

TEACHING SPEAKING OF NARRATIVE TEXT BY USING PICTURE SERIES AT EIGHT GRADE OF JUNIOR HIGH SCHOOL

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Abstrak

The researcher formulates the question in carrying out this study as follows: 1. How is the implementation pictures series in teaching speaking to the eighth grade students of SMP UNGGULAN AL FALAH?. 2. How are the students' responses on learning by using of pictures series in teaching speaking to the eighth grade students of SMP UNGGULAN AL FALAH? The researcher worked together with other research team members, such as the English teacher and the students of eighth grade in SMP UNGGULAN AL FALAH. The sample was taken from the population of 8th grade students of SMP UNGGULAN AL FALAH. It was taken using sampling which took 22 students. The research process consists of identifying the field problems, selecting the field problems based on the feasibility to be solved, and conducting objective analysis. The data was the result of observation included the teaching-learning activity during the use of pictures series to teach speaking. The students were given three different topics. One topic was used for one meeting. The researcher tried to observe not only the teaching and learning activity but also the materials and the media. Other significant data were the result of students' task and students' responses toward the implementation of using pictures series in teaching speaking. So the researcher concluded that pictures series is one media that appropriate in introducing new words to the eighth grade students of junior high school. Pictures make them very enthusiastic in learning speaking. Through picture, the students feel comfortable in teaching learning process. Finally, by using pictures series in teaching speaking to the eighth grade students of SMP UNGGULAN AL FALAH can increase speaking ability.

Keyword : *Narrative text, A series picture, Speaking Ability*

Abstrak

Peneliti memformulasikan pertanyaan dalam melaksanakan penelitian ini sebagai berikut: 1. Bagaimana penggunaan rangkaian gambar seri dalam mengajar berbicara kepada siswa kelas delapan SMP UNGGULAN AL FALAH ?. 2. Bagaimana tanggapan siswa pada pembelajaran dengan menggunakan seri gambar dalam mengajar berbicara kepada siswa kelas delapan SMP UNGGULAN AL FALAH? Peneliti bekerja sama dengan anggota tim peneliti lainnya, seperti guru bahasa Inggris dan siswa kelas delapan di SMP UNGGULAN AL FALAH. Sampel diambil dari siswa kelas 8 SMP UNGGULAN AL FALAH. Pengambilan sampel dilakukan dengan mengambil 22 siswa. Proses penelitian terdiri dari mengidentifikasi masalah lapangan, memilih masalah lapangan berdasarkan kelayakan yang harus diselesaikan, dan melakukan analisis obyektif. Data hasil observasi meliputi kegiatan belajar-mengajar selama penggunaan seri gambar untuk mengajar berbicara. Para siswa diberi tiga topik yang berbeda. Satu topik digunakan untuk satu pertemuan. Peneliti mencoba untuk mengamati tidak hanya kegiatan belajar mengajar tetapi juga materi dan media. Data penting lainnya adalah hasil dari tugas siswa dan

tanggapan siswa terhadap pelaksanaan menggunakan seri gambar dalam pengajaran berbicara. Jadi peneliti menyimpulkan bahwa seri gambar adalah salah satu media yang tepat dalam memperkenalkan kata-kata baru kepada siswa kelas delapan SMP. Gambar membuat mereka sangat antusias dalam belajar berbicara. Melalui gambar, siswa merasa nyaman dalam proses belajar mengajar. Akhirnya, dengan menggunakan seri gambar dalam mengajar berbicara kepada siswa kelas delapan SMP UNGGULAN AL FALAH dapat meningkatkan kemampuan berbicara.

Kata Kunci: Teks Narasi, Gambar seri, Kemampuan berbicara

INTRODUCTION

One of the purpose of teaching english in junior high school is developing the students skill that comprise listening, speaking, reading and writing. Speaking is a crucial part of second language learning teaching. So that speaking become a very important abilities that the students have to master, because they express their ideas and thinking through speaking. from the statement above, it can be cocluded that speaking is one communicative skills that should be mastered by students of junior high school. In this level they are expected to be able to speak english.

In order to makes an interesting way in teaching speaking in junior high school, teacher needs some visual aids. Visual aids everything in the way of illustrative materials besides using the textbook (Huebener, 1967:6). Picture series, one of the visual aids, is every type of pictorial presentation (Huebener, 1997:38). It can be formed as the art of painting or a representation of anything. Pictures are good visual aid in teaching learning in the classroom. Pictures can help students to recognize the various elements of a pictorial representation on the basis of his knowledge and their past experiences because it can give the illustration and interpretation (Huebener, 1997:37).

There are many kinds of picture such as individual picture. Situational pictures, and a series picture in one chart (Finocchiaro, 1974:100-102). Individual pictures are including picture of individual persons and individual object. Situation pictures are pictures that show situations in which persons are “doing something”. A series pictures are pictures that tell a story using sequences adverbs in a one chart. Based on the explanation above, an alternative technique of teaching speaking entitled “Teaching Speaking Of Narrative Text By Using Picture Series At Eight Grade Of SMP Unggulan Al-Falah”.

