CHAPTER I

INTRODUCTION

This chapter presents background of the study, the statements of the problem, the objective of the study, the significance of the study, the scope and limitation, the assumption and operational definition of key terms.

1.1 Background of the Study

Speaking is important skill because this skill is often used by Indonesia people to communicate with another people. It is considered to be one of the four basic skill in learning foreign language. Stated that the reason for teaching speaking to students of English as foreign language include reinforcement, language development, learning style and speaking skill. In Indonesia, speaking has been officially as a foreign language which is first from elementary school until university level. English speaking for students in Indonesia start learning for elementary or junior high school about basis and English also on of lesson that examined in national examination. Hymes, D. (1974).

Speaking is the act of talking. An example of speaking is when you are talking. An example of speaking is when you give a lecture in public. The definition of speaking is something used for talking and communicating. Speaking allows us to communicate with others and express our thoughts and feelings. Speaking skills can be separated into formal and informal speaking skills, and we use both types in a variety of contexts throughout life. Informal speaking skills are important for conversations with friends and family. For that reason, spoken language has many different features. Spoken language has the

following characteristics (Halliday, 1989) .There are six components of speaking to be scored; pronunciation, grammar, vocabulary, fluency, comprehension and task as Brown (2004) has stated.

Based on the facts, some students in forth semester of STKIP PGRI Sidoarjo realized that speaking is difficult. The students are getting bored when the lecturer gives speaking material and there are some factors why the students keep on silent in the classroom. First, unmotivated students, Taylor (2010) states some point in every teacher's career, he will come across unmotivated students who may disrupt speaking aspect, vocabulary mastery, becomes the bridge to speak communicatively and achieving goals to other skill. Secondly, the teacher usually arranges the class monotonously. The students always sit in the time chair and never find good places to make the learning process enjoyable. Thirdly, they have nothing to say, it is because of uninterested chosen to discuss by the teacher. According to Baker and Westrup (2003) declare that students found difficult to have conversation on a topic and they know little about English.

The researcher chose the speaking English for students in order that they can be active for communication other friends or with teachers, at the time in front of the class or outside the classroom, speaking is also a lot of benefits that is like a brave to speaking in English be better than before. Therefore, the teaching of English at STKIP PGRI Sidoarjo is needed to develop students' speaking skill ability.

The researcher chooses technic of using Voice Note in WhatsApp for speaking lesson for students in the classroom, because a lot of students, teenagers and adult have been popular using watch up specially using voice notes. Voice notes are comfortable familiar

medium to contemporary students that can keep student's interest in the theories and concepts under discussion. Although most media can be used, they can offer powerful experiences that students are unlikely to have them in a classroom. WhatsApp can also provoke good discussion assessment of one's values and self if the scenes have strong emotional content. Using WhatsApp can be used to create a unique experience gave it great power as teaching.

The usage of technology is currently expanding quickly, and its adoption can aid in the development of the learning process. According to Hamad (2017), the rapid advancement of technology in the 21st century has taken over both the planet and our daily lives. As we can see, the widespread use of Voice notes in smartphones has led to the development of numerous social media applications that the general public may access on a daily basis, including WhatsApp, Facebook, Twitter, Instagram, Telegram, etc. Students can practice at any time and anywhere using mobile devices. WhatsApp is the most widely used social media platform for connecting to and interacting with online communities and is one of the advancements (Minhas, 2016). In addition, WhatsApp is currently used for various purposes. WhatsApp is very beneficial for students because it can be accessed anywhere and anytime, is available for access outside and inside the classroom, and supports collaborative learning (Fattah, 2015). Students felt confident, passionate, independent learning, and showed a positive attitude throughout the conversation by sending certain questions through WhatsApp application as a media or platform in online learning

1.2 Statements of the problems

The statements of the problem are as follow:

1.2.1   How does the teacher implement teaching speaking using Voice Notes for second semester students at STKIP PGRI Sidoarjo?

1.2.1   How are the students' perceptions on teaching speaking using Voice Notes for second semester students at STKIP PGRI Sidoarjo?

1.3 Objectives of the study

1.3.1.   To describe the implementation of teaching speaking by using Voice Notes for second semester students at STKIP PGRI Sidoarjo

1.3.2.   To describe the students perceptions in teaching speaking using Voice Notes for second semester students at STKIP PGRI Sidoarjo

1.4 Significance of the Study

1.4.1   For the Students: this technique can be used to develop students' speaking ability in communication.

1.4.2   For the teacher: this technique can be used to add variation in teaching speaking.

1.4.3   For the researcher: this technique can be used as a source of information to the new research.

1.5 Scope/Limitation

The scope of this research focuses on lecture and students of STKIP PGRI SIDOARJO. The limitation of this study is focused on Teaching Speaking using Voice Notes for second semester students at STKIP PGRI Sidoarjo.

1.6 Definition of Key Terms

1.3.3. **Teaching:** A teaching is the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner.

1.3.4. **Speaking** is the delivery of language through the mouth. To speak, we create sounds using many parts of our body, including the lungs, vocal tract, vocal cords, tongue, teeth and lips

1.3.5. **A voice note** is a reminder or note created by speaking into an electronic device.

Perception: perception can be defined as "the process by which individuals organize and interpret their sensory impressions to give meaning to their environments." Perception includes the 5 senses; touch, sight, taste smell and sound. According to **S. P. Robbins**.