

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presented by conclusion and gave some suggestions. The conclusion was derived from the findings of analysis and discussion on the previous chapters. Besides, the researcher also gave some suggestions of enhancing the quality of the reading, especially in teaching recount text.

#### 5.1. Conclusion

Overall the jigsaw technique applied by the teacher during two times of observation were suitable and appropriate for teaching of recount text, particularly to the eight grades of SMP Sunan Ampel Porong. Basically, jigsaw technique had five main activities. The first one was groups. Each group consisted heterogonous students. The students paid attention to the teacher's explanation of recount text. The second was reading section. In this activity, the students were asked to read their own recount text at home group before they moved into expert group. The third was the expert group of discussion. In this activity, the students analyze about the recount text as  $V_2$  and others. The fourth were home group report and reading section. The students read and explained about the recount text to group members. The last was quiz. The teacher gave questions to the students relating about the text. The researcher made conclusion that teaching reading of recount text by jigsaw technique could activity the students' activities. Jigsaw technique

was very suitable for teaching reading recount text, because jigsaw techniques can enhance the students' confidence in the class.

The students perception of learning using jigsaw technique. Students more easily understood the material provided by the teacher. In this technique, the students had many opportunities to practice reading using English. The students said that this technique was very good compared to the technique usually used by the teacher. This technique made them more confident when they were asked to reading recount text. The students felt very happy and enjoy at class.

## **5.2 Suggestion**

Based on the conclusion above the teacher are suggestion to apply the jigsaw technique in reading recount text. From the finding, the researcher has some suggestion to the teacher, the students and the next researcher

### **5.2.1 The Teacher**

For the english teacher, it is the suggestion to apply for teaching learning process, especially reading recount text. When using the jigsaw technique, the students bild me more active. It is because the situation and condition are very comfortable. The students fell enjoy because the students can study with other friends.

### 5.2.2 The Students

For the students, it is the suggestion for the students to make the best use of learning process in the classroom and give positive contribution in learning process so they get effective learning They also need to be aware of their own needs and find additional materials from any sources.

### 5.2.3 The Next Researcher

This can suggestion for the next researcher who will conduct the similar research to cognitive response and explore the type of reading recount text. If they will use jigsaw technique in learning recount text to conduct research that focuses on fluency in reading.

