

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the results of the data collected from the questionnaire and the interview instruments dealing with the participants' willingness to communicate (WTC) at Smart and Easy English club on Clubhouse application. Both of them are presented in the following sections respectively for the findings and discussion.

4.1. The Types of Participants' Willingness to Communicate

There were two findings in this study which deal with the data instruments. The data instruments used in this study were questionnaire and interview which were collected from three participants. The participants involved in this study are Khalid (Moroccan), Pedram (Iranian), and Ray (Indonesian). Here are the findings in detail.

4.1.1. The Moroccan Non-native English Speakers (Khalid, 27 years old)

Khalid agreed to participate in this study based on the consent form. He participated in answering the questionnaire and the interview. The findings of the them were described as follows.

4.1.1.1. Khalid's WTC dealing with Motivational Propensities, Affective and Cognitive Context, and Social Individual Context

The questionnaire was completed on May 2, 2023, by using Google Docs sharing and the questions dealt with the components of WTC in layer four (Motivational Propensities), layer five (Affective and Cognitive Context), and layer six (Social and Individual Context).

a. Layer Four (Motivational Propensities)

Motivational Propensities consist of Interpersonal Motivation, Intergroup Motivation, and Self-Confidence. These are measured through the scaling in each question. Here is the result.

Table 4.1 Khalid's Motivational Propensities

Motivational Propensities	Score	Category
Interpersonal Motivation	7	Motivational Propensities are quite employed (12 – 24)
Intergroup Motivation	6	
Self-confidence	9	
Total score	22	

Based on Table 4.1, it was discovered that Khalid as a Moroccan English speaker has sufficient Motivational Propensities including interpersonal motivation, intergroup motivation, and self-confidence. Among the three factors, he is much more confident to speak in the room of Smart and Easy English club.

However, the other two factors show less influence on Khalid's motivation in the room.

b. Layer Five (Affective and Cognitive Context)

Affective and Cognitive Context include Intergroup Attitudes, Social Situation, and Communicative Competence. Here is the result.

Table 4.2 Khalid's WTC in Affective and Cognitive Context

Affective and Cognitive Context	Score	Category
Intergroup Attitudes	6	Affective and Cognitive Context are quite employed (12 – 24)
Social Situation	7	
Communicative Competence	5	
Total score	18	

The findings in Table 4.2 shows that Khalid has less been affected by intergroup attitudes and communicative competence. The good side is the social situation in the room increase his willingness to communicate in English. In summary, Khalid has enough courage to speak English in the room dealing with the Affective and Cognitive Context.

c. Layer Six (Social and Individual Context)

Social and Individual Context comes with two sub-factors, they are Intergroup Climate and Personality. The result of the questionnaire is as follows.

Table 4.3 Khalid's WTC in Social and Individual Context

Social and Individual Context	Score	Category
Intergroup Climate	7	Social and Individual Context are employed (17 – 20)
Personality	10	
Total score	17	

Table 4.3 shows that Khalid is influenced by the intergroup climate and personality in this section. The English room atmosphere affects Khalid to speak English confidently with a good attitude and motivation in which belongs to the personality component.

4.1.1.2. Further Discussion on Khalid's WTC dealing with Motivational Propensities, Affective and Cognitive Context, and Social Individual Context

The interview with Khalid was held on May 6, 2023, after the questionnaire has been completed to get deeper information. Khalid responded to the interview questions in Appendix 5 which were built based on the questionnaire results. The interview was done through the Telegram video call and was recorded by using an Audio Lab sound recorder. The result of the interview was analyzed using Gay, Mills and Airasian's (2012) technique: reading/memoing, describing, and categorizing. The researcher read the audio transcript, found the important words which related to the factors in layers, then categorized them based on layers four, five, and six. The details are shown in the following table.

