

REFERENCES:

- Adegbija, E. E. (1994). *Language attitudes in sub-Saharan Africa : a sociolinguistic overview*.
- Agus, H. (2016). Speech acts: Force behind words. *English Education: Jurnal Tadris Bahasa Inggris*, 9(1), 1–12.
- Aini, L. N. (2016). Linguistic Analysis on Javanese Language Selogudig-an Dialect in Selogudig, Pajajaran, Probolinggo. *Jurnal Ilmiah Bahasa dan Sastra*, 2(2), 118.
<https://doi.org/10.21067/jibs.v2i2.1148>
- Arikunto, S. (2007). *prosedur penelitian suatu pendekatan praktik* (sixth). rineka cipta.
- Bloch, B. (1941). Phonemic Overlapping. *American Speech*, 16(4), 278.
<https://doi.org/10.2307/486567>
- Bloomfield, L. (1926). A Set of Postulates for the Science of Language. *Language*, 2(3), 153.
<https://doi.org/10.2307/408741>
- Bruner, J. (1992). On searching for Bruner. *Language & Communication*, 12(1), 75–78.
[https://doi.org/10.1016/0271-5309\(92\)90012-X](https://doi.org/10.1016/0271-5309(92)90012-X)
- Caskey, M., & Anfara, Vi. A. (2020). Young Adolescents ' Developmental Characteristics. *Research Gate*, October 2020.
<http://www.amle.org/Research/ResearchSummaries/DevelopmentalCharacteristics/tabid/1414/Default.aspx>
- Caskey, M. M. (2020). *Developmental Characteristics of Young Adolescents*. October 2014.
- Chinh, N. D. (2013). Cultural diversity in english language teaching: Learners' voices. *English Language Teaching*, 6(4), 1–7. <https://doi.org/10.5539/elt.v6n4p1>

- Chomsky, N. (1966). Une conception transformationnelle de la syntaxe. *Langages*, 1(4), 39–80. <https://doi.org/10.3406/LGGE.1966.2618>
- Cox, T. F., & Ferry, G. (1993). Discriminant analysis using non-metric multidimensional scaling. *Pattern Recognition*, 26(1), 145–153. [https://doi.org/10.1016/0031-3203\(93\)90096-F](https://doi.org/10.1016/0031-3203(93)90096-F)
- Creswell, John W. (2014). *Research design : qualitative, quantitative, and mixed methods approaches* (A. Hutchinson (Ed.); 4 ed.). SAGE Publications Asia-Pacific Pte. Ltd. https://fe.unj.ac.id/wp-content/uploads/2019/08/Research-Design_Qualitative-Quantitative-and-Mixed-Methods-Approaches.pdf
- Davies, W. D. (2013). a grammar of madurese. In G. Bossong, Bernard Comrie, & Matthew Dryer (Ed.), *Paper Knowledge . Toward a Media History of Documents*. de Gruyter Mouton.
- Depalina Siregar, S., Meutia Sari, S., Fitria Simamora, D., & Tinggi Agama Islam Negeri Mandailing Natal, S. (2020). Using Application Based on Smartphone Android... Syamsiah Depalina et. *English Journal for Teaching and Learning*, 08(01), 47–56. <http://jurnal.iainpadangsidempuan.ac.id/index.php/EEJ>
- Dewi, M. K., Fahira, R., & Indriyati, S. (2020). Multiracial (Subrace Austronesian and Melanesian) Student Perception towards Diversity in Indonesia. ... *Competitive Advantage (SCA)*, 404–423.
- Domínguez Romero, E. (2022). Reportive evidentiality. A perception-based complement approach to digital discourse in Spanish and English. *Journal of Pragmatics*, 201, 134–148. <https://doi.org/10.1016/j.pragma.2022.09.011>
- Fadilah, E. (2018). Willingness To Communicate in L2 By Using. *Jeels*, 5(1), 23–48.

