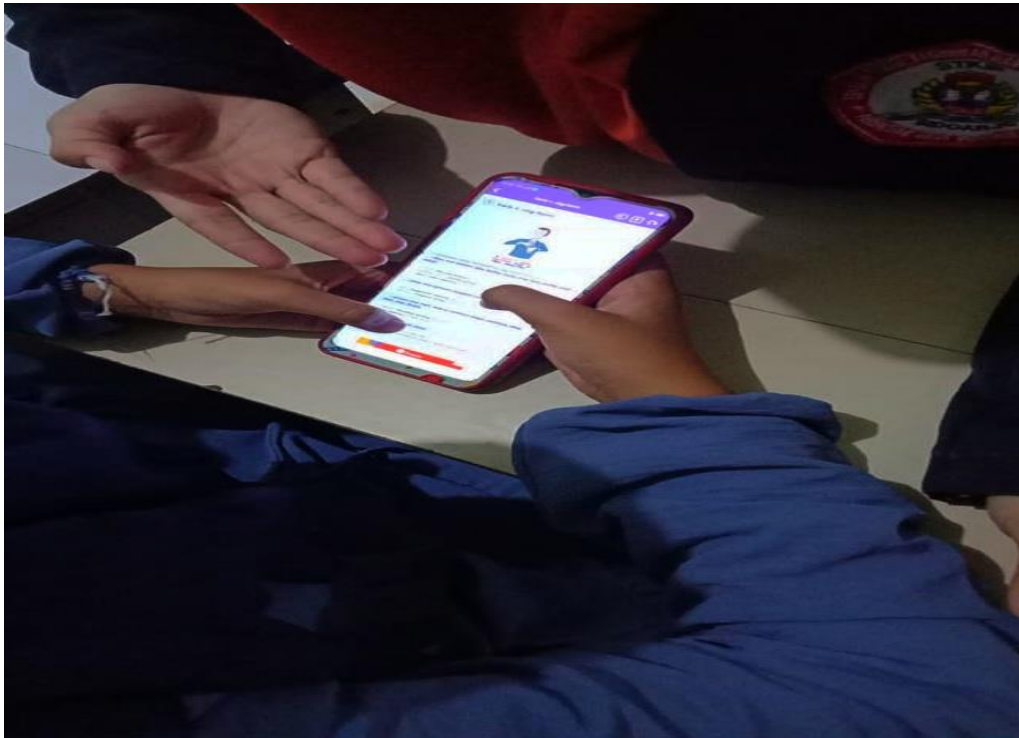


Figure 4.5

Figure 4.5 When the teacher explains a verb material in detail, students really pay attention and focus. Then they are interested and then positive feedback arises regarding their interest in practicing their skills using Elementary English Grammar Apps.

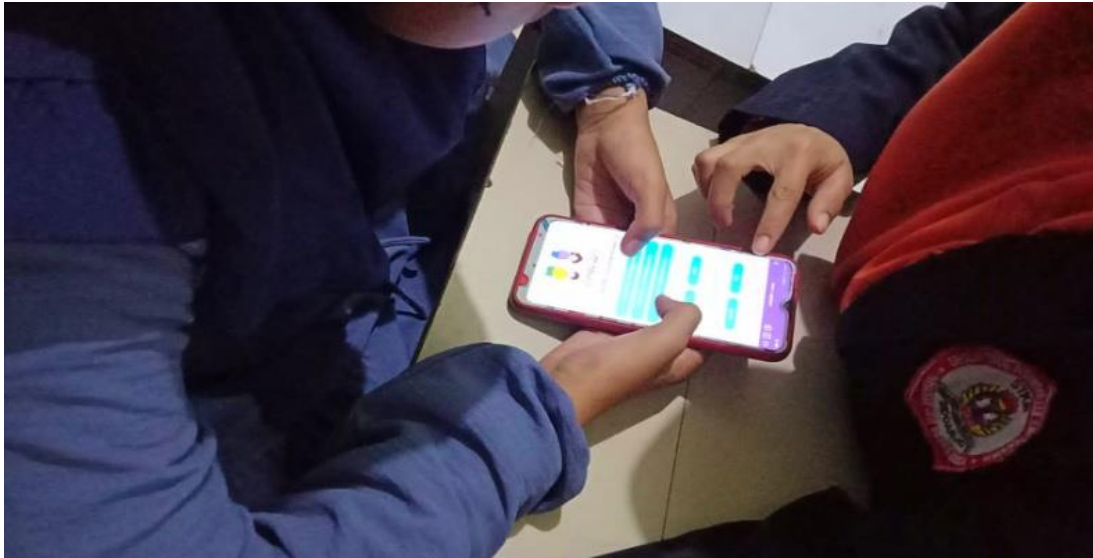


Figure 4.6

Figure 4.6 then, students' are asked to try a number of test questions that have been provided by the Elementary English Grammar Apps application. Thus being able to find out the ability of students to what extent their understanding of grammar tenses uses the Elementary English Grammar Apps android application. That is by using a mobile phone from each student and it is recommended to download or transfer applications to each other so that students are easier to understand the learning that will be carried out, the goal is to make it successful and make it easier for students what students will learn in this grammar, then easily describe it and understand it well.

