CHAPTER IV

FINDINGS AND DISCUSSION

This chapter reviews the result of this research and analysis of the research data. It consists of the explanation about the analysis of the data that carried out by using qualitative data and present the discussion of the research based on the data analysis.This research provides the analysis of data that involves the data from questionnaire.

4.1 Findings

In this chapter, the presentation of the results of this study is useful to provide an overview, In general, regarding the implementation of the grammar learn and test application in the primagama english course, the data presented is raw data that is processed using a qualitative approach. In this section, the researcher describes the implementation and students' perspectives in teaching grammar simple present tense by using the application grammar learn and test for seventh grade junior high school students in the 2022 school year at the primagama english course, a meeting held on August 30, 2022. Observations carried out by researcher involved around 15 students and a researcher in charge of privete learning courses. After the observation, the researcher give the criteria and distributed quisioner to find feedback English Grammar Learn&Test Application.

The first stage of this research, observation, focuses on all activities carried out by both students and researcher during the education and learning process, which lasts until the end of the entire lesson. To find out the results of success or failure using this application, the researcher will create a series of closed questions and distribute them to

all 15 students. In addition, to gate students perceptions, a questionnaire evaluation form was distributed immediately after the lesson was finished to find out the use and approach of students' responses to the use of the grammar learn and test application. The researcher first describe in detail as follows:

4.1.1 The implementation of English Grammar Learn&Test Apps..

After the completion of all the direct observation sessions, the researcher created a detailed checklist to track the overall progress and improvement of learning, to solve the first problem mentioned in Chapter One, the researcher explained how to use the grammar learn and test application using simple present tense learning which is applied in classroom scenarios for learning English. In this phase the researchers made direct observations of seventh grade junior high school students in the 2022 school year. Observations were made in one day at the meeting. The researcher observes and explains the teaching and learning process in using this application. In this case, the researcher uses this application in the theory developed by milinix, learn english easily (2019). To explain the definition of this application when learning to use simple present tense grammar, the researcher obtained the results of observations and evaluations from English course students as follows ;

a. Pre-liminary Activities

Pre-lessons take place at the beginning of each lesson activity. The teacher, usually in the form of a teacher greeting, acknowledges student attendance, enthusiasm and motivation to increase student participation in all classroom activities, and sends an

overview of a particular lesson that can provide clues. The learning method or approach used for learning.

The researcher then explained the aims and objectives such as explaining what learning applications were used such as this grammar application, grammar learn and test and learning the meaning of simple present tense grammar and gave some examples of formulas and others, students then prepared their own mobile phone and started downloading them every time. each student or transfer each other's cellphone to another cellphone, which they know and also the function of the application for this learning that will be used in the future. The function of this application is to describe learning Grammar applications that make it easier for students to improve or learn more about English grammar. with available for English grammar test and presented can be studied for free with (1)200+ grammar lessons and 10,000 tests. Best of all, and being able to access these features anywhere and anytime. Developed by milinix, learn English easily (2019). If students want to understand easily in the use of this application, they must learn it clearly Winkel (1987:17) In addition, to social functions and generic structures, this application also had certain characteristics that support all learning grammar or tenses. Milinix(2019) stated that the material elements in this application that are commonly found in the application's main menu ware (1) Focus on a specific participant. (2) There are menu options for explanation, grammar, tenses, test, mistakes, confused. (3) Use of tenses, or simple present tense grammar and many more. (4) Use the simple present understanding process and try the available exercises.

b. Whilst Teaching Activities

The second part is the part when the teacher begins to explain about the introduction of this application by using simple present tense grammar teaching. Students then pay close attention to the teacher's explanation.

Figure 4.1: Explanation of the application and Simple Present Tense.

Figure 4.1 Showed that the students got the explanation from the teacher about how to use application in learning Simple Present Tense. The teacher explanation made the students understand well about the use of the English Grammar Learn & Test Application. And each recorded the important points of Simple Present Tense. As a result, their grammar competence were developed by using the application regularly.

Figure 4.2 : Explanation image of the application logo opening.

Figure 4.2 Showed that the teacher asks students to prepare cellphones and after that students must download the application from Playstore or can transfer to each other via a Bluetooth device, after that each student must open the application on the main menu display or the main logo of the English Grammar Learn & Test application.

Figure 4.3 : Explanation of the contents of the application menu.

Figure 4.3 Showed that the teacher gives an explanation of each of the content menus that are applied, and students are focused on selecting applications on the grammar menu.

Definition of teaching implementation of english grammar learn and test apps in teaching grammar. Can be explained that learning simple present tense uses English grammar learn and test apps in teaching grammar. That is by using a mobile phone from each student and it is recommended to download or transfer applications to each other so that students are easier to understand the learning that will be carried out, the goal is to

make it successful and make it easier for students what students will learn in this grammar, then easily describe it and understand it well.

The advantages of the characteristics of this application, they interpret that this grammar is difficult to understand but over time this application can be used easily and very efficiently in various ways and anywhere, but before that it must:

Everything you need is as follows :

1. Have a Google Account

2. A list of questions and options that have been prepared. This can be a mentoring program application form question provided to you by the application, Please review the Guidance Program Guide before developing a question.

