

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher had two conclusions for this research after the research conducted, as follows:

5.1.1 Types of Errors

There were 3 types of error that found from the students writing task in narrative text on using preposition which was done by the eleventh grade students of MAN Sidoarjo. Based on the categories that had been made, the errors were found as 36 errors of omission, 7 errors of insertion, and 80 errors of selection. There were omission with the percentage was 29,27 %, insertion with the percentage was 5,69 %, and selection with the total percentage was 65,04 %.

5.1.2 The Highest Frequency Error

The selection error was the highest frequency errors type producing by the students in the writing task of narrative text. From the data in chapter VI, the students produced 80 selection errors in their narrative composition. The total percentage of selection errors produced by the students was 65,04 %.

5.2 Suggestion

After conducting the research, there were some suggestions that could be given in relation to the reserahcer conclusion, the suggestion were as follows:

5.2.1 For the English teacher

The English teacher should gave more motivated to the students for wrote more, since it could be the best way for the students to made a better sentence. More specifically, the teacher should gave more attention to the student's writing on the used of preposition.

5.2.2 For the students

The researcher suggested the students to learn more about the used of preposition and the function of preposition. It was better for the students to always practice in writing other text type with or without using preposition.

5.2.3 For other researchers

The researcher suggest who were intended to conducted similar research to analyzed more detail the causes of error on using preposition in narrative text produced by the students.

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