

CHAPTER I

INTRODUCTION

This chapter describes some point including the background of the study, statements of the problem, objectives of the study, significances of the study, the scope and limitation, assumption, and operational definition.

1.1 Background of The Study

In Indonesia, English teaching aims at mastering four basic skills of language, which are included listening, speaking, reading and writing. Writing in learning English a foreign language is one of the most important skills which should be achieved by students. Writing is the mental work of inventing ideas, thinking about how to express them and organizing them into statements and paragraphs that will be clear to a reader (Nunan, 2003, p. 88). Writing is an activity in which people use their mind to produce and explore any idea then deliver it in the form of written opinion or statement, which consist of additional information for the reader. Writing as a continuous process of thinking and organizing rethinking and recognizing (Boardman & Frydenburg, 2002, p. 11). It has been generally believed that writing in English means the ability to express idea, feeling, opinion, imagination and knowledge into written form more freely.

Writing is considered as the most difficult skills that students should be mastered not only in vocabulary but also in grammar. Furthermore, the researcher focuses on teaching writing grammar because grammar is viewed as the most complex and hardest language element among the others (Altenberg, 2010, p.84). Grammar has many parts such as article, tenses, pronouns, etc. Furthermore, the

researcher find some students usually feel difficult to organize their pronouns and make some mistakes especially in writing possessive pronoun. A possessive pronoun is used to show possession or to point out the person who owns the object. In addition, possessive personal pronoun can be used before a gerund or verb-ing that functions as noun (Kolby, 2010, p. 509). Another factor that can be influenced the student's difficulties in writing possessive pronoun is method given by teacher. In this case, the problems comes from technique of teaching used by the teacher. Sometimes, the teacher used one technique, the teacher must be creative in choosing the teaching writing technique or media to help the students overcome their problems. The teacher can use technique, media or digital technology to support teaching and learning process and make students more interesting. There are many kind media such as Song.

Song is one of the interesting media for teaching writing possessive pronoun to senior high school students. According to Beatriz, et al, (2013. p. 24) Song creates a pleasant atmosphere in class, it is enhance between their classmate and it is relaxed activities in which learners felt enjoy and learning without oppression. Learning English uses song activity provides fun situation for students and hopefully the students will comprehend the writing possessive better. One of the advantages of using song lyric in teaching language is develops all the language skills (Nellija, 2011, p. 20). Due of this fact, the researcher is interested in analyzing teaching writing possessive pronoun by using song of eleventh grade students at SMK PGRI 2 sidoarjo.

1.2 Statements of The Problem

Based on the background of the study above, the statement of the problem can be following, such as :

- 1.2.1 How is the process of teaching writing possessive pronoun by using song of eleventh grade students at SMK PGRI 2 Sidoarjo?
- 1.2.2 How are the students' responses of teaching writing possessive pronoun by using song of eleventh grade students at SMK PGRI 2 Sidoarjo?

1.3 The Objectives of The Study

Related to the statement of the problem, the objectives of the study can be following, such as :

- 1.3.1 To describe the process of teaching writing possessive pronoun by using song of eleventh grade students at SMK PGRI 2 Sidoarjo
- 1.3.2 To describe the students' responses of teaching writing possessive pronoun by using song of eleventh grade students at SMK PGRI 2 Sidoarjo

1.4 Significance of the Study

The researcher expects that the study will be useful :

- 1.4.1 For English teacher

This research can be used for all English teachers for their teaching also the media can be references for teaching. This research also can be inspired the English teachers to apply various learning teaching method.

1.4.2 For student

This research may help the student in Junior High school, Senior High School, Vocational High School and University, about teaching writing possessive pronoun by using song and this technique will be helpful for the students in writing. The first, students feel happy, enjoy and interest during learning process, because this technique help the students to get fun and motivation and able to take much knowledge. The second, the students are hoped to become more active in doing activities.

1.4.3 For researcher

The researcher can analyze this research and gives benefit for researcher as new experience and experiment about teaching writing possessive pronoun by using song.

1.4.4 For the further researcher

Through this research, it is hoped that the further researcher can use this research as a reference to write the other thesis.

1.5 Scope and Limitation of the study

The scope of this study is English teaching learning which focuses on the writing class. The scope of this study is teaching writing possessive pronoun by using song. The limitation of this study is SMK PGRI 2 Sidoarjo in class XI Ak-1 which has 35 students.

1.6 Assumption

The researcher hopes that teaching writing possessive pronoun by using song can provide students with a new understanding in writing possessive pronoun and song are effective and interesting media to solve the problems in teaching writing possessive pronoun for eleventh grade students. The students are expected to be able in writing possessive pronoun by using song in order to train the grammar. The researcher want to describe students' responses to the use of song in teaching writing possessive pronoun.

1.7 Operational Definition

From the topic of the research, the researcher gives definition about choosing of variables and subject of the research such as :

1.7.1 Teaching is a way and a process of mutual relationship between students and teachers who are both actively engaged in activities (Shah, 2002, p. 181)

1.7.2 Writing is the mental work of inventing ideas, communicate to express feeling, thinking about how to express them and organizing them into statements and paragraphs that will be clear to a reader (Nunan, 2003, p. 88).

1.7.3 A possessive personal pronoun can be used before a gerund or verb-ing that functions as noun (Kolby, 2010, p. 509).

1.7.4 A song is a relatively short musical composition for the people voice, which features words or lyrics (Richard, 2002, p. 28).