

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

In conclusion the writer describes the implementation of teaching speaking by using Voice Notes for second semester students at STKIP PGRI Sidoarjo and describes the student's perceptions in teaching speaking using Voice Notes for second semester students at STKIP PGRI Sidoarjo.

5.1.1. The implementation of teaching speaking by using Voice Notes for second semester students at STKIP PGRI Sidoarjo, as follows:

Lecturer,

1. distributes text and Voice Note to students thru WA.
2. explains to students about text of A Tour Guide in the Everglades National Park
3. asks to translate all the text on the home work book
4. asks students to shadow and follow the native voice from Voice Note. many times, until comprehended.
5. asks students to practice until they are really able to tell the story in the texts.
6. Next for the following day, students practice their speaking ability in front of the class. In the results score of students' speaking practice, there were 32% got excellent scores, 52% who got good scores, one student got average score 8% and students who got poor score 12%.

5.1.2. The student's perceptions on teaching speaking using Voice Notes for second semester students at STKIP PGRI Sidoarjo.

Based on the analysis of results questionnaires of total numbers of students' perceptions who like teaching speaking using Voice Notes are 78,8%, on the other hand, students' perceptions who don't like teaching speaking using Voice Notes for second semester students at STKIP PGRI Sidoarjo are 21,2%.

The students' perceptions who like teaching speaking using Voice Notes mean they feel happy in using voice note for communication for studying English, they enjoy hearing Native Speaker conversations, they understand how to use voice note, they can easily follow and shadow a native speaker's voice, they feel more able to speak, their pronunciations are improved in speaking, they feel that voice notes can activate and develop language skills, and they feel more interested in learning to speak using voice notes. So, the voice note is useful media for studying speaking English.

1.2 Suggestion

After finish this research, the writer tries to write some suggestions to English teachers, students, and other researchers.

5.1.3. For English Teachers

English Learning Teaching should not only be about in the classroom, but the Teacher can use the tool that students often use which make them enjoy and comfortable to learn English. Voice Note as one of the social media can be a tool in learning English.

Since, the use of voice note gave many benefits for students, the teacher can use Voice Note as an alternative tool in the English learning process which is enjoyable and fun.

5.1.4. For Students

Students should give more attention to the use of Voice Note to help them in learning English. Since there are many benefits students can get from learning English, students can use Voice Note as the Social Media that can help them in learning English comfortably.

5.1.5. For Other Researchers

The use of Voice Note should be a tool to learn English, so that, the other researcher can use this research as a reference for the future similar research related to how effective Voice Note to help students in learning English.