- Faturrachman, Y., & Sulaiman, D. (2020). How Rural Instructor Implements English for Specific Purposes (Esp): Instructor'S Perception. *Celtic: A Journal of Culture, English Language Teaching, Literature and Linguistics*, 7(1), 94. <https://doi.org/10.22219/celtic.v7i1.9937>
- Fauzi, A. I., & Puspitorini, D. (2018). Dialect and Identity: A Case Study of Javanese Use in WhatsApp and Line. *IOP Conference Series: Earth and Environmental Science*, 175(1). <https://doi.org/10.1088/1755-1315/175/1/012111>
- Félix-Brasdefer, J. C. (2012). On Apologising in Negative and Positive Politeness Cultures. by Eva Ogiermann. *Journal of Sociolinguistics*, 16(1), 124–127. https://doi.org/10.1111/j.1467-9841.2011.00529_6.x
- Fleiss, J. L., Williams, J. B. W., & Dubro, A. F. (1986). The logistic regression analysis of psychiatric data. *Journal of Psychiatric Research*, 20(3), 195–209. [https://doi.org/10.1016/0022-3956\(86\)90003-8](https://doi.org/10.1016/0022-3956(86)90003-8)
- Grenbaum. (2015). *Review of A Grammar of Contemporary English , by Randolph Quirk et al . December.*
- Griffiths, C. (2004). Language Learning Strategies: Theory and Research. *Research Paper Series*, 1(1), 1–25. <http://scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:Language+Learning+Strategies:+Theory+and+Research#0>
- Guo, T., Liu, F., Chen, B., & Li, S. (2013). Inhibition of non-target languages in multilingual word production: Evidence from Uighur–Chinese–English trilinguals. *Acta Psychologica*, 143(3), 277–283. <https://doi.org/10.1016/J.ACTPSY.2013.04.002>
- Hasanah, L., Pradina, S., Hadita, A., & Putri, W. C. (2019). Sociolinguistic Influence in the

- Use of English as a Second Language (ESL) Classroom: Seeing from Onovughe's (2012) Perspective. *Elsya: Journal of English Language Studies*, 1(1), 28–32. <https://doi.org/10.31849/elsya.v1i1.2538>
- Ito, Y. (2019). Japanese EFL learners' perceptions of different accents in spoken English. *Australian Journal of Applied Linguistics*, 2(2), 61–82. <https://doi.org/10.29140/ajal.v2n2.160>
- Kambali, K., Muslikh, M., Hidayat, A., & Abdurakhman, R. N. (2023). Religion in Cyberspace: Islamic Religious Education in Social Media. *Edukasi Islami: Jurnal Pendidikan Islam*, 12(01), 129–142. <https://doi.org/10.30868/ei.v12i01.3886>
- Kauchak, D. P., & Eggen, P. D. (2012). *Learning and teaching : research-based methods*. 466.
- Khezrlou, S. (2013). Psycholinguistic and Sociolinguistic Perspectives on Second Language Learning and Teaching: Studies in Honor of Waldemar Marton. In *System* (Vol. 41, Nomor 4). <https://doi.org/10.1016/j.system.2013.10.010>
- Kholik, K., Ridwan, M., & Hadi, S. (2019). Java Language in the Madurese Cross Culture. *ISLLAC: Journal of Intensive Studies on Language, Literature, Art, and Culture*, 3(2), 190–200. <http://journal2.um.ac.id/index.php/jisllac/article/view/10226/4659>
- Kyndt, E., Dochy, F., Struyven, K., & Cascallar, E. (2011). The perception of workload and task complexity and its influence on students' approaches to learning: A study in higher education. *European Journal of Psychology of Education*, 26(3), 393–415. <https://doi.org/10.1007/s10212-010-0053-2>
- Labov, W. (2006). A sociolinguistic perspective on sociophonetic research. *Journal of Phonetics*, 34(4), 500–515. <https://doi.org/10.1016/J.WOCN.2006.05.002>