Table 4.4 Khalid's Perception about His WTC on Clubhouse

No.	Reading/Memoing	Describing	Categorizing		
			MP	ACC	SIC
1.	<i>I'm in love with English</i>	Personality	√		
2.	<i>The prospect of English to replace French in Morocco</i>	Personality	√		
3.	<i>I come to the rooms to discuss something happening in Morocco</i>	Intergroup motivation	√		
4.	<i>I come to the rooms to learn English</i>	Interpersonal motivation	√		
5.	<i>I'd like to discover people with different cultures, ideas, and concepts</i>	Social situation		√	
6.	<i>I like to become a moderator more because he can speak to more people and like the responsibility despite the nervousness</i>	Communicative competence		√	
7.	<i>I like to discuss various topics in public room</i>	Intergroup attitudes		√	
8.	<i>I dislike the topical room because it's limited to one topic</i>	Intergroup climate			√
9.	<i>It doesn't matter for answering critical questions</i>	Communicative competence		√	
10.	<i>The recorded room doesn't influence my confidence to speak</i>	Social situation		√	
11.	<i>I don't have problem with expressing his ideas</i>	Self-confidence	√		
12.	<i>It's hard to understand different English accents but try to get the point</i>	Communicative competence		√	
13.	<i>Clubhouse features make me comfortable to speak English because it protects my privacy and enables me to communicate with various people</i>	Intergroup climate			√

Notes:

MP: Motivational Propensities

ACC: Affective and Cognitive Context

SIC: Social and Individual Context

Based on Table 4.4, Khalid's WTC in English has been influenced by all factors in layers four to six. In short, his WTC in Clubhouse room is triggered by interpersonal motivation, intergroup motivation, self-confidence, intergroup attitude, social situation, communicative competence, intergroup climate, and personality.

4.1.2. The Iranian Non-native English Speakers (Pedram, 33 years old)

Pedram confirmed to be a participant in this study based on the consent form. He agreed to complete the questionnaire and have the interview. The findings of the them were described as follows.

4.1.2.1. Pedram's WTC dealing with Motivational Propensities, Affective and Cognitive Context, and Social Individual Context

The questionnaire was completed on May 6, 2023, by using Google Form sharing and the questions dealt with the components of WTC in layer four (Motivational Propensities), layer five (Affective and Cognitive Context), and layer six (Social and Individual Context).

a. Layer Four (Motivational Propensities)

Motivational Propensities consist of Interpersonal Motivation, Intergroup Motivation, and Self-Confidence. These are measured through the scaling in each question. Here is the result.

Table 4.5 Pedram's Motivational Propensities

Motivational Propensities	Score	Category
Interpersonal Motivation	5	Motivational Propensities are quite employed (12 – 24)
Intergroup Motivation	7	
Self-confidence	8	
Total score	20	

Based on Table 4.5, it was found that Pedram as an Iranian English speaker has sufficient Motivational Propensities including interpersonal motivation, intergroup motivation, and self-confidence. Among the three factors, he is much more confident to speak in the room of Smart and Easy English club. However, the other two factors do not affect much on Pedram's motivation in the room.

b. Layer Five (Affective and Cognitive Context)

Affective and Cognitive Context include Intergroup Attitudes, Social Situation, and Communicative Competence. Here is the result.

Table 4.6 Pedram's WTC in Affective and Cognitive Context

Affective and Cognitive Context	Score	Category
Intergroup Attitudes	6	Affective and Cognitive Context are quite employed (12 – 24)
Social Situation	6	
Communicative Competence	8	
Total score	20	

The findings in Table 4.6 shows that Pedram has less been affected by intergroup attitudes and social situation. In this part, he has good communicative competence thus increasing his WTC. Pedram then is found to have enough WTC to speak English in the room dealing with the Affective and Cognitive Context.

c. Layer Six (Social and Individual Context)

Social and Individual Context comes with two sub-factors, they are Intergroup Climate and Personality. The result of the questionnaire is as follows.

Table 4.7 Pedram's WTC in Social and Individual Context

Social and Individual Context	Score	Category
Intergroup Climate	8	Social and Individual Context are employed (17 – 20)
Personality	9	
Total score	17	

Table 4.7 shows that Pedram is influenced by the intergroup climate and personality a lot to communicate. The English room atmosphere affects Pedram to speak English confidently with a good attitude and motivation in which belongs to the personality component.

