

CHAPTER I

INTRODUCTION

This chapter describes some points, namely the background of the study, statements of the problem, objectives of the study, significances of the study, the scope and limitation, assumption and operational definition.

1.1. Background of the study

Teaching English as Foreign Language is a complex activities since at primary and secondary level. The EFL teacher must develop the ELF students on their four skills of listening, speaking, reading and writing. Teaching writing should be the priority for the students at Senior High School. The aim of teaching writing was that the students should be able to develop communicative competence in written as well as in spoken and written form.

Writing, according to Ashok & Sapkota (2012, p. 223), is an activity of putting down the graphic symbols which has a function to present a language in order to convey some meaning so that the reader can grasp the information which the writer has tried to convey. Writing skill should have by the student in learning english language.

In the process of English writing text, the students often do some errors especially in grammar, some students think that was bored subject and when they learn English they try to avoid the grammar because it is such confusing rules and hard so it was inflected into applying grammar rules learning language. In the

other words, English writing was completely different from writing in Indonesian form. In Indonesian form, there are no use tenses: a verb appears in the same form in all the times. The most of students still made many errors two in writing paragraph and found difficulties in applying tenses, structure, syntax, semantic, lexical meaning, and phonology into a sentences. For beginner writer often felt frustration when they were asking to arrange a part of writing because they know a few of grammar and vocabulary and formulates complex thoughts in English. They also have a difficult translating the information into the writing sheet.

In Learning English, it was usual that students make mistakes or error in written form, especially in how to use the verb correctly based on tenses. According to (Amanah & P, p. 25) error that the students made when they learnt a language was very common. The students often make grammatical errors. In this case, they were made errors because of the language habit in mother tongue is very different from english. Writing also has to be elaborated in syllabus by employing the genres or types of text. In Senior high school has some types of text that can learn, especially factual report text.

Factual report text was a text that explains and elaborates some factual information relate to particular objects, matters ,or things which are based on an factual accurances, scientific and observatory rather than giving theories or personal interpretations. According to Barker (2000, p. 23) factual report text was a piece of writing which aims to describe something general way. This theory define that factual report text refers to kind of text that describes the information by explaining the real general information. In factual report text have some

aspects must be attention, like vocabulary and grammatically. Grammar was the ways that words can be put together in order to make sentences. Grammar has verb, noun, pronoun, adjective, preposition especially compound words.

Compound word consists of addition of stems in which a word was formed by the combination of two independent word. Based on (Srijono, 2010, p. 145) Compounding is a process of combining of lexical categories which are noun, verb, adjective, or preposition to create a new word and the resultant meaning is new or different from its element. From explanations above, the researcher saw that compound word was considered to be a combination of independent word. Therefore, the meaning of the new word can be different and also can be same from what the head and modifiers actually meant. Dealing with the important of compound word the research will focuss on An analysis of eerror compound words construction on writing factual report text in eleventh grade students in SMK PGRI 2 Sidoarjo.

1.2. Statement of the Problem

Based on the problem and the object on this research, the researcher formulate three statements of the problem as follow :

- 1.2.1. What is the types of error on the compound word in writing factual report text that is made by the eleventh grade student at SMK PGRI 2 SIDOARJO?

- 1.2.2. How often does the error occur on the compound word in writing factual report text that is made by the eleventh grade student at SMK PGRI 2 SIDOARJO?

1.3. Objectives of the Study

According to the problem above, some objectives of the study are set out below :

- 1.3.1. To describe of types of error on the compound word in writing factual report text that is made by the eleventh grade student at SMK PGRI 2 SIDOARJO
- 1.3.2. To explain the error that occur of compound word are used in writing factual report text is made by the eleventh grade student at SMK PGRI 2 SIDOARJO

1.4. Significance of the Study

Thult of the study is expects to be give some contributions for the teacher, the students, for the reseracher, and the futher researcher. The following as the significant contributions of the study:

1.4.1 For the teacher

This study can give the information about the students error on writing compound word in factual report text.

1.4.2 For the Students

Through this study, the student will get input about their error of writing skill. The students will be used to motivate to be careful in writing compound word on factual report text.

1.4.3 For the Researcher

Through this study, the researcher can understand the student's error in writing skill, and can be used to analyze about compound word in writing skill.

1.4.4. For the Futher Reseachrer

This study can be used by the futher researcher as a referances to right the other thesis.

1.5. Scope and limitation

Based on the background of the study, it was important to limit the problem of the study. In the study, the problems were limited at the teaching learning which is focusses an error analysis of compound words construction in writing factual report text. The limitation in this study in SMK 2 PGRI Sidoarjo at eleventh grade students in class XI APK 1 which has 41 students.

1.6. Assumption

The researcher states that the assumption of the study is as follow :

The use of compound word can increase their new knowladge on writi8ng factual report text and minimize the student's error in writing skill.

1.7. Operational Definition

From the topic of the reserach, the researcher gives definition about the choosing of variables and subject of the research as follow:

1.7.1. Error Analysis

Error Analysis is the study of language forms deviating from the standard of the target language which occurs during learning language (Amanah & P, p. 25).

1.7.2. Writing

Writing is an activity of putting down the graphic symbols which has a function to present a language (Ashok & Sapkota,2012, p. 223).

1.7.3. Factual report text

Factual Report Text is text that explainns and elaborate some factual information relate to particular object (Barker,2000, p. 23)

1.7.4. Compound Word

Compound word is formed when two or more words are put together to form a new word with a new meaning (Srijono, 2010, p. 145).