

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented conclusion as an overall view of what she has discussed in the previous chapter. Furthermore, the researcher also gave suggestion to the teacher. The conclusions and suggestion are presented as follow:

5.1 Conclusion

Based on the research questions, there were two things that were focused in this study. They were implementation of whatsapp peer-comment to write a recount text and the students' responses writing recount text after being taught by using whatsapp peer-comment.

- 5.1.1 The implementation of teaching writing recount text by using whatsapp has several steps; explanation and showing of the technique, group works. In each steps, the students were shown how to use the whatsapp in pre-activity to help them to got their ideas. After that, there were student's works (exercises). During the teaching learning process, the students were very enthusiastic in using whatsapp. They also active when the teacher asked them, and they can respond to the their friend's result of writing. It could be seen from their direct responses during the teaching learning process.

5.1.2 After doing analysis the result of questionnaire. It is known that students' responses is good. Most of students are good in term of organization, content, discourse, mechanics and vocabulary. So, using whatsapp peer-comment is better then teaching writing recount text without whatsapp peer-comment. It can be said that the whatsapp peer-comment was implemented to teach and generating their ideas in writing.

5.2 Suggestion

From the findings, the researcher has some sugesstion to the teacher, students, researcher and the futher researcher.

5.2.1 For the teacher

In the process of teaching learning English, the teacher should be more creative an selective in developing the materials on the conditions and the students need. In other words, it can be said that the teacher should make variations and choose the appropriate media and strategy to teach English, such as using social media networking through whatsapp peer-comment. It is implemented the in the writing activity to help the students to organize explore their ideas when they lacking the ideas.

5.2.2 For the students

By using whatsapp peer-comment it should encourage the students to be more creative and active and reflect students interest, so that they can understand the lesson, get pleasure and the will be easy to get ideas.

5.2.3 For the futher researcher

The researcher believes that there are still many media and strategy that can be used to teach writing recount text in an easier, practical, and more enjoyable way. Whatsapp peer-comment is just one of the strategy that can be used to help the students in writing recount text.

