

THE USE OF VIDEO BIOGRAPHY OF FAMOUS PEOPLE IN TEACHING WRITING RECOUNT TEXT AT TENTH GRADE

(PENGUNAAN VIDEO BIOGRAFI ORANG TERKENAL DALAM MENGAJAR
TEKS *RECOUNT*)

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Abstract

Video is one of the media. Video is a modern technology for capturing, recording, and processing or rearranging signals in the form of images, sounds and animations that can move. Videos can also be displayed in the form of several pieces of images. Biography is an article that tells about a person's life history that can be in the form of a life story, experience, someone's struggle. Famous figures are someone who is famous and known to many people. Teaching is channeling knowledge to others. Writing is pouring thoughts, ideas, and ideas to tell something to others which is written in writing (Pranoto: 2004: 9). The purpose of this study was to describe the implementation of famous biographical video media used in teaching Recount text. Research uses qualitative descriptive. The subjects of the study are students. Researchers use observation of field notes, and student assignments. The findings show that teachers are very easy to implement this video media in the teaching process. Students are also very easy to understand the content and information contained in the video. By using this famous person video media, students' ability to write Recount texts especially in writing Biography texts is very good.

Key words : *Teaching writing, video biography , famous people, recount text*

Abstrak

Video adalah salah satu media. Video merupakan salah satu teknologi modern untuk menangkap, merekam, dan memproses atau menata ulang sinyal berupa gambar, suara, dan animasi yang bisa bergerak. Video juga dapat ditampilkan berupa beberapa potongan gambar. Biografi adalah sebuah tulisan yang mengisahkan tentang riwayat hidup seseorang yang dapat berupa kisah hidup, pengalaman, perjuangan seseorang. Tokoh terkenal adalah seseorang yang tersohor dan dikenal banyak orang. Mengajar adalah menyalurkan pengetahuan kepada orang lain. Menulis adalah menuangkan buah pikiran, gagasan, dan ide untuk menceritakan sesuatu kepada orang lain yang dituangkan dalam bentuk tulisan (Pranoto:2004:9). Tujuan dari penelitian ini adalah untuk mendeskripsikan pelaksanaan media video biografi orang terkenal yang digunakan dalam mengajar teks *Recount*. Penelitian menggunakan deskriptif kualitatif. Subjek dari penelitian adalah siswa. Peneliti menggunakan observasi catatan lapangan, dan hasil tugas siswa. Penemuan menunjukkan bahwa guru sangat mudah menerapkan media video ini dalam proses pengajaran. Siswa juga sangat mudah memahami isi dan informasi yang terdapat dalam video. Dengan menggunakan media video orang terkenal ini, kemampuan siswa dalam menulis teks *Recount* khususnya dalam menulis teks Biografi sangat baik.

Kata Kunci : *Mengajar menulis, video, Biografi, Orang Terkenal teks Recount*

Introduction

Teaching is a process of making the results of the study which can be achieved. For the reason, the teachers need to devise systematic steps to do learning. With stages and systematic steps, teachers wishing instructional can run as they want students easily

understand the material no matter how difficult level learning. Teachers who are innovative, creative, and productive is the teacher who is always seeking and finding new things to improve the quality of teaching and learning in the classroom, especially in writing ability. In life, People usually make their ideas or story in writing.

Writing is one of the four basic skills in learning foreign language besides listening, reading and, writing. According to Harmer (2004) states that writing is a process and that we write is often heavily influenced by constraints of genres, then these elements have to be present in learning activities. It means that writing is one way to communicate with other people without physical appearance since it is able to create communication between writer and reader. Writing is essential to academic language learning for a number of reasons. First, is designing meaning through writing, learners develop their ability to think explicitly about how to organize and express their feelings and ideas.. Yet the task is not easy, because conditions in the classroom are very different from those in real life. So teaching speaking is not an easy job.

Teaching Writing is the process to create something or way to teach the student about writing.. Writing is an activity that produce something from mind become meaningful a text of the sentence. Make a good writing by arranged sequence sentence. Shortly, writing skill are specific abilities which help writer put their thoughts into words in a meaningful for and mentally interact with the message. Tarigan (1996:15) stated that writing can be interpreted as ideas for activities or ideas by using written language as medium conveys. Urquhart and Meiver (2005:2) stated that teaching writing is unique, it benefits both teacher and the students, serving as communication vehicle, assessment tool, and intellectual exercise. The teacher can help the student to express their idea in writing Recount Text especially in write Biography text.

