

## CHAPTER V

### CONCLUSION AND SUGGESTION

After analyzing data on the previous chapter, the researcher presented the conclusion and several suggestion in line with teaching writing descriptive text using online magazine to tenth grade students of MAN Sidoarjo.

#### 5.1 Conclusion

Online magazine was one of media which appropriate and useful in teaching writing descriptive text for tenth grade students. The media solved the problems and difficulties of the student, developed social skills, and helped each other solved the problem in doing exercise for making a descriptive text. Besides, the media made comfortable to students engaged with lesson and made them focused during teaching learning activity in the classroom.

Based on the data analysis on the previous chapter, implementing of using online magazine to student of X-MIA 7 MAN Sidoarjo was good and suitable with the theory which had stated in chapter one. Furthermore, in the meeting, the teacher explained the media understandable and the students look comfortable, the media was helpful in teaching writing descriptive text.

From the data found by the researcher, they showed that there were differences of students' ability after using online magazine. The students' writing topic descriptive text more varied. Then, the researcher concluded using online magazine gave contribution to student in understanding the lesson is given by teacher.

## **5.2 Suggestion**

With considered result of this study, the researcher decided that important gave several suggestion to teacher handled student with using online magazine in the English teaching learning activity, the first aspect decided how the teacher created the non-treating condition while the students studied. The teacher shared to students whom they learned media. It made the students interested and had non-treating enjoyable situation.

The way taught online magazine used smartphone or gadget and modified learning process. The teacher gave brief understandable explanation. The students listened the stages in learning the media, modified and explained learning process. It was important to make online magazine understandable for the students although there was problem with the lack ability or unsupported class condition.

At the post teaching, the student gave feedback by answering question from the teacher and made a list of important things of what the student learned in the classroom or gave task or homework they memorized what they learned that day.

Then, the researcher gave suggestion to other researcher. It is recommended for them developed others media which more simple and interesting to taught writing skill. It expected got better achievement for both, students and English subject.



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