

DAFTAR PUSTAKA

- Arikunto. (2002). *Metodologi Penelitian Suatu Pendekatan Proposal*. Jakarta: PT. Rineka Cipta.
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Gramedia.
- Arikunto, S. (2016). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Barbara, K. B. (2012). Collecting Data Through Observation. *International Journal*, 1.
- Easwaramoorthy, M., & Fataneh, Z. (2006). Interviewing for research. *Imagine Canada*, 6.
- Idrus, M. (2007). *Metode Penelitian Ilmu Sosial*. Yogyakarta: Erlangga.
- Janet, S. E. (2011). *Questionnaire design and systematic literature reviews*. Canberra: University of Canberra.
- Kumar, R. (2011). *Research Methodology*. Singapore: Mixed Sources.
- Matthew, M. B., & Hubermab, A. M. (2013). *Qualitative Data Analysis*. London: Sage Publications.
- Sonia, O. (2004). Qualitative Research . *Encyclopedia of leadership*, 1.
- Appleton, J.J., Christenson, S.L., & Furlong, M.J. (2008). *Student Engagement with School: Critical Conceptual and Methodological Issues of the Construct*. *Psychology in the Schools*, 45, 5. Published online: Wiley Wiley Inter Science (www.interscience.wiley.com).
- Brady, K. P., Holcomb, L. B., & Smith, B. V. (2010). *The Use of Alternative Social Networking Sites in Higher Educational Settings: A Case Study of the E-learning Benefits of Ning in Education*. *Journal of Interactive Online*

- Learning, 9, 2, 151-170.
- Cauley, Patrick (2013). *A guide to explain it all*. Retrieved from http://www.csub.edu/~tfernandez_ulloa/Edmodo%20User%20guide.pdf on June 14th, 2014.
- Cheung, W., & Huang, W. (2005). *Proposing a Framework to Assess Internet Usage in University Education: An Empirical Investigation from a Student's Perspective*. *British Journal of Educational Technology*, 36(2), 237-253. doi:10.1111/j.1467-8535.2005.00455.x.
- Cholewinski, M. (2009). *An Introduction to Constructivism and Authentic Activity*. *Journal of the School of Contemporary Society International Studies Nagoya University*.
- Creswell .J.W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London, United Kingdom: SAGE Publications Ltd.
- Creswell, J. W. (2002). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Approaches and Research*. Upper Saddle River, Nj: Merrill/Pearson Education.
- Davis, H.A., Summers, J.J.& Miller, L.M. (2012). *An interpersonal approach to classroom management*. USA: Sage Publications.
- Dewi, F. (2014). *EDMODO: A Social Learning Platform for Blended Learning Class in Higher Education*. *Research in Education Technology: Pedagogy and Technology Journal*. SEAMEO-SEAMOLEC. Vol XI/No.2/2014.
- Dobler. (2012). *Flattening Classroom Walls: Edmodo Takes Teaching and Learning across the Globe*. www.reading.org
- Enriquez, M.A.S. (2014). *Students' Perceptions on the Effectiveness of the Use of Edmodo as a Supplementary Tool for Learning*. De La Salle University, Manila, Philliphines. Proceeding: 6-8.

- Giang & Minh. (2014). *Edmodo - A New and Effective Blended Learning Solution*. Prosiding. 2014 International Conference. Ho Chi Minh City.
- Guri-Rosenblit, S. (2005). *Eight Paradoxes in the Implementation Process of E-learning in Higher Education*. Higher Education Policy, 18, 1, 5–29.
- Karabulut, et al. (2009). *Student Level of Commitment and Engagement with Ning as a Learning Management System*. Research Highlights in technology and teacher Education, 125-132. Iowa State University. USA
- Lo, H.C. (2009). *Utilizing Computer-mediated Communication Tools for Problem-based Learning*. Educational Technology & Society, 12 (1), 205–213.
- Magambo, J. (2007). *Use of Information and Communication Technologies (ICTs) in Teacher Education in Sub-Saharan Africa: Case Studies of Selected African Universities* (Unpublished Thesis). Cologne University, Cologne.
- Morsound, D. (2005). *Introduction to information and communication technology in education*. University of Oregon. Retrieved from <http://pages.uoregon.edu/moursund/Books/ICT/ICTBook.pdf>
- Schunk, D.H. (2012). *Learning theories: An Educational Perspectives*. Boston:Pearson.
- Shrum, J.L. & Glisan, E.W. (2005). *Teacher's Handbook: Contextualized Language Instruction*. Thomson Heinle. Boston, United State of America
- Stromso H., Grottum P., & Hofgaard, Lycke K. (2004). *Changes in Student Approaches to Learning with the Introduction of Computer-Supported Problem-Based Learning*. MedEduc 2004;38:390–8.
- Sulistyaningsih. (2014). *The Underlying Principles of Susilo Bambang Yudhoyono's Thought Patterns in His English Speech Texts*. Sidoarjo:

STKIP PGRI Sidoarjo.

Tashakkori, A., & Teddlie, C. (2003, Eds.). *Handbook on Mixed Methods in the Behavioral and Social Sciences*. Thousand Oaks, Ca: Sage Publications.

Yang, L., & Wilson, K. (2006). *Second Language Classroom Reading: A Social Constructivist Approach*. *The Reading Matrix* 6 (3), 364-372.