Recount text is writing that tells about a story or experience in the past. We use recount text when we tell about something interesting or events in the past time. Recount text is kind of literature text which function to retell and reconstruct events, experience, and achievement from the past in logical sequence (Stubbs, 2013:4).

Harmer (2002:281) defines video as a technology of capturing, recording, processing, transmitting, and reconstructing movie (motion picture). The use of video is not separated from its players such as television, computer, or even cell phone in smaller formats. By using video, a teacher can give new experience in their class so that the students have a big enthusiasm in the teaching learning process, besides visual can help students master the material. It teaches students about history, science, human behavior and any other subjects. The researcher uses video biography with the title "Biography of Soekarno". It is appropriate for the students in Senior High School because it is interesting for them and has a simple biography.

Biography is a writing that discusses the life of a person. Biography of Famous People has a moral value and has some information. The reader can get many moral values from the story.

Finding and Discussion

The discussions focused on the findings of Observation fieldnote, and the result of student task. The researcher found out that the teacher used more easily to teach recount text by using this media. The teacher explained about recount text. The teacher gave the student example of recount text. The student also explained about the general structure of recount text.

The researcher just observed the teacher and the students' activity during teaching learning process. The teacher observe how the student to implementation video biography of famous people as a media. The teacher give an explanation about recount text. The teacher also give to the student an examples of Recount text. In this case the teacher show a video to the student about biography a famous people.

The first meeting The teacher started by greeting to the students. Then the teacher give some question about recount text. It is done in order to check how far the students understand about the material. The students were very enthusiastic to answer this question, the teacher started with discussion. First, The teacher prepare the topic as material to discuss. Before discussion, He explain the material that will learn to the students then the teacher give some information about the story in the video. After that the teacher start telling the story and the students replied then. The teacher gave 15 minutes to find some information in internet. After finish, the student should make a biographical text. The teacher give some picture of famous people in the slide. The student can choose one of them to make a biography text. The student should make the biography text base on the general structure in the rules. The student should give marks which the general structure., where is the orientation, events, and orientation. Video biography of famous people is more good and interesting media in teaching writing. Because from the biography the student can find more new information about the public figure. The student can imitate the public figure. Further, it helps the students learn more deeply and remember longer by requiring them to connect what they hear and what they watch in the video.

The day after the students submitted their task, the researcher asked the teacher the students' task. The researcher ask the students' task to know the students ability in writing recount text especially in writing a biographical text. The teacher

focus on the generic structure of the text, the language feature, also the content of the text. After the task is submitted. The teacher gave a score. The researcher ask permission to the teacher to see the task. When the researcher asked the students' task the teacher had already gave the score of the paper. The reseracher analyse the content of the task. The researcher check the generic structure,grammar,vocabularies, and also the language feathures. The researcher submitted the scores. The researcher sums all of the score. The researcher calculate the average of the scote. After that the researcher sums the average of the score. The researcher get average 80.

In addition, with the media, it could sharpen students thinking ability and be brave to write a recount text especially in writing biograhly text.

Conclusion

The conclusion is about the media by the English teacher in teaching writing. Based on the activity which had already done by the teacher, it can be concluded that the teacher used video Biography of famous people in teaching writing recount text. According to the result of student task that answered by the score of the student , by using video Biography of famous people can make it easy in understood in writing recount text and also make the students motivated to write biographycal text. In addition, the teacher also use video Biography of famous people as media that can attract the attention of the students, with the presence of picture can make it easier for student to retell stories.

From the fieldnotes the researcher know that the the teaching process was more easy faced by the teacher in the implementation of using video Biography of famous people can applied in teaching writing, such as;

1. Not all the topic could used as material for discussion, so he need to find the right public figure in the video, as a meterial.
2. Difficulty to manage the time during discussion. The amount the students also affect the duration discussion.
3. Difficulty to control class situation. The effect of the number of students that many also affect the situation in a class not condusive, because they use their mobile phone.
4. The students ability in a class that not the same. Inequality ability of students in a class make the teacher should be smart at choose the topic or the public figure as a matery. Because if student don't know about the figure or the student not familiar, they will not interesting about the material.

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