

**THE USE OF HANGOUT TO TEACH WRITING PERSONAL  
LETTER FOR TENTH GRADE STUDENTS  
(PENGUNAAN HANGOUT UNTUK MENGAJAR MENULIS  
SURAT PRIBADI)**

**Dimas Puguh Santoso**

([dimasiker48@gmail.com](mailto:dimasiker48@gmail.com))

STKIP PGRI Sidoarjo, JL Kemiri Sidoarjo

**Abstract**

Writing is a powerful tool to organize overwhelming events and make them manageable. Writing is really a form of thinking using the written word. In teaching writing, teacher need to be more creative and innovative in teaching so that students do not get bored. The learning model also affect learning, because learning model is too monotonous students do not focus in participating in learning activities. This research conducted tenth grade students at SMK PGRI 3 Sidoarjo with 34 students and this research use qualitative research.

To solve the student's problem in writing lesson, the teacher may use an interesting teaching to present their materials to help them in the classroom. One of the alternative is hangout application. With this application, this research used to know the implementation using hangout to teach writing personal letter. Because that, statements of the problem in this research are "how is the implementation by using hangout to teach writing personal letter for tenth grade students at SMK PGRI 3 Sidoarjo? And "how are the students' responses in the implementation by using hangout to teach writing personal letter for tenth grade students at SMK PGRI 3 Sidoarjo?"

After this research was done. Found that used hangout application in teaching writing personal letter was help teacher to correct the letter directly and the students can improve their idea about personal letter. And, this research can be inspiration for further researcher, student and the teacher whom teach English to always create something new in learning process especially in English lesson.

**Keywords:** hangout, writing and personal letter

**Abstrak**

Menulis adalah alat yang ampuh untuk mengatur aktivitas luar biasa dan membuat mereka dikelola. Menulis adalah benar-benar suatu bentuk berpikir menggunakan kata-kata tertulis. Dalam penulisan mengajar, guru harus lebih kreatif dan inovatif dalam

mengajar sehingga siswa tidak bosan. Model pembelajaran juga mempengaruhi belajar, karena model pembelajaran adalah siswa terlalu monoton tidak fokus dalam mengikuti kegiatan belajar. Penelitian ini dilakukan siswa kelas X di SMK PGRI 3 Sidoarjo dengan 34 siswa dan penelitian ini menggunakan penelitian kualitatif.

Untuk mengatasi masalah siswa dalam pelajaran menulis, guru dapat menggunakan pengajaran yang menarik dalam menyampaikan materi untuk membantu mereka di dalam kelas. Salah satu alternatifnya adalah aplikasi hangout. Dengan aplikasi ini, dapat digunakan untuk mengetahui pelaksanaan menggunakan aplikasi hangout untuk mengajar menulis surat pribadi. Karena itu, rumusan masalah dalam penelitian ini adalah “bagaimana implementasi dengan menggunakan hangout untuk mengajar menulis surat pribadi untuk siswa kelas X di SMK PGRI 3 Sidoarjo? Dan “bagaimana tanggapan siswa dalam pelaksanaannya dengan menggunakan hangout untuk mengajar menulis surat pribadi untuk siswa kelas X di SMK PGRI 3 Sidoarjo?”

Setelah penelitian ini dilakukan. Ditemukan bahwa menggunakan aplikasi hangout dalam mengajar menulis surat pribadi adalah membantu guru untuk mengoreksi surat secara langsung dan siswa dapat menuangkan ide mereka tentang surat pribadi. Dan, penelitian ini dapat menjadi inspirasi untuk peneliti, mahasiswa dan guru yang mengajar bahasa Inggris untuk selalu menciptakan sesuatu yang baru dalam pembelajaran khususnya dalam pelajaran bahasa Inggris.