4.1.2.2. Further Discussion on Pedram's WTC dealing with Motivational Propensities, Affective and Cognitive Context, and Social Individual Context

The interview with Pedram was held on May 28, 2023, after the questionnaire has been completed. Pedram talked with the researcher based on the

interview questions in Appendix 5 which were built from the questionnaire results. The interview was done through the Telegram voice call and was recorded by using an Audio Lab sound recorder. The result of the interview was analyzed using Gay, Mills & Airasian's (2012) technique: reading/memoing, describing, and categorizing. The researcher read the audio transcript, found the important words which related to the factors in layers, then categorized them based on layers four, five, and six. The details are shown in the following table.

Table 4.8 Pedram's Perception about His WTC on Clubhouse

No.	Reading/Memoing	Describing	Categorizing		
			MP	ACC	SIC
1.	<i>A friend suggested me to download Clubhouse for practicing English</i>	Interpersonal Motivation	√		
2.	<i>I need to talk to so that I can move forward in different skills, specifically speaking and listening skills.</i>	Interpersonal Motivation	√		
3.	<i>My primary purpose was taking the IELTS exam</i>	Interpersonal Motivation	√		
4.	<i>The most significant reasons for me to keep on speaking on Clubhouse were the way these two rooms has been managing</i>	Social Situation		√	
5.	<i>For people like me who want to participate in an important exam like IELTS exam, I think being a speaker would be more beneficial.</i>	Interpersonal Motivation	√		
6.	<i>I don't really care which kind of room I'm speaking in. The most important thing is that there is someone or there are some people who are listening to me.</i>	Social Situation		√	
7.	<i>I don't like to participate in critical questions related to my personal information.</i>	Personality			√
8.	<i>Apart from that, I really love critical questions. Because</i>				

	<i>answering these kinds of questions, you can expand your vocabulary and grammar circle.</i>	Communicative Competence		√	
9.	<i>I think I don't care about being recorded or not being recorded while speaking in the room.</i>	Self-confidence	√		
10.	<i>I'm sure that if I participate in these rooms constantly, I will get used to it and there will be no problem against my confidence.</i>	Self-confidence	√		
11.	<i>Currently, I don't have much problem with understanding other people's accents.</i>	Communicative Competence		√	
12.	<i>I like topical room because you will come across a lot of different vocabularies and structures.</i>	Intergroup Climate			√
13.	<i>The public room is the most important feature of Clubhouse that improve your confidence to speak English.</i>	Social Situation		√	
14.	<i>I try to improve my English speaking and listening skills. And this is my purpose to use Clubhouse.</i>	Personality			√

Notes:

MP: Motivational Propensities

ACC: Affective and Cognitive Context

SIC: Social and Individual Context

Based on Table 4.8, Pedram's WTC in English has been influenced by all factors in layers four to six. In other words, his WTC in Clubhouse room is stimulated by interpersonal motivation, intergroup motivation, self-confidence, social situation, communicative competence, intergroup climate, and personality. The exception is only on intergroup attitudes because he prefers to be a speaker rather than become a part of the group or community.

4.1.3. The Indonesian non-native English Speakers (Ray, 26 years old)

Ray is a regular speaker in Clubhouse. He agreed to be the participant in this study under the consent form and followed the procedure of questionnaire and interview. The detailed findings are as follows.

4.1.3.1. Ray's WTC dealing with Motivational Propensities, Affective and Cognitive Context, and Social Individual Context

The questionnaire was filled out by Ray on May 2, 2023, by using Google Docs sharing and the questions dealt with the components of WTC in layer four (Motivational Propensities), layer five (Affective and Cognitive Context), and layer six (Social and Individual Context).

a. Layer Four (Motivational Propensities)

Motivational Propensities consist of Interpersonal Motivation, Intergroup Motivation, and Self-Confidence. These are measured through the scaling in each question. The findings can be seen below.