- Larsen, A. B. (2021). Perceptions of Cultural Diversity among Pre-service Teachers. *Scandinavian Journal of Educational Research*, 0(0), 1–13. <https://doi.org/10.1080/00313831.2021.2006300>
- Lexy J. Moeloeng. (2019). *Metodologi penelitian kualitatif* (revisi). PT Remaja Rosdakarya. <https://opac.perpusnas.go.id/DetailOpac.aspx?id=1133305>
- Lloyd, M. (1999). On negotiating bodies and ecolinguistics: A response to Coupland et al. (1998). *Journal of Pragmatics*, 31(9), 1231–1236. [https://doi.org/10.1016/S0378-2166\(99\)00043-0](https://doi.org/10.1016/S0378-2166(99)00043-0)
- Mahendra, M. W., & Marantika, I. M. Y. (2020). The Phonological Interference in EFL Reading. *ELLITE: Journal of English Language, Literature, and Teaching*, 5(1), 27–34. <https://doi.org/10.32528/ellite.v5i1.3272>
- Markus, M. (2022). A critical assessment of English dialect feature catalogues: Towards a dialectometrical evaluation of the English Dialect Dictionary Online. *Lingua*, 279, 103428. <https://doi.org/10.1016/j.lingua.2022.103428>
- Mchugh, M. L. (2012). *Lessons in biostatistics Interrater reliability : the kappa statistic*. 276–282.
- Millen, L., & Cobb, S. (2010). The Development of Educational Collaborative Virtual Environments for Children with Autism Introduction : Technology and Children with Autism Design for ASD experience within VIRART. *Interaction Studies*, March 2015, 7. http://www-edc.eng.cam.ac.uk/cwuaat/%0Ahttp://geniiz.com/wp-content/uploads/2012/01/11.pdf%0Ahttps://www.researchgate.net/publication/266874791_The_Development_of_Educational_Collaborative_Virtual_Environments_for_Children_with_Autism

- Miller, J. . (2009). *Cambridge Advanced Learners Dictionary, Third Edition*. (third).
cambridge university press. www.cambridge.org
- Ney, J. W. (1989). Knowledge of language: Its nature, origin, and use: By Noam Chomsky.
New York: Praeger Scientific, 1986, xxii + 309pp. \$29.95, paper \$9.95. *Language Sciences*, 11(4), 409–423. [https://doi.org/10.1016/0388-0001\(89\)90029-6](https://doi.org/10.1016/0388-0001(89)90029-6)
- Perwitasari, A. (2018). Perception of english vowels by Javanese and Sundanese speakers: A mouse-tracking study. *Wacana*, 19(1), 219–234.
<https://doi.org/10.17510/wacana.v19i1.607>
- Puspandari, L. E., & Basthomi, Y. (2022). The influence of Madurese dialect on students' English word stress. *Indonesian Journal of Applied Linguistics*, 12(1), 149–157.
<https://doi.org/10.17509/ijal.v12i1.46896>
- Richardson, K. (2019). Models of cognitive development. *Models Of Cognitive Development*, 1–246. <https://doi.org/10.4324/9780429297571>
- Romaine, S. (2010). *Society, Language* (third edit). oxford university press.
- Rosário, M. F., Silva, M. A. N., Coelho, A. A. D., Savino, V. J. M., & Dias, C. T. S. (2008). Canonical discriminant analysis applied to broiler chicken performance. *Animal*, 2(3), 419–424. <https://doi.org/10.1017/S1751731107001012>
- Sa'adah, L., & Yulianti, R. (2018). Turn Taking Used in Conversation Class: a Classroom Discourse Analysis. *Issues in Applied Linguistics and Language Teaching*, 1(2), 17–24.
- Sampson, G., & Koerner, E. F. K. (1976). The Transformational-Generative Paradigm and Modern Linguistic Theory. *Language*, 52(4), 961. <https://doi.org/10.2307/413304>
- Sanchez, S. M. (2019). Data farming: Better data, not just big data. *Proceedings - Winter*

Simulation Conference, 2018-Decem(August), 425–439.

