

# Teaching Speaking Using Movie “Beauty and the Beast”

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## ABSTRACT

Teaching speaking using movie to tenth graders students is important skill. It has been officially foreign language in Indonesia. English has been teaching from elementary school until university level. There are two purposes of this study: 1) to describe the teachers teach speaking using movie to tenth grade students and 2) to describe the students' responses on the use teaching speaking using movie to tenth grade students' in senior high school in Sidoarjo. The researcher used Descriptive Qualitative method and used to two instrument to get the data. First instrument was used to do an Observation Checklist to take note teaching speaking using movie activities. The second instrument used was Questionnaire to observe students' responses. From the results of analysis can be found: The first finding, teacher explained kinds of narrative, watched film, and the way to practice story telling in front of the class. The second finding, was found that the average students' responses answered “yes” = 87.5%, and the students answered “no” = 12.5%. It means that the students were very enthusiastic in teaching speaking using movie.

Key Words : *Teaching speaking and Movie.*

## ABSTRAK

Mengajar berbicara menggunakan film untuk siswa kelas sepuluh adalah keterampilan yang penting. Sudah resmi bahasa asing ini di Indonesia. Bahasa Inggris sudah diajarkan dari sekolah dasar sampai tingkat universitas. Ada dua tujuan dari penelitian ini: 1) mendeskripsikan guru yang mengajar berbicara menggunakan film untuk siswa kelas sepuluh dan 2) untuk mendeskripsikan respon siswa pada penggunaan pengajaran berbicara menggunakan film untuk siswa kelas sepuluh di sekolah menengah atas di Sidoarjo. Peneliti menggunakan metode Deskriptif Kualitatif dan digunakan untuk dua instrumen untuk mendapatkan data. Instrumen pertama digunakan untuk melakukan Checklist Observasi untuk mencatat pengajaran berbicara menggunakan kegiatan film. Instrumen kedua yang digunakan adalah Kuesioner untuk mengamati respon siswa. Dari hasil analisis dapat ditemukan: Temuan pertama, guru menjelaskan jenis narasi, menonton film, dan cara mempraktikkan penceritaan di depan kelas. Temuan kedua, ditemukan bahwa tanggapan rata-rata siswa menjawab "ya" = 87,5%, dan siswa menjawab "tidak" = 12,5%. Artinya siswa sangat antusias dalam mengajar berbicara menggunakan film.

Kata Kunci : *Mengajar Berbicara dan Film.*

## **INTRODUCTION**

Speaking is important skill because in Indonesia, speaking has been officially as a foreign language which is first from elementary school until university level and English also on of lesson that examined in national examination. The researcher chose to speaking English for helping students be active to communicate with other friends or with teachers, at the time in front of the class or outside the classroom. Speaking is also a lot of benefits that is like a brave to speaking in English be better than before.

Researcher applies teaching speaking using movie to teach speaking lesson for students in the classroom, because movie is popular in lot of teenagers and adult. From the teaching synopsis of the movie, the students can write a script from the video and they can retell the story from video in English language.

The speaking skill is the first that learners want to master. It is the main concern of second or foreign language learners. Speaking is that students usually refer to “second language ability” Folse (2006: 4). Many language is second language (ESL) English is foreign language (ESL) learners fail in gaining their competence in speaking because speaking is a very complex activity.

In this study the researcher also expects that the communication can run as the same in the daily life. The relationship between speaking using movie can help students’ to practice speaking ability in the class and researcher added about material from expert.

Teaching speaking is one process in teaching and learning speaking conducted by a teacher to improve and increase the students ability in comprehending and mastery both formal conversation in order to speak better the target language or second language Nunan (2003).

According to Larimor (1995: 606) stated that film can record culture, and they can treat social or political issues and other aspect of societies to see aspect of the world that are difficult or impossible to observe with naked eyes.

The statement of the problem in this study are how does the teacher teach speaking using movie and how does the students' responses to tenth grade students' in senior high school in Sidoarjo ? while the objective of the study are to describe the teacher teach speaking using movie and to describe the students' responses to tenth grade students' in senior high school in Sidoarjo.