Table 4.9 Ray's Motivational Propensities

Motivational Propensities	Score	Category
Interpersonal Motivation	6	Motivational Propensities are quite employed (12 – 24)
Intergroup Motivation	8	
Self-confidence	7	
Total score	21	

Based on Table 4.9, Ray, as an Indonesian English speaker, is quite willing to communicate in terms of the Motivational Propensities factors including interpersonal motivation, intergroup motivation, and self-confidence. Among the three factors, he is much more involved to speak as a part of the Smart and Easy English club (intergroup motivation).

b. Layer Five (Affective and Cognitive Context)

Affective and Cognitive Context include Intergroup Attitudes, Social Situation, and Communicative Competence. Here is the result of Ray's questionnaire.

Table 4.10 Ray's WTC in Affective and Cognitive Context

Affective and Cognitive Context	Score	Category
Intergroup Attitudes	9	Affective and Cognitive Context are quite employed (12 – 24)
Social Situation	7	
Communicative Competence	7	
Total score	23	

The findings in the Table 4.10 shows that Ray has been affected the most by intergroup attitudes to speak in the room. He has high WTC despite the social situation and the communicative competence. That is to say, Ray has enough WTC to speak English in the room dealing with the Affective and Cognitive Context.

c. Layer Six (Social and Individual Context)

Social and Individual Context comes with two sub-factors, they are Intergroup Climate and Personality. The following is the result of the questionnaire.

Table 4.11 Ray's WTC in Social and Individual Context

Social and Individual Context	Score	Category
Intergroup Climate	10	Social and Individual Context are employed (17 – 20)
Personality	10	
Total score	20	

Table 4.11 shows that Ray's speaking is perfectly influenced by the intergroup climate and personality. The English room atmosphere affects Ray to speak English confidently with a good attitude and motivation in which belongs to the personality component.

4.1.3.2. Further Discussion on Ray's WTC dealing with Motivational Propensities, Affective and Cognitive Context, and Social Individual Context

The interview with Ray was conducted on May 2, 2023, directly after the questionnaire was completed. Ray had a discussion with the researcher based on the interview questions in Appendix 5 which were built from the questionnaire results. The interview was done through the Zoom application and was recorded directly. The result of the interview was analyzed using Gay, Mills & Airasian's (2012) technique: reading/memoing, describing, and categorizing. The researcher read the audio transcript, found the important words which related to the factors in

layers, then categorized them based on layers four, five, and six. The details are shown in the following table.

Table 4.12 Ray's Perception about His WTC on Clubhouse

No.	Reading/Memoing	Describing	Categorizing		
			MP	ACC	SIC
1.	<i>Some of my friends said to the other person, maybe we should try a Clubhouse which is good for speaking.</i>	Interpersonal Motivation	√		
2.	<i>To me, it's like a real situation on the app and it is really good for me to know many different people from many different areas.</i>	Social Situation		√	
3.	<i>It motivates me a lot to speak English because it's hard to really find a speaking partner in our country.</i>	Interpersonal Motivation	√		
4.	<i>I just wanna speak. That's it, because whenever I see someone speaking English and the things that they're talking about is interesting.</i>	Interpersonal Motivation	√		
5.	<i>Speaking English becomes a habit. When I was a kid, I'm exposing to English language because I lived in Bali.</i>	Interpersonal Motivation	√		
6.	<i>I prefer neither to be a moderator or speaker because being a moderator is busy, and being a speaker is like a beginner.</i>	Self-confidence	√		
7.	<i>I just hop in when I see something interesting, from the room, and listen to what they're talking about. If it's interesting I'll speak.</i>	Intergroup Climate			√
8.	<i>I find it very interesting to speak in the English rooms due to the challenging and various topics.</i>	Communicative Competence		√	
9.	<i>The room moderators got various topic to talk about and all the speakers is actually kind of involved and it's fun.</i>	Intergroup Climate			√