***Kata kunci:*** hangout, menulis, surat pribadi

## **Introduction**

According to Jack C. Richard and Willy A. Renandya in Fikri fauzi Alawi (14:2011) states that writing is the most difficult skill for second language learners to master. The difficulty lies not only in generating and organizing ideas, but also in translating these ideas into readable text. Boardman (2002) states that writing is a continuous process of thinking and organizing, rethinking, and reorganizing. Writing is a powerful tool to organize overwhelming events and make them manageable. Writing is really a form of thinking using the written word. From the definitions above I can conclude that writing is a way to produce language that comes from our thought. It is written on a paper or a computer screen. According to Carter (2002:224), writing is essential ingredient in how to take information, how to retain it and how to express it.

In teaching writing, teacher need to be more creative and innovative in teaching so that students do not get bored. The learning model also affect learning, because learning model is too monotonous students do not focus in participating in learning activities. Alternative way to make students more interested in current teaching and learning activities teachers must always updated with the latest application so as to facilitate the teacher delivering the material.

In the modern era all the more likely to use social media, in fact there are many applications or software to facilitate the work. Like Hangouts, Whatsapp, Line, fuel, etc. According to Nur Rochman Al – Baaqy said that Google Hangouts is a communications platform developed by Google that includes instant messaging, video chat, SMS and VOIP features. It replaces the three products at the same messaging implemented in Google services, including Google Talk, Google+ Messenger (previously: Huddle), and Hangouts, a video chat system is present in Google+. Google also stated that Hangouts is designed to be the "future" of the phone product, Google Voice, and integrated some capabilities of Google Voice to Hangouts. In the latest version of Android, Hangouts is the default app for text messaging.

There are two advantages using Hangout. The first is easy to write personal letter to their teacher, and they will feel free to vent his heart's content directly to the teacher, because today's students spend more or perform daily activities with their gadgets. According to Margaret Shepherd with Sharon Hogan (2008) "A **personal letter** takes longer to write than the few abrupt sentences you bang out without proofreading before you click on 'send'; it takes longer to read than the blink-and-delete blitz that helps you purge your in-box; and it digs deeper than the brief handwritten note that you drop in the mail Second, the teacher easier to submit material that will be or has been taught, for the collection of duties is also easier, because teachers can instantly correcting students' mistakes.

## **Findings and Discussion**

The researcher used qualitative research design, because the researcher just observed how the implementation by using hangout as teaching writing personal letter materials.

There are two points that has obtained to find of the data. There were instruments to answer the research questions. Those instruments were observation field note and questionnaire. The observation field note was used to answer the research question about the use of hangout to teach writing personal letter to the tenth graders. Then, the questionnaire was used to get the data from student's responses after teaching personal letter using hangout. The students can create personal letter based on the clue given by the teacher.

In the first meeting, the researcher found that teaching writing personal letter by using hangout was done. The students did attention to the teacher because the teacher gave the material not monotonous. After the students knew that writing lesson about personal letter using handphone's application the student interest about writing lesson given by teacher. In the middle lesson, the teacher gave some game for the students. When the students wrote personal letter, they felt difficult how to wrote it. So, the teacher gave explanation about how to wrote personal letter.

In second meeting, the implementation by using hangout was going clearly. The students can make personal letter and the students can used hangout as application to write personal letter to their teacher. Although they were not sure in words when they make it. So, it took a longer time to finish it and based on the issue the teacher should more extra pay attention to the students when they had some difficulties about that.

## **Conclusion**

In the first result, there are the implementation by using hangout to teach writing personal letter. The first meeting starts on Saturday, 5<sup>th</sup> May 2018 the teacher entered



in the class and the teacher gave material about personal letter by using hangout. The second meeting starts on Monday May 14<sup>th</sup> 2018 the teacher asks the students to make everything about personal letter and the teacher gives some paper to the students for search kinds of personal letter and write it. In every meeting, the teacher gives motivation and moral value about the material. The teacher always tries to make situation in the class more active. In this lesson really helps the students to discuss with their friends and able to ask and give opinion with their group. Even though there are some grammar errors from the students when they write personal letter but the teacher always corrects about their grammar.

In the second result, the students proof writing personal letter by using hangout application. The students try to login in hangout application. The students were still confused to use hangout application. So, the teacher gives explanation about that question.

The last, result, the student interest and understand about personal letter by using hangout application although some students were confused about hangout application.

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