The advantages of the characteristics of this application, they interpret that this grammar is difficult to understand but over time this application can be used easily and very efficiently in various ways and anywhere, but before that it must: Everything you need is as follows:

1. Have a Google Account
2. A list of questions and options that have been prepared. This can be a mentoring program application form question provided to you by the application, Please review the Guidance Program Guide before developing a question, and
3. To access the Elementary English Grammar Apps, open or download it on the play store.

After learning is complete, the teacher asks students to pay attention to the practice questions in this application then fill in the questions according to the time specified above to complete them well, and then fill out the observation checklist. And after that, a questionnaire was distributed to find out the improvement of each student after using the application.

As a result, their grammar competence were developed better by using the application regularly. After the students were taught English grammar by using the application of Elementary English Grammar Apps, they gave their perceptions about that expressed in the questionnaires. Most of the students felt happy and satisfied to further train their skills regarding grammar about the application.

4.1.2 The students' perceptions of Elementary English Grammar Apps

a. Questionnaire Analysis

As stated in the second problem's formulation, a questionnaire was used to obtain data about students' perceptions in learning English by using Elementary English Grammar Apps as a language learning application. The number of

questions in the questionnaire is 10. The questionnaire consists of 10 questions, namely : students' perceptions of the use of Elementary English Grammar Apps.

1. Students' perceptions of the use of Elementary English Grammar Apps as language learning

In part of the questionnaire questions, there are 10 questions that answer students' perceptions about the use of Elementary English Grammar Apps. The question is about students feeling more motivated, getting the opportunity to be more active, getting a good influence, understanding the material better, and students being interested in practicing and applying their English in their daily life. The researcher applies direct perception with the aim of finding students' perspectives regarding the use of the learn and test application in teaching grammar verb in English. Because the focus of the second goal is students, the researcher from the data of 15 students only took 10 students to join as participants in the questionnaire. A direct assessment is formulated on the results of the questionnaire sheets that are collected collectively. From there, the researcher developed a series of closed-ended questionnaires, in which participants were able to further their preferences regarding the use of English applications for grammar. The results of the questionnaire will be processed by researchers in order to create cohesiveness.

The researcher chose a yes-no (closed) questionnaire to reduce ambiguity and fraud, the data analyst used in this study used descriptive data analysis techniques with percentages, (Sugiyono, 2018), (Arikunto, 81:2006).

$$P = \frac{F}{n} \times 100\%$$

P = in the description above is about the percentage

F = in the description above is about the frequency of answers

N = in the information above is about the number of respondents

100% = Fixed number

The researcher can visualize the above data in the following statement respondent graph :