<https://doi.org/10.1109/WSC.2018.8632383>

Sugiyono. (2022). *Metode penelitian pendidikan : (pendekatan kuantitatif, kualitatif dan R & D)* (Setiyawami (Ed.); 3 ed.). alfabeta.

Sulistyaningsih, S. (2021). Students' Difficulties in Answering "Structure and Written Expression" TOEFL-like at STKIP PGRI Sidoarjo. *E-Structural*, 4(01), 17–27.

<https://doi.org/10.33633/es.v4i01.4410>

Sumantri, B. A., & Ahmad, N. (2019). Teori Belajar Humanistik dan Implikasinya terhadap Pembelajaran Pendidikan Agama Islam. *Fondatia*, 3(2), 1–18.

<https://doi.org/10.36088/fondatia.v3i2.216>

Syakur, A., Susilo, T. A. B., Wike, W., & Ahmadi, R. (2020). Sustainability of Communication, Organizational Culture, Cooperation, Trust and Leadership Style for Lecturer Commitments in Higher Education. *Budapest International Research and Critics Institute (BIRCI-Journal): Humanities and Social Sciences*, 3(2), 1325–1335.

<https://doi.org/10.33258/birci.v3i2.980>

Terwilliger, P. (1987). A characterization of P- and Q-polynomial association schemes. *Journal of Combinatorial Theory, Series A*, 45(1), 8–26. [https://doi.org/10.1016/0097-3165\(87\)90042-2](https://doi.org/10.1016/0097-3165(87)90042-2)

Villatte, M., Picardie, U. De, Verne, J., & Monestès, J. (1999). *IJBCT Volume 4, Issue 4*. 4(4).

Wahyuni Anggraini, H., Hayati, R., & Lingga Pitaloka, N. (2021). Students' Perceptions in a Diverse Language Classroom: The Case of One Public University in Indonesia.

Indonesian Research Journal in Education [IRJE], 4(2), 433–447.

<https://doi.org/10.22437/irje.v4i2.10846>

- Wallace, E., & Buil, I. (2023). Antecedents and consequences of conspicuous green behavior on social media: Incorporating the virtual self-identity into the theory of planned behavior. *Journal of Business Research*, 157, 113549. <https://doi.org/10.1016/J.JBUSRES.2022.113549>
- Waloyo, A. A. (2018). the Indonesian Efl Students' Attitudes Toward Their Own English Accent. *Proceeding Quality Improvement Innovation in ELT (COETIN)*, 1, 221–229.
- Whisenand, T. G., Grove, J. L., & Dunphy, S. M. (2006). Accelerating Student Learning of Technology Terms : The Crossword Puzzle Exercise. *Journal of Information Systems Education*, 21(2), 141–149.
- Wooffitt, R., & Holt, N. (2011). *Looking in and speaking out: introspection, consciousness, communication*.
- Yavuz, F. (2012). The Attitudes of English Teachers about the Use of L1 in the Teaching of L2. *Procedia - Social and Behavioral Sciences*, 46, 4339–4344. <https://doi.org/10.1016/j.sbspro.2012.06.251>
- Yousef, A. M. F., Chatti, M. A., & Schroeder, U. (2014). The state of video-based learning: A review and future perspectives. *International Journal on Advances in Life Sciences*, 6(3–4), 122–135.
- Yurtbasi, M. (2012). Teaching Sentential Intonation Through Proverbs. *Procedia - Social and Behavioral Sciences*, 46, 4334–4338. <https://doi.org/10.1016/J.SBSPRO.2012.06.250>
- Zhang, H., Smith, L. C., & Twidale, M. (2010). Four epistemological views of information organization behavior on personal computers of information workers. *Proceedings of the ASIST Annual Meeting*, 47. <https://doi.org/10.1002/meet.14504701139>

Zhao, X., Feng, G. C., Ao, S. H., & Liu, P. L. (2022). Interrater reliability estimators tested against true interrater reliabilities. *BMC Medical Research Methodology*, 1–19. <https://doi.org/10.1186/s12874-022-01707-5>