Based on the background above, the problem of the research can be formulated as follows: 1). How is the implementation of pictures series in teaching speaking, and 2) What are the students responses in learning speaking by using picture series. Based on the research questions, this study aims to describe the implementation of picture series in teaching speaking and to describe the students reponses in learning speaking by using picture series.

This research is expected to give purpose for the student, picture series can be use to stimulate their imagination. For the english teacher , this study can be make the english teachers realize that there are suitable devices which can be use as an alternative technique for teaching english. For reseacher, by doing this research, the researcher can develop some new ideas or scientific input relating to information and technology terms which are useful in the language educational world, especially english language in our nation. And, for futher researcher this study can be use as reference for further research if they want to conduct the research related to this study.

This study focuses on the students of SMP Unggulan Al-Fallah Buduran-Sidoarjo. They were taken from English Conversation Class in which there are 22 students are observed. And referring to the statement of the problem and the purpose of the study assumption is using picture series can be implemented in teaching speaking of narrative.

The researcher takes some previous study related to the teaching speaking. there are Tutut Pratiwi (2010) and Elisabet Rahayu apriliawati. The similarities are in teaching speaking by picture, and the used qualitative method. And different is the technique they used.

RESEARCH METHOD

The research was done to describe the use of picture series to teach student competence speaking comprehension. A descriptive qualitative design used to get about student competence in speaking comrehension while they were answer the question. The subject of this research was the eight grade of students Junior High School. They were chosen with the consideration that based on 2013 curriculum.

And the research was conducted in the SMP Unggulan Al-Falah Buduran-Sidoarjo. There are 22 students from the class observed and the students are collected from those whose English are good, average and poor.

The data in this study were the implementation of teaching speaking of narrative text by using picture series . the first data were presented in descriptive manner and implementation of teaching speaking , and the second ones were presented how is the students cognitive responses after learning using picture series. Technique of data collection by research it needed three meetings. Here, the research divided the subjects into three or more groups and also gave them different topics explained above, this research was done in three meetings. In every group there would be students whose the english ability was good, average and poor.

Research instrument are tools which are use by the researcher to collect the required data. The further explanation about techniques and instrument of data collection as follows observation and documents. The data analysis the obtain data from the test given to the students are analyzed descriptively. The analysis, show the students progress in speaking comprehension. The score that are obtained through the task application are use as the data of this study. (Buku Guru When English ring the bell:2018).

FINDINGS AND DISCUSSION

In this chapter, it is focused on the implementation of picture series in teaching student speaking comprehension for student of Junior High School, and it was conducted to find out How is student behavior and cognitive responses after learning using picture series.

a. The Implementation Picture Series

researchers conducted three meetings. Every meeting students form groups, in group consists of students who are good, average and poor. at the first meeting the teacher describe of narrative text. the second meeting teacher describe the generic structure of narrative text, and the third meeting, teachers describe the tenses used in narrative texts. And every meeting

students are given the task of compiling a picture series with different topics. after composing the picture, students can present it.

b. The student responses

The scores of students, which were obtained from the assessment of three times meeting are presented completely for each meeting. In this case, the scores given by the reseacher in every meeting are featured. From those scores, the averages of students speaking ability can be shown. from the three meetings researchers were able to find data after learning using the Picture series to Junior High School students. the data is in the column below :

Meet	Group	Scores	Member of Student
I	Good	80-100	1
	Average	60-79	21
	Poor	1-59	0
II	Good	80-100	5
	Average	60-79	17
	Poor	1-59	0
III	Good	80-100	18
	Average	60-79	4
	Poor	1-59	0

Table Conversion

Considering the students scores obtained from the three meetings. It can be concluded first that for the students whose the speaking ability was good in the last meeting, had the better scores, than that in the first meeting and in the second one.

c. Discussion

The data obtained from the three times observations by using observation. And scores of the speaking task, they are implementation of picture series in teaching speaking. This classification is aimed to make the interpretation of the results from data obtained become clear.

The objective of this study was to know how picture series can be increased the students speaking ability in narrative text eight grade

students. Picture series will be successful to increase the students mastery in speaking ability in narrative text eight grade.

When the researcher conducted the research using the picture series she found student seem enjoyable in learning speaking specially in narrative text, and also they seemed easy to understand idea in picture series. In addition, their speaking ability mastery increased well. Therefore, it can be said that the students received the advantages of picture series.

CONCLUSION

Based on the analysis in the previous chapter, the writer concluded that picture is one media that appropriate in teaching speaking of junior high school. Picture make them very enthusiastic in learning speaking. Meanwhile, in this observation the technique and the class atmosphere enable the students to practice speaking without being afraid of making mistakes.

Their student responses in speaking ability proved based on their task results. Their scored increased from the first test until the third test. The second and the third results were higher than the first one and the third test was the highest result. So, in the second and third test, most of them got higher score than first test. It meant that students memory became strength in each meeting and they could answer and question. Well, Finally, by using picture series in teaching speaking at eight grade students of SMP Unggulan Al-Falah can increase speaking ability.

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