10.	<i>I don't really care about replays on or off, I just need to care what I'm saying when the replays on.</i>	Self-confidence	√		
11.	<i>I like critical topics, more sensitive topics and more like specific talk.</i>	Communicative Competence		√	
12.	<i>The feature now that improves my confidence to speak English is the raise hand because if you want to say something, just raise hand.</i>	Intergroup Climate			√
13.	<i>I think it's kind of safer place for everyone to talk what they want to talk about.</i>	Social Situation		√	
14.	<i>It's not easy for me to explain my idea because mostly it's controversial.</i>	Personality			√

Notes:

MP: Motivational Propensities

ACC: Affective and Cognitive Context

SIC: Social and Individual Context

Based on Table 4.12, Ray's WTC is likely to be influenced by his personal background and reasons. In summary, his WTC in Clubhouse room is stimulated by interpersonal motivation, self-confidence, social situation, communicative competence, intergroup climate, and personality. The intergroup attitudes are excluded because he prefers to be a free speaker rather than have a responsibility in the community.

4.1.4. The WTC Similarities and Differences among the Participants

The findings of the questionnaire and interview from the participants show some similarities and differences as a representative of non-native English speakers'

WTC of Morocco, Iran, and Indonesia on Smart and Easy English on Clubhouse.

The summary of the findings is in the table below.

Table 4.13 The Summary of the Participants' WTC on Clubhouse

NO	Participants' Names	MP			ACC			SIC	
		IPM	IGM	SC	IGA	SS	CC	IC	P
1.	Khalid	√	√	√	√	√	√	√	√
2.	Pedram	√	√	√	X	√	√	√	√
3.	Ray	√	√	√	X	√	√	√	√

Notes:

MP : Motivational Propensities

IGA : Intergroup Attitudes

ACC : Affective and Cognitive Context

SS : Social Situation

SIC : Social and Individual Context

CC : Communicative Competence

IPM : Interpersonal Motivation

IC : Intergroup Climate

IGM : Intergroup Motivation

P : Personality

SC : Self-confidence

From the table above, it shows that the participants have some similar factors that influence them to speak English in the Smart and Easy English rooms on the Clubhouse application. Khalid covers all the factors because he actively involves in the community rather than just a speaker. Therefore, he has the responsibility in the social environment and intergroup atmosphere rather than just individual needs. Meanwhile, Pedram and Ray need more practice individually and avoid participating in the community thus the factors dealing with the community such as intergroup attitudes come insignificantly.

4.2. The Reasons behind the Participants' WTC on Clubhouse

This section shows a further explanation of each source people based on the questionnaire and interview. They have different reasons, motivations, and attitudes while speaking English in the Smart and Easy English rooms at Clubhouse. Those factors influence their WTC in English specifically on layers four, five, and six of the L2 WTC heuristic pyramid.

4.2.1. The Participants' Willingness to Communicate on Clubhouse

This section reveals in brief about the participants' WTC in practicing English by responding to the questionnaire and interview with the researcher. They reveal in detail the reasons behind the answers in the questionnaire which show the influential situation in the community and features of Clubhouse.

4.2.1.1. The Moroccan non-native English Speakers (Khalid, 27 years old)

Based on the questionnaire and interview results, Khalid has enough motivation to deal with his individual desire as a result of his social role in the group. He tends to be selective in dealing with his involvement in a particular group. He decides and controls in which room or community he would like to communicate. However, he has got high self-confidence as an individual or a representative of groups because he comes to practice English purely regardless of the topic, the members, and so forth. As long as it improves his English he comes and speaks up. All of these attitudes deal with layer four (Motivational Propensities).

Between the roles of becoming the moderator and the speaker, he tends to choose to be a moderator because he has more opportunities to speak with many people about various topics in the public room. Besides, he likes the challenge of the responsibility of handling the room and managing the speakers. His communicative skills are also improved through speaking in Smart and Easy English of Clubhouse because he understands the various accents of people around the world and he can easily express his ideas. Therefore, he does not matter the critical questions asked by the members because it will enrich his vocabulary and improve his self-confidence. This behaviour relates to layer five (Affective and Cognitive Context).