## **RESEARCH METHOD**

The researcher used descriptive qualitative method for research design. According to Sugiono (2010: 3) descriptive qualitative approach designed to obtain information concerning between behavior and outcome at the time of the study. The subjective of the study the researcher chooses the students' of tenth graders of senior high school in Sidoarjo as the subject, in social class with the 32 numbers. The source data of this study first, it was taken from the teaching learning process of English lesson in tenth graders social class which were recorded on the observation checklist. Second, the data source of filled questionnaire after classifying, counting the results of students' responds. The instruments used were observation checklist and questionnaire. Observation checklist was used to answer statement of the problems number one and questionnaire was used to answer statement number two.

To analyze the data collection, firstly, the researcher reduced the unimportant data, after data reduction, identified, classified, the next step was data displayed. Then the last step, the researcher drew conclusion. Secondly, the researcher answered the question number two, about filled Questionnaire. The researcher identified, classified, counting, then made chart, and described it.

## **FINDINGS**

There were two meetings which were observed by the researcher. The first meeting was held on Monday, 7<sup>th</sup> August 2018. The lesson started from 08.30a.m and ended 11.15a.m. The researcher asked for attendance list to check students in class, from 32 students. The researcher explained the material to be covered in this observation, the researcher asked about definition

narrative text and kind of narrative text. After that opening for observation started with the watching video entitle “Beauty and The Beast”, and the researcher opened question about movie and provided information on storytelling for the next day and shared sheet of paper with the steps to start storytelling, so the researcher closed this meeting because time was up. The second meeting was held on Friday, 11<sup>th</sup> August 2018. The lesson started from started 06.00a.m and ended 08.05a.m. The researcher reviewed about English lesson from last week activity on Monday about content and titled from the movie, after that researcher gave two papers that was questionnaire and exercise. After that the researcher gave a minute for making a summary of storytelling, and then asked the girl and boy students to retell about movie in front of the class. Finally, researcher asked students’ opinion about situation of observation to support filled questioner. Then the researcher closed this meeting because time was up.

Calculation from the students’ responses in the second meetings.

$$\frac{YES}{Total\ Siswa} \times 100\% = X \quad \frac{28}{32} \times 100\% = 87,5\%$$

$$\frac{NO}{Total\ Siswa} \times 100\% = Y \quad \frac{4}{32} \times 100\% = 12,5\%$$

The Sum of the Students Response Of One Question

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The Number of the Students

## **DISCUSSION**

The researcher focused on the objective of the study, they are teaching speaking using movie as a media in teaching speaking. And the result of the observation was compared with the theories which were related to the study.

The steps of the teaching speaking and the students' responses using movie to tenth grade students:

From the first meeting the teacher always treated the students friendly with chatting to communicate well because could make the students easier to understand about the topics which were going to be learned. Based on the two observations which held in Senior high school Sidoarjo. The very important step of teaching speaking like a the teacher explain about speaking using movie, play video, students made short of history about title from video and students do storytelling in front of the class. Harmer (2001: 282) which says that the reason why use video; seeing language in-use, cross-cultural awareness, the power of creation and motivation. The first meeting opening class used movie entitle "Beauty and The Beast" describe two people beauty woman and ugly man and second meeting the students did good progress of speaking in teaching speaking using movie.

## **CONCLUSION**

The implementation of teaching speaking using movie:

First, the teacher explained about teaching speaking using movie, second, she played video about the movie. Third, teacher ordered to students to browse in the internet about title from video script. Fourth, teacher chose two students for practice storytelling in front of the class. The last, teacher made notes of scores of the students.

The students' responses in teaching using movie:

The students' responses showed that the students answered "YES" = 87.5% and the students answered "NO" = 12.5% and students felt enjoyable in studying speaking using movie. The researcher recommended this study was good for the students not bored. This technique

could make students speak well in English, could communicate with friends and teacher in English language and they didn't feel afraid to make mistake to speak English.

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