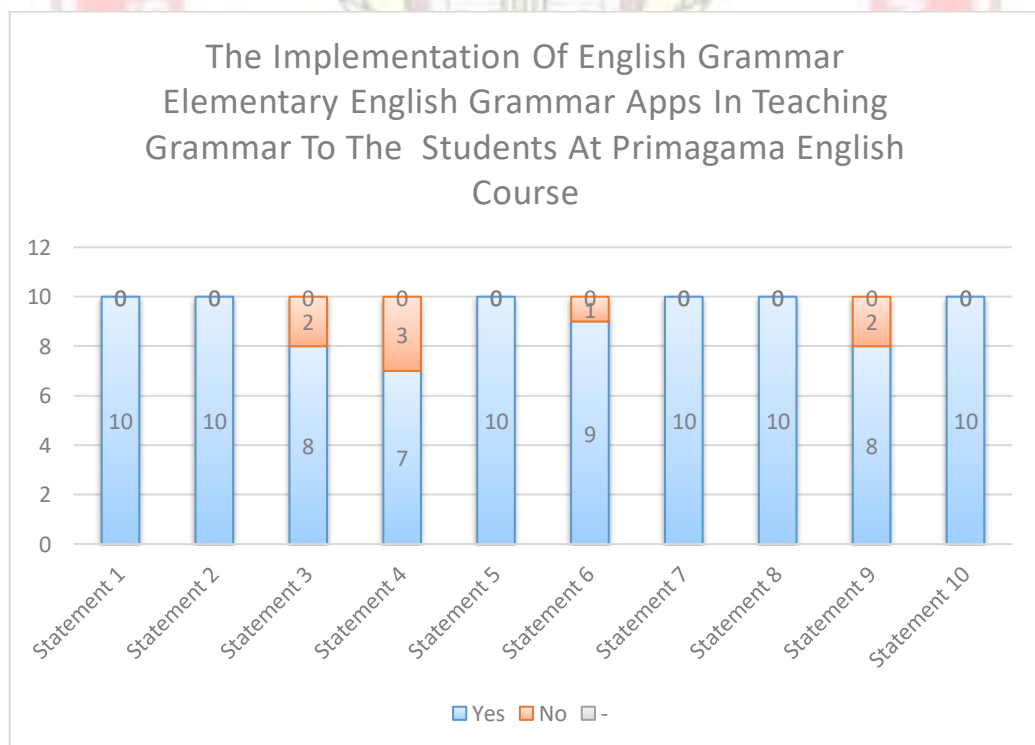


Figure : Hasil Quisioner

Explanation :

1. The first statement is about "The Elementary English Grammar Apps is easy to use in learning English Grammar" from the conclusions of the 10 respondents, 100% answered "yes", while the remaining 0% answered "no". This shows that the Elementary English Grammar Apps provides convenience for its users,

2. The second statement is "Elementary English Grammar Apps helps to understand the Use of Elementary English Grammar Apps in English Grammar" From 10 respondents, 100% of them answered "yes", 0% of students answered "no" This means that the approach through this application is very helpful to understand the use of the verb in English

3. The third statement about whether students "Download Elementary English Grammar Apps to learn English Grammar" A total of 8 respondents or 80% answered "yes", 20% of students answered "no" This indicates that downloading this application is only for certain learning,

4. The fourth statement is about "Elementary English Grammar Apps help to work on grammar questions related to the verb. A total of 7 respondents or 70% answered "yes". This shows that this application is only for practicing practice questions, not solving problems.

5. The fifth question is about Elementary English Grammar Apps helps to motivate teachers to teach students well. Of the 10 respondents, 10 or 100% answered "yes". This means that it shows that this application does indeed bring the motivation of students' learning enthusiasm to actively study grammar well.

6. The sixth question is about Master all verb material using the Elementary English Grammar Apps. Of the 10 respondents, as many as 9 respondents answered or 90% answered "yes". This indicates the application approach is not all students master it well.

7. The seventh statement refers to the teacher "Elementary English Grammar Apps the teacher can teach the verb effectively". Of the 10 respondents, 10 or 100% answered "yes". This shows that using this application is very effective for teachers during the teaching and learning process.

8. The eighth statement regarding Recommend the Elementary English Grammar Apps to your friends as an effective Online application for learning English. Of the 10 respondents, 10 or 100% answered "yes". This means that this application is really effective in learning tenses, grammar to be able to understand quickly.

9. The ninth statement is like to continue learning English with the Elementary English Grammar Apps. Of the 10 respondents, 8 or 80% answered "yes". This shows that the approach not only refers to the application but also has to expand vocabulary understanding.

10. The tenth statement about Feel satisfied learning English with the Elementary English Grammar Apps. Of the 10 respondents, 10 or 100% answered "yes". This shows that this approach contributes to the performance of students' understanding in learning grammar, verb easily.

4.2 Discussion

The results of this study suggest that students' opinions about language learning programs' use in English learning. The goal of this study was to find out how students felt about using elementary English grammar apps while learning English and which language skills students were able to develop as a result of using these apps.

The use of this application can make them more motivated in learning the language and gain more understanding. They interested in learning by using Elementary English Grammar Apps and they can easily master the fourth language skills and even practice their English in their daily life, by getting a clear picture of the results of this study, the explanation can be drawn as follow.

The first research question is about students' implementation of learn English using Elementary English Grammar Apps The results show students There are different perceptions based on their experience in using Elementary English Grammar Apps Many students showed more positive than negative answers to use of Elementary English Grammar Apps, They agreed that it was a way to motivate them in learning English, because this application is an adequate way for the new Context learning and the many features available in Elementary English Grammar Apps.

The second research question is about students' perceptions the language aspect is improved by students in learning by using the Elementary English Grammar Apps. Almost all questions get very good responses, although some of

them 8% show negative response. Many students feel that by using Elementary English Grammar Apps in learning In English, they are easy to know and memorize vocabulary, grammar formulas, and tenses. Almost all Features of Elementary English Grammar Apps is about grammar, tenses and like practice questions, exercises to enrich vocabulary, practice formulas for each grammar where the application provides these features. For example, the question feature fills in the previous section, you can see the answer directly or show the result by choosing the correct answer in multiple choice. Because of that, some of these activities make students more capable if they are accustomed to facing many difficulties that helps in the future, and easily see the formula they have in mind. It's because of Elementary English Grammar Apps interesting and fun applications that can be used in learning English. Elementary English Grammar Apps is a language learning app English which can help students to improve their English and motivate them in the learning process of grammar.