3. To access the English Grammar Learn&Test Application, open or download it on the play store.

The existence of the English grammar learn and test application :

A . Students can improve grammar skills well.

B. At the same time students are also able to try practice questions both online and offline because this application is used not only online, and Study Time is Flexiblee.

C. Help improve students' skills while also being able to improve students' understanding of grammar easily, because in learning and understanding this application the objectives are related to the development of students' self-concepts.

After learning is complete, the teacher asks students to pay attention to the practice questions in this application then fill in the questions according to the time specified

above to complete them well, and then fill out the observation checklist. And after that, a questionnaire was distributed to find out the improvement of each student after using the application.

Figure 4.4 Menu question photo.

Figure 4.5 Menu grammar, tenses.

Figure 4:6 Explanation Simple Present Tense.

Second, students are asked to ask things that have been explained by the teacher at the explanation stage of this application. After that, students are asked to understand how to use this application by continuing to try to read the meaning of grammar, tenses, and others, such as Figure 4:5 and Figure 4:6.

Third, students are asked to interpret or try the application of questions that have been provided in the application with the time that has been displayed in the question, each question or test takes 5 minutes, as shown in Figure 4:4.

4.1.2 The findings of students' perceptions English Grammar Learn&Test Apps

a. Questionnaire Analysis

In accordance with the formulation of the second problem, a questionnaire was used to obtain data about students' perceptions in learning English by using learn grammar and test as a language learning application. The number of questions in the questionnaire is ten items. The questionnaire consists of ten questions, namely students' perceptions of the use of learn grammar and test apps.

1. Students perceptions of the use of learn grammar and test apps as language learning

In part of the questionnaire questions, there are 10 questions that answer students' perceptions about the use of learn grammar and test applications. The question is about students feeling more motivated, getting the opportunity to be more active, getting a good influence, understanding the material better, and students being interested in practicing and applying their English in their daily life. The researcher applies direct perception with the aim of finding students' perspectives regarding the use of the learn and test application in teaching grammar simple present tense in English. Because the focus of the second goal is students, the researcher from the data of 15 students only took 10 students to join as participants in the questionnaire. A direct assessment is formulated on the results of the questionnaire sheets that are collected collectively. From there, the researcher developed a series of closed-ended questionnaires, in which participants were able to further their preferences regarding the use of English applications for grammar. The results of the questionnaire will be processed by researchers in order to create cohesiveness.

The researcher chose a YES-NO (closed) questionnaire to reduce ambiguity and fraud, the data analyst used in this study used descriptive data analysis techniques with percentages, Anas Sugiyono (2018), Arikunto (2006:81).

$$P = \frac{F}{n} \times 100\%$$

P = in the description above is about the percentage

F = in the description above is about the frequency of answers

N = in the information above is about the number of respondents

100% = Fixed number

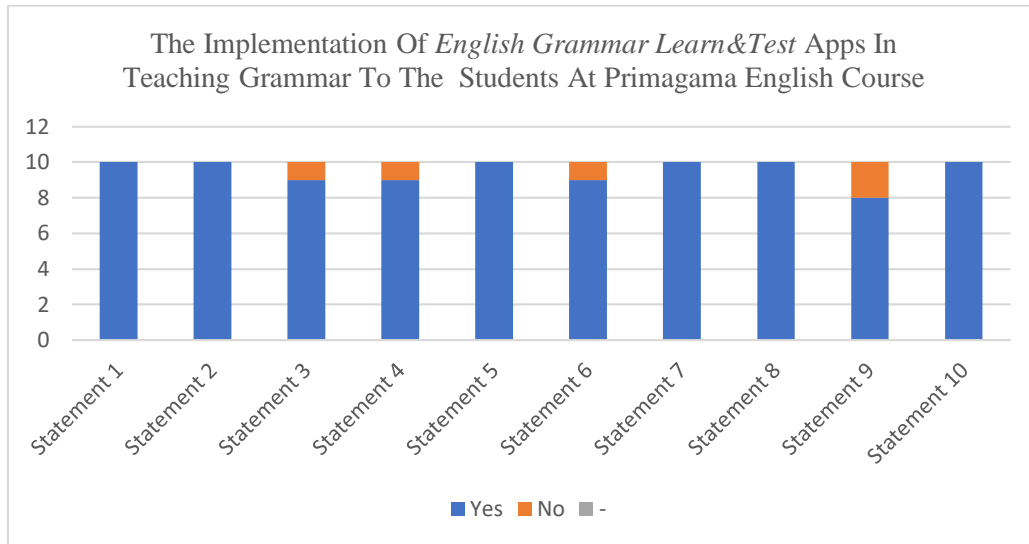The Researcher good visualize the data in the table above into the following Graphic

Figure : Hasil Quisioner

Explanation :

1. The first statement is about "The English Grammar Learn Test application is easy to use in learning English Grammar" from the conclusions of the 10 respondents, 100% answered "yes", while the remaining 0% answered "no". This shows that the English Grammar Learn Test application provides convenience for its users,