Dealing with layer six (Social and Individual Context), Khalid is satisfied with the community and setting set on Clubhouse which enables English learners and non-native English speakers to practice every day without hesitation. It opens 24 hours and all the club members are supportive because they have the same goal which is speaking and communicating in English. It then improves his social skills as well as his WTC to speak in English all the time.

Based on Khalid's experience which is stated in the questionnaire and interview, the Clubhouse application improves the Moroccan non-native English speaker's WTC in terms of Motivational Propensities, Affective and Cognitive Context, and Social and Individual context because of its English club's setting and supporting members, its beneficial and private settings, its member background, its various kinds of room preference.

Dealing with the research objective it is concluded that the factors in layers four to six (Motivational Propensities, Affective and Cognitive Context, and Social and Individual Context) on L2 WTC heuristic pyramid are employed in Khalid's WTC as a Moroccan non-native English speaker.

4.2.1.2. The Iranian Non-native English Speakers (Iranian, 33 years old)

Pedram is originally from Iran and comes to Clubhouse for practicing English due to his friend's suggestion. He personally needs to practice speaking due to the IELTS target. It becomes his interpersonal motivation. Once joining, Pedram takes part in two English clubs and one of them is Smart and Easy English. Based on his prior experiences, the rooms have good vibes and a positive environment thus encouraging him to speak. He thinks that the room management brings significant influences for speakers to continue talking on the Clubhouse application. This kind of environment increases his self-confidence to speak English and challenge himself in topical rooms. All of this description proves that Pedram's WTC belongs to the components of layer four (Motivational Propensities).

Dealing with the social role of a speaker or a moderator, Pedram prefers to be a speaker because he needs to be fluent in the IELTS exam. While waiting for his speaking turn, he can practice his listening skills by listening to the conversation between the moderator and speakers. By doing that he can utilize the vocabulary and structures that he has learned in the conversation and more helpful to his English progression. He also prefers to engage in public rooms because the most important thing when he is practicing speaking is some people are listening to him

and leading him if there is a mistake. He likes Smart and Easy English because there is a possibility of a native speaker's presence here. There are two kinds of rooms in Smart and Easy English, conversation and topical room. Pedram loves the topical room more because the critical questions can expand his vocabulary and variety of grammar which are good for more professional English speaking. However, if the critical questions are related to his personal information, he chooses not to participate. The above description shows the communicative competence and social situation involved in the Affective and Cognitive Context of layer five.

Talking about the Clubhouse features, Pedram does not mind being recorded or not while he is speaking in the room. The reason is that the courage to speak comes more in the room rather than considering being recorded. At first, he felt hesitant because he was not confident in expressing his ideas, especially in a gathering involving a lot of native speakers. It deals with his confidence, but when he participates in the rooms constantly, he gets used to it and has no more problems. He also loves how various accents are heard in the room. It encourages him to work on his pronunciation, too. His main intention is if his accent and pronunciation are understandable, he will also understand what people are talking about. Pedram then resumed that Clubhouse features and rooms will function well if a speaker takes part in the conversation. Dealing with the Iranian need for English currently, Pedram conveyed that the most significant purpose for Iranian people to learn the English language is immigration, either for working or studying. Those reasons show the components of WTC in layer six (Social and Individual Context).

4.2.1.3. The Indonesian Non-native English Speakers (Ray, 26 years old)

Ray is an Indonesian who uses Clubhouse since 2021. He considers the application interesting because it can improve his confidence in speaking in real-time with people from around the world. His reason to practice speaking is because of the lack of exposure to English implementation in Indonesia. He once lived in Bali and felt a great experience while talking in English. However, when he moved to Surabaya, English becomes strange and he is humiliated when he speaks in English. He is considered as arrogant if he speaks English. The environment of the Clubhouse rooms welcomes and supports his WTC in English. According to Ray, the minimum willingness to learn and the supportive environment are actually the problems happening in Indonesia. Although his work or study does not need English in real life, he still loves to practice English. Therefore, he tries to be a speaker and a moderator, too in this application. This description shows his interpersonal motivation, intergroup motivation, and self-confidence which belong to layer four (Motivational Propensities).

