

CHAPTER V

CONCLUTIONS AND SUGGESTION

In this chapter, the first section presents the conclusion of the study based on the findings and the discussion. Meanwhile, the second section presents some suggestions for the students, teacher, and the future researchers who has an interest in analysing mitigating learning loss through linguistic landscape exposure.

5.1 Conclusions

In this section, the researcher summarizes the results of the research that has been carried out to explained. The researcher had observed in the class the process teaching and learning. The process linguistic landscape already applied in the class. The students really enjoyed when they study English when linguistic landscape was exposed in teaching learning process. Linguistic landscape exposure mitigate learning loss also proved in the data below.

The data already found in the process of research. Based on the data we could be found the average of the students who chose strongly sure 33,4%, the students who chose sure 46% and the students who chose not sure only 20,6%. Totally the students who really experienced in learning loss in covid-19 pandemic was 79,4%, and the students who chose not sure only 20,6%, they did not experience learning loss in covid-19 pandemic.

The other data proved the average of the students answered in google form who chose weak was 52,5%, who chose very weak 28,2% and who chose strong

19,6% students. The situation of covid-19 pandemic influenced the motivation to learn of the students. The students who did not have motivation to learn 80,4% in covid-19 pandemic. Then, the students who had strong motivation to learn only 19,6%.

It also proved linguistic landscape mitigated learning loss after covid-19 pandemic. The data proved that the students who answered strongly sure 41%, who answered sure 51,4%, and who answered not sure 7,6%. This average stated that learning loss could be reduced or could be mitigated by linguistic landscape. Totally there were 92,4% of the students answered linguistic landscape mitigated learning loss. There were 7,6% answered linguistic landscape did not mitigate learning loss.

5.2 Suggestion

Based on the result of the study, the researcher puts some suggestions to the following parts. They were directly involved in the research.

1. The Students

The students should be had motivation to learn in every situation. Covid-19 pandemic had over through our live. The students must have goals so they are always motivated to achieve them. They must be looked forward to achieve a dream that will definitely come true.

2. Teacher

For the teacher are expected to continue guide the students to be able to motivate the students to learn always. All the moment, all the situation the

teacher has to create innovation to make the students have enough motivation to study.

3. Other Researcher

There are still many aspects which should be analyzed about learning loss, linguistic landscape. Finally, other researchers should analyze other aspects in learning loss and linguistic landscape, not only mitigating learning loss can be the other. The result of this study may be used as early information to conduct further researches.