2. The second statement is "English Grammar Learn Test application helps to understand the Use of Simple present tense in English Grammar" From 10 respondents, 100% of them answered "yes", 0% of students answered "no" This means that the approach through this application is very helpful to understand the use of the simple present tense in English

3. The third statement about whether students "Download English Grammar Learn Test application to learn English Grammar" A total of 9 respondents or 90% answered "yes",

10% of students answered "no" This indicates that downloading this application is only for certain learning,

4. The fourth statement is about "Grammar Learn Test application help to work on grammar questions related to the Simple present tense. A total of 9 respondents or 90% answered "yes". This shows that this application is only for practicing practice questions, not solving problems.

5. The fifth question is about Grammar Learn Test app helps to motivate teachers to teach students well. Of the 10 respondents, 10 or 100% answered "yes". This means that it shows that this application does indeed bring the motivation of students' learning enthusiasm to actively study grammar well.

6. The sixth question is about Master all Simple present tense material using the English Grammar Learn&Test application. Of the 10 respondents, as many as 9 respondents answered or 90% answered "yes". This indicates the application approach is not all students master it well.

7. The seventh statement refers to the teacher "Grammar Learn Test application the teacher can teach the Simple present tense effectively". Of the 10 respondents, 10 or 100% answered "yes". This shows that using this application is very effective for teachers during the teaching and learning process.

8. The eighth statement regarding Recommend the English Grammar Learn Test application to your friends as an effective Online application for learning English. Of the 10 respondents, 10 or 100% answered "yes". This means that this application is really effective in learning tenses, grammar to be able to understand quickly.

9. The ninth statement is Like to continue learning English with the English Grammar Learn&Test application. Of the 10 respondents, 8 or 80% answered "yes". This shows that the approach not only refers to the application but also has to expand vocabulary understanding.

10. The tenth statement about Feel satisfied learning English with the English Grammar Learn Test. Of the 10 respondents, 10 or 100% answered "yes". This shows that this approach contributes to the performance of students' understanding in learning grammar, simple present tense tenses easily.

4.2 Discussion

The results of this study indicate that students' responses about the use of language learning applications in learning English. The purpose of This study was to determine students' perceptions of the use of English Grammar Learn&Test Apps in learning English and to find out which aspects of the language are improved by students in learning by using the Grammar Learn&Test Apps

This application can make them more motivated in learning the language and gain more understanding. They were interested in learning english grammar by using Grammar Learn&Test Apps and they can easily master the fourth language skills and even practice their English in their daily life, by getting a clear picture of the results of this study, the explanation can be drawn as follow.

The first research question is about students' implementation of learn English using Grammar Learn&Test Apps The results show students There are different implementation based on their experience in using Grammar Learn&Test Apps Many students showed more positive than negative answers to use of Grammar Learn&Test

Apps, They agreed that it was a way to motivate them in learning English, because this application is an adequate way for the new Context learning and the many features available in Grammar Learn&Test Apps

This finding is in line with the research of Dezza Y, U (2020) which agrees that Grammar Learn&Test Apps has interesting features that can stimulate and motivate students to learn English. Then, the students agreed that the Grammar Learn&Test Apps can make them easy to practice and apply their English in their daily life. Use of Grammar Learn&Test Apps can be practiced anywhere and anytime. Students can learn on their own independently to help improve their English better on the other hand also have to enrich the vocabulary even more. They can improve language knowledge not only in school but they can also use Grammar Learn&Test Apps or language learning apps as an aid in studying at home or wherever they are. Based on the research of Dessta P, W (2015), there are positive things the relationship between the use of the application Grammar Learn&Test Apps and independent learning with the ability to communicate in English. So, Grammar Learn&Test Apps not only can make students practice English more, but also can make students understand and practice grammar questions in English.

The second research question is about the students perceptions language aspect is improved by students in learning by using the Grammar Learn&Test Apps. Almost all questions get very good responses, although some of them 5% show negative response. Many students feel that by using Grammar Learn&Test Apps in learning In English, they are easy to know and memorize vocabulary, grammar formulas, and tenses. Almost all Features of Grammar Learn&Test Apps is about grammar, tenses and like practice questions, exercises to enrich vocabulary, practice formulas for each grammar where the application provides these features. For example, the question feature

fills in the previous section, you can see the answer directly or show the result by choosing the correct answer in multiple choice. Because of that, some of these activities make students more capable if they are accustomed to facing many difficulties that helps in the future, and easily see the formula they have in mind. It is related against the results developed by milinix (2019) which agreed that the Grammar Learn&Test Apps could improve students' ability to master grammar, tenses related to learning English and make them skilled in train grammar well in the future, it can be concluded that Grammar Learn&Test Apps provide positive aspects in learning activity. It's because of Grammar Learn&Test Apps interesting and fun applications that can be used in learning English. Grammar Learn&Test Apps is a language learning app English which can help students to improve their English and motivate them in the learning process of grammar.