Dealing with layer five (Affective and Cognitive Context), Ray does not bother about being involved in the community as a moderator, therefore his intergroup attitudes less exist. He involves in the community as a speaker only, however, he likes the social situation such as the moderators, the setting, and the other participants' purpose. He believes that his proficiency level can influence his WTC, especially in the topical room which has specific talk. The description above relates to intergroup attitudes, social situations, and communicative competence which belongs to layer five.

Ray's point of view in interacting in the room does not have something to do with the attribution in the community. Therefore, the component of intergroup climate in layer six (Social and Individual Context) does not appear significantly. He just needs a place for practice that he can hop in every time. When he checks the room title, he enters the room and listens for a while. If he is interested, he will click "raise hand" and speak. Dealing with his personality, he likes challenging topics and English rooms rather than Indonesian rooms. The Indonesian might speak English but the discussion is usually less meaningful. English rooms are more fun because they talk about various things, such as music, movies, and even the war. About the recording feature, it will not affect his WTC, only he manages his statements carefully. Based on this description, Ray's WTC involves the components of Social and Individual Context (layer six).

4.2.2. The Explanation of the Participants' WTC Similarities and Differences on Clubhouse

After finding the results and discussing the participants' WTC in practicing English on the Smart and Easy English of Clubhouse application, there come up similarities and differences among the participants caused by their experience, competence, social roles, background, and motivation. Those factors include layers studied in this study.

The similarities of the three participants as non-native English speakers are explicitly shown when the participants talk about their WTC and the reason why they choose the Clubhouse application, particularly the Smart and Easy English

club. First, they consider the Clubhouse application is a great place to practice speaking English due to the comfort and open rooms, the supporting features, and the easiness. Everyone can download the application and enjoy it without many demanding qualifications. Second, they find that similar motivation and goals happened in the room encourage them more to practice consistently. The rooms atmosphere and the challenging topic are their favourites to broaden their vocabulary and express their idea in English.

The differences are shown when the participants deal with their interpersonal motivation and the English importance in their country. First, they only practice English due to their needs and goals, without considering the intergroup motivation and intergroup attitudes. It happens to Pedram, the Iranian, and Ray, the Indonesian. They have certain goals that do not deal with the community, which means intergroup attitudes and motivation do not exist. On the contrary, Khalid is actively involved in the community so he enjoys being a moderator and a speaker. Second, the purpose at the beginning when they decide to use Clubhouse as a place for practicing English. They have different targets and goals which affect their WTC in English at Smart and Easy English club on the Clubhouse application. Third, the effects of the English roles in each country. In Morocco, Khalid has high motivation because English has the prospect to replace French. In Iran, Pedram reveals the situation of the country where most Iranians need English because of the willingness to immigrate to other countries for studying or working. In Indonesia, Ray confirms the lack of English exposure and the lack

of an English learning environment outside the formal institution. English is still considered as the 'have' language which is not normal for the common society.

Therefore, to answer the research questions, the hypotheses of this study were discovered in these statements.

1. The Moroccan non-native English speakers' WTC of Smart and Easy English club on Clubhouse application employ the Motivational Propensities, Affective and Cognitive Context, and Social and Individual Context.
2. The Iranian non-native English speakers' WTC of Smart and Easy English club on Clubhouse application employ the Motivational Propensities, Affective and Cognitive Context, and Social and Individual Context.
3. The Indonesian non-native English speakers' WTC of Smart and Easy English club on Clubhouse application employ the Motivational Propensities, Affective and Cognitive Context, and Social and Individual Context.
4. The similarities include the participants' goals and desire of practicing English, their WTC in English rooms, their attitude against the social situation, and their desire to choose Smart and Easy English on Clubhouse as the comfortable place to practice English. The differences cover their different interpersonal motivation, their intergroup attitudes, their favourite features of Clubhouse, as well as their country perspective and situation about English.