CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consist of conclusion and suggestion. The researcher concluded based on the findings and discussions and gave some suggestion to the reader

5.1. Conclusion

Based on the research findings and discussion in previous chapter, the reseacher describes that there are three types of code mixing found in teacher's utterance by practice in the teaching learning English process, which the types of code-mixing proposed by Hoffman. These types were: Intra sentential code mixing, intra lexical code mixing and involving a change of pronunciation. The researcher found 99 code mixing, there were 77 intra sentencial code mixing, 12 intra lexical code mixing and 10 involving code mixing and that the most frequent is intra sentential code mixing

Regarding to the student's perceptions on code mixing by the teacher, the researcher claimed that most of the students agree with the using of code mixing during English teaching learing process at language class in the seventh grade of smp perjuangan Prambon. The percentage is 86% of students give positive perception on code mixing used by the teacher in teaching English. the used of code mixing can make them more understand about the material, they easily catch lesson better than use English language only and help communication with the techer. For biggest effect the use of code mixing will give motivation to study English.

5.2. Suggestion

part of the chapter presents some suggestions that will hopefully provide more insight into the learning learning process. This part of this chapter would like to offer some suggestions as follow:

5.2.1 To The English Teachers

Based on this research, althought most of the students agreed with the use of code mixing by the teacher, more than a half of the students was not confident to speak English. it can be suggest that the teachers should optimized doing code mixing in the classroom. Teacher should add English vocab to Indonesia more, to motivate the students to always speak English, so they can improve their speaking and more confident escpecially speaking skill. Moreover the condition of the students was silent, it made the situation in the class passive. The teacher should employ code mixing to make a joke and melt the situation during learning process, so the students can be more relax during study and they can become active in the class.

5.2.2 To The English learners

Hopefully this writing will be useful for the next study especially for students of Stkip Sidoarjo who basically will become a teacher. By paying more about the phenomena code mixing that happened. It can can give attention to increase their knowledge on speaking skill. this

writing will attend to motivate them to improve their skill for teaching English.

5.2.3   To Further Researchers

It is expected that the result of the study can give an informative input about code mixing. The researcher believes that actually there are many phenomena that can be revealed in this research study. The researcher expects the next researcher who are interested in the field if code mixing do the research further. It may be interest to investigate further analysis of code mixing in the students attitude toward the use of code-mixing by English teacher in the language classroom.

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