

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about the conclusion and the suggestion based on the research. The suggestion involves the suggestion for the teacher, for the students, and for the further researcher related with the research.

5.1 Conclusion

After conducting the research, the researcher comes to the conclusion, as follows:

5.1.1 Types of Error

Based on the categories of error from Dulay. There are four types of errors that is found in the student's writing task about descriptive text using adjective phrase which is produced by the tenth grade students at SMA Al-fattah. They are omission, addition, misformation, and misordering.

5.1.2. Frequency of Errors

The researcher found 31 items of error. There were 7 items of omission errors with the percentage 22%, 7 items of addition errors with the percentage 22%, 14 items of misformation errors with the percentage 45%, and 3 items of misordering with the percentage 10%.

5.2 Suggestion

Based on the finding of the research, the researcher would like to give some suggestion as follows:

5.2.1. For the Teacher

Through this study, the researcher suggests that the teacher should give the better feedback or correction in the student's writing based on the errors that occur in the student's writing and explain more about the material that is felt difficult by the students. In addition, the teacher can know about the student's difficulties in writing descriptive text especially in adjective phrase. Thus, the teacher can adjust their teaching techniques to minimize the errors that is made by the students in their writing.

5.2.2 For the Students

Through this study, the researcher suggest the students to learn from their errors as an input to upgrade their knowledge about writing English based on the feedback that is given by the teacher. In addition, the students should be more careful in writing descriptive text, especially in adjective phrase. Therefore, the student's writing can be better than before.

5.2.3. For the Further Researcher

The researcher realize that the result of this research is still not perfect. The researcher suggest this study can be a reference to further researcher in writing